



SAFE RECRUITMENT, SELECTION AND PRE-EMPLOYMENT VETTING POLICY AND PROCEDURES

Document Name	Safe Recruitment, Selection and Pre-Employment Vetting Policy & Procedures		
Version	1		
Date	December 2024		
Approved By	Trust Board		
Review Date	September 2027 (updated annually to align with KCSIE if required)		
Revision History			
Version	Date	Author	Revision
1	December 2024	Trust Executive	Original – To align with the expansion of the Trust and cover the requirements of all phases.

CONTENTS

POLICY STATEMENT	1
PROCEDURES	1
1. Planning and advertising	1
2. Job description/Person specification	2
3. Information pack to applicants	2
4. Application form	3
5. Scrutinising and short-listing	3
6. Criminal self-disclosure	4
7. References	5
8. Qualifications and employment history	6
9. Health	6
10. Interviews	7
11. Other selection methods	8
12. Involving children and young people	8
13. Conditional offer of employment – pre-employment checks	8
14. Recruitment checks	9
14.1 Disclosure and Barring Service (DBS) checks	9
14.2 Prohibition Orders/Interim Prohibition Orders	12
14.3 EEA Teacher sanctions	13
14.4 Section 128 direction	14
14.5 DBS Update Service	14
14.6 DBS and other checks for those living or who have lived abroad	15
14.7 Childcare (Disqualification) and Childcare (Early Years Provision Free of Charge) (Extended Entitlement) (Amendments) Regulations 2018	16
15. Single Central Record	16
15.1 Multi-academy trusts (MATS)	17
16. Agency and third-party staff	17
17. Trainee/Student teachers	18
18. Volunteers	18
19. School Governors (maintained schools)	19
20. Proprietors of Independent Schools including Academies and Free Schools or Alternative Provision Academies and Free Schools	20
21. Individuals engaged in management roles in Academies, Independent and Free Schools	20
22. Alternative Provision	20
23. Others with the potential for contact with children	21
23.1 Contractors	21
23.2 Visitors	21
23.3 Adults who supervise children on work experience	21

POLICY STATEMENT

The Learning for Life Trust (hereinafter referred to as the Trust) has created a culture that safeguards and promotes the welfare of children in the Trust. As part of this culture, we have adopted robust recruitment procedures that deter, reject or identify people who are unsuitable to work with children from applying for or securing employment or volunteering opportunities in our Trust. This Policy is supported by procedures which describe in detail those checks that are, or may be, required for any individual working in any capacity (paid or unpaid) in, or visiting, a school within our Trust. The Trustees and/or Governing Boards will act reasonably in making decisions about the suitability of the prospective employee or other individual based on checks and evidence including: criminal background (via the Disclosure and Barring Service); barred list check; prohibition status (in the case of teachers, unqualified teachers and HLTAs); Childcare Disqualification Declaration (applies only to 'relevant' staff) and other necessary checks together with references and interview information. Some or all the above checks will apply to those recruited to a volunteer role.

In response to any future response to emergencies including local or large-scale public health incidents, these procedures may require amendment in relation to checking ID documents and interviews, both of which may be required to revert to a virtual system. An additional addendum may be introduced in order to meet recruitment needs in the event of a future pandemic.

Safer recruitment is not just about carrying out the right checks prior to appointment and is not limited to recruitment procedures. Good safeguarding requires a continuing commitment from the Trustees and Governing Board(s) and all staff to ensure the safety and welfare of children is embedded in all of our processes and procedures and is enshrined in our ethos.

All recruitment will be in line with this Policy and procedures and will, without exception, follow the process of safer recruitment. All offers of employment (whether paid or unpaid) will be subject to school leaders and Governors being satisfied that the applicant or volunteer is a suitable person to work with children and young people.

DfE statutory guidance '[Working Together to Safeguard Children](#)' states that schools should have in place a number of arrangements as part of their duty to safeguard and promote the welfare of children. In relation to safer recruitment, these arrangements include having safer recruitment practices for individuals whom the organisation will permit to work (paid or unpaid) regularly with children. This Policy and supporting procedures fulfil that statutory requirement.

All those involved with recruiting individuals to a school within the Trust will be familiar with and fully understand Part three of the DfE statutory guidance '[Keeping Children Safe in Education](#)' and their school's Child Protection Policy and procedures.

All recruitment will be planned to ensure that there is adequate time and resources available to ensure that an individual is recruited safely.

Once an individual has been appointed, contracted or accepted as a volunteer, we will ensure that a full, in-depth Induction takes place which will include sharing the school's Child Protection Policy and procedures and provision of other related safeguarding documents both statutory and non-statutory (see Induction procedures).

We are committed to ensuring that throughout our recruitment and selection process, no applicant is disadvantaged or discriminated against because of their age, sex, race, religion or belief, sexual orientation, gender reassignment, pregnancy or maternity status.

Any person who becomes or is made aware that the recruitment process set out in this Policy and accompanying procedures are not being followed must inform their Head teacher or Chair of Governors immediately.

The procedures supporting this Policy do not constitute a legal representation of **all** HR issues relating to Recruitment and Selection and as such will be used in conjunction with any other Recruitment and Selection guidance issued by the school's HR provider.

PROCEDURES

1. Planning and advertising

Refer to the [Recruitment and selection checklist](#) to help you through the process of recruiting safely.

Sufficient time and resources will be allowed to enable appropriate and full planning to take place prior to a post being advertised. This includes ensuring that a job description and person specification is current and in place. Regular volunteer posts will have a volunteer agreement and specific role profile, which clearly outlines the expectation and duties.

Those involved in the recruitment process will be identified at this stage including those who will be responsible for short-listing and those involved in the formal interview process.

To convey that each Trust school views safeguarding children as paramount; the following statement will be included in all advertisements:

“School name is committed to safeguarding and promoting the welfare and well-being of its pupils, engages with young people and staff in Policy and practice developments, proactively encourages feedback and expects all staff and volunteers to share this commitment”.

The above statement will also be included in:

- Publicity materials
- The school website
- Recruitment partner websites
- Applicant information packs
- Job descriptions
- Person Specifications
- Induction programmes

So that individuals can make an informed decision about whether they wish to apply for a post, the advert and information will refer to the requirement to obtain a suitable Enhanced Disclosure (with relevant barred list check(s) if the post will be in Regulated Activity), an explanation of when in the process any criminal history or other sanctions is to be disclosed and discussed and, where appropriate to the post, a requirement to confirm that the applicant is not disqualified from working with children.

In accordance with [Keeping Children Safe in Education](#) paragraph 217, our application form does not ask questions about criminal history, prohibitions or relevant Disqualifications. In order to support this change, the following paragraph is published on the school website vacancies page:

“All posts involving direct contact with children are exempt from the Rehabilitation of Offenders Act (ROA) 1974 and the successful applicant will be required to hold or undergo a suitable enhanced Disclosure and Barring Service disclosure at the appropriate level. However, amendments to the ROA 1974 (Exceptions Order 1975 (2013 & 2020)) provide that certain spent convictions and cautions are considered 'protected'. This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Guidance about whether a conviction or caution should be disclosed can be found on the [Ministry of Justice website](#) or see [here](#).

Short-listed candidates will be asked to complete a criminal record and other sanctions self-disclosure form to provide details of all unspent convictions and those that would not be filtered or protected prohibitions and disqualifications, to be returned to the school prior to the date of the interview. You may be asked for further information about your criminal history during the recruitment process. If your application is successful, this criminal record self-disclosure information will be checked against information from the Disclosure & Barring Service before your appointment

is confirmed.

In addition to the above, as part of our due diligence checks, the school reserves the right to carry out an online search on short-listed candidates. This will only include a search for information which is publicly available online.

Please note it is an offence to apply for the role if the applicant is barred from engaging in regulated activity relevant to children.”

All advertisements will refer to the Trust’s ethos in relation to equality of opportunity for all.

2. Job description/Person specification

The job description will include and clearly state:

- the main duties and responsibilities of the post;
- the extent of contact/responsibility for pupils;
- the individual school’s expectations and the post-holder’s individual responsibility for promoting and safeguarding the welfare of the children the individual will be responsible for or come into contact with;
- whether or not the post is in regulated activity with children and/or adults;
- line management accountability for supervision and performance;
- the standard requirements to work within all MAT & School policies, and meet their own professional and their employers requirements for Safeguarding, GDPR and Health and Safety.

The person specification will:

- align to the job grade, in line with the Trust’s application of national terms and conditions;
- clearly convey the selection criteria against which the applicant’s ability to do the job will be assessed;
- contain selection criteria which specifies the experience, skills, qualifications and personal qualities required;
- explain how these requirements will be tested and assessed during the selection process, e.g., by interview, tests, presentations, observation of group exercises etc.

It is vital that applicants are aware that, in addition to their ability to perform duties of the post, selection will consider their personal suitability for the role. This includes their:

- motivation and suitability to work with children;
- attitude towards the use of authority and control;
- integrity and ability to form and maintain appropriate professional relationships with children;
- emotional resilience when working with challenging behaviours and situations.

3. Information pack to applicants

All information provided to interested applicants will highlight the importance of the rigorous selection processes and the duty to safeguard and promote the welfare of children and young people. Information in the pack makes clear to applicants that proof of identity will be required as well as a criminal history and other sanctions self-disclosure and, for the successful candidate, a DBS Disclosure of the appropriate level.

Our Information Pack also includes a copy of, or link to:

- the application form and explanatory notes about completing the form;
- the job description and person specification;
- relevant information about the organisation and the recruitment process;
- the individual school’s Child Protection Policy and procedures;

- a statement of the terms and conditions relating to the post;
- the employee/workforce privacy notice;
- the individual school's Recruitment of ex-offenders' Policy and procedures;
- the equality and diversity form.

4. Application form

We will only accept a copy of a curriculum vitae (CV) alongside an application form. We do not accept CVs in place of an application form since this will generally contain only the information the applicant wishes to present. The application form allows for a common set of core data that can then be used as a part of the full vetting and verification of short-listed applicants.

We do not ask applicants to return a criminal record and other sanctions self-disclosure form with the application pack nor does the application form ask questions about whether the applicant has a criminal history, prohibition or other relevant disqualification. The criteria for short-listing will be the same for all candidates and is related to the job description and person specification. It would be unfair to discriminate against a candidate at this stage solely based on the grounds that they have a criminal record.

Our application form includes requests for the following essential information:

- Full identifying details including current and former names, current address and National Insurance Number. It is important to be sure that the person is who they claim to be, this includes being aware of the potential for individuals changing their name. Best practice is checking the name on their birth certificate, where this is available. Further identification checking guidelines can be found on the [GOV.UK](https://www.gov.uk) website.
- Academic and vocational qualifications, including awarding body, name of institution and date achieved.
- Full employment chronology including any voluntary or part-time work with start dates, explanations for periods not in employment or education/training and reasons for leaving employment.
- Details of all post-education training including dates and awarding bodies.
- A statement of the skills and abilities, and the competencies/experience that the applicant believes are relevant to his/her suitability for the post and how s/he meets the person specification.
- Declaration of any family or close relationships to existing employees or employers including governors, trustees etc.
- Details of at least two referees. One from current or most recent employer. In addition, where an applicant is not currently working with children, but has done so in the past, a reference will be requested from the employer by whom the person was most recently employed in work with children. References will not be accepted from relatives or friends.

5. Scrutinising and short-listing

Individuals will be short-listed equally against the requirements of the person specification. In all cases of those who are applying for paid employment, the same selection panel will both short-list and interview the applicant. In the case of volunteers applying to work in the school, a more informal approach will be taken which will generally involve only a Senior Member of staff.

At least one member of the 'panel' will have undertaken accredited safe recruitment and selection training which will as a minimum cover the content of Part three of the DfE statutory guidance [Keeping Children Safe in Education](#).

As part of our due diligence checks, the Trust reserves the right to carry out an online search on short-listed candidates. This will only include a search for information which is publicly available online. Information relating to any online search will be recorded using an [Online search record form](#) or similar.

The outcome of the short-listing process will be recorded, and information retained for a period not exceeding 6 months from the date of appointment of the successful candidate, after which it will be securely destroyed.

The equal opportunities/diversity monitoring form will be removed from the application pack prior to the short-listing process beginning.

The short-listing panel is responsible for scrutinising the application forms and identifying any gaps in employment or other areas that may affect an applicant's suitability to work with children and young people. All application forms will be scrutinised to ensure:

- they are fully and properly completed - incomplete application forms will not be accepted;
- the information is consistent and does not contain any discrepancies;
- any anomalies, discrepancies or gaps in employment/training and the reasons for this, or a history of repeated changes of employment are identified;
- the form is appropriately signed. Electronic copies should be physically signed by the applicant at the interview stage.

A satisfactory explanation for any concerns will be obtained from the applicant during the interview process.

6. Criminal self-disclosure

Foreseeability and certainty are in the best interests of applicants with a criminal history. All short-listed candidates will be provided with a criminal history and other sanctions self-disclosure form to complete and return no later than one day prior to interview. Failure to return the self-disclosure will result in the interview being withdrawn. Applicants will be provided with clear information about who in the organisation they should return the self-disclosure to.

The self-disclosure form will include an explanation of the Rehabilitation of Offenders Act 1974, Exceptions Order 1975 and the 2020 filtering rules. The form includes a link to the Ministry of Justice (MoJ) guidance on protected offences, a reminder that the applicant should take legal advice before completing the self-disclosure if they are unsure, and the contact details of organisations that can provide impartial advice.

Once the self-disclosure form is received in a Trust school, any disclosed information will be checked to ensure it is relevant. Relevant criminal history and other sanctions will be shared with the Chair of the recruitment panel prior to interview to allow time to assess relevance and agree what questions should be asked during the interview process.

Any short-listed candidate who discloses criminal or other sanctions information will be given an opportunity to discuss the context and relevance with the recruiting panel. We will assess cases fairly, on an individual basis. A decision not to appoint someone because of their conviction(s) will be clearly documented in line with our Policy on the recruitment of ex-offenders. We will also consider the incident(s) in the context of the [Teachers' Standards](#) and [Teacher misconduct guidance](#), if the applicant is applying for a teaching post/ teaching work.

Where we decide or decline to appoint a candidate who has self-disclosed relevant criminal convictions or other sanctions and/or relevant criminal convictions are apparent on their DBS Certificate, we will ensure that a ['cause for concern' risk assessment](#) is carried out to fully document our decision to either appoint or not.

For the successful candidate, the self-disclosure will be compared with the enhanced DBS certificate on receipt to ensure consistency.

7. References

Generally, there is no legal obligation to provide a reference and employers are entitled to refuse. However, there are some exceptions. In certain sectors, providing a reference is obligatory, for example, for candidates applying for a position at an academy or maintained school in England.

The Trust will always ask for written references. Each request will be accompanied by the job description and person specification. One of the references will be requested from the current or most recent employer which has been completed by a senior person with appropriate authority. If the referee is school or college based, the reference should be confirmed by the Headteacher as accurate in respect of any disciplinary investigations. If an applicant for a teaching post is not currently employed as a teacher, we will check with the school, college or local authority at which they were most recently employed to confirm details of their employment and their reasons for leaving. The purpose of seeking references is to obtain subjective and factual information to support appointment decisions.

As a result of the Equality Act 2010, it is no longer appropriate to ask referees for specific information relating to absence or sickness record until after the preferred candidate has been selected unless the post has an exception. To this end, the referee can be asked for the number of days absent from work through ill-health but cannot be asked to disclose the reasons why since this information is categorised as 'special category data' under the UK GDPR and can only be disclosed with the express consent of the applicant. Under the Education (Health Standards) (England) Regulations 2003, school should ensure that anyone employed to work in an education setting is physically and mentally fit to do so and recruiters may ask relevant questions at interview if they think this is appropriate. (See also Section 9. below)

All offers of employment will be conditional upon receipt of at least two satisfactory written references. References received will be scrutinised and any concerns resolved satisfactorily before the appointment is confirmed. References will always be requested directly from the referee. Any provided by the applicant or open references i.e., those prefixed by 'To whom it may concern' will not be accepted under any circumstances.

We will secure a reference from the relevant employer from the last time the applicant worked with children (if not currently working with children), if the applicant has never worked with children, then we will ensure a reference from their current employer is obtained.

References will be sought on all short-listed applicants including internal ones and, where required, we will verify any information with the person who provided the reference. Wherever possible, these will be obtained prior to the interview so that any issues of concern they raise can be explored further with the referee and taken up with the individual at interview.

Reference requests will specifically ask:

- about the referee's relationship with the applicant;
- whether the referee is completely satisfied that the individual is suitable to work with children and, if not, for specific details of the concerns and the reasons why the referee believes that the person might be unsuitable.

Referees will also be asked, where relevant, to confirm details of:

- how the person meets the requirements of the specification and his or her capacity to carry out the duties set out in the job description;
- the applicant's current post and salary;

- the reason for the candidate leaving their current or most recent post;
- effectiveness of the applicant's interactions with children and other adults;
- performance history and conduct;
- the number of days absent from work through ill-health - reasons for absence or a description of ill-health or disability issues are categorised as 'special category data' under the UK GDPR and cannot be disclosed without the applicant's express consent:
- any disciplinary procedures in which the sanction is current;
- any disciplinary procedures involving issues related to the safety and welfare of children, including any in which the sanction has expired and the outcome of those;
- whether, in the case of an applicant for a teaching post, that teacher has been in capability procedures during the previous two years;
- any outstanding complaints or investigations against the applicant that could bring the school into disrepute at a later stage;
- any 'substantiated' safeguarding concerns/allegations that meet the harm threshold and the outcome of the concerns/allegations;
- whether they would re-employ the applicant and if not, why not.

Where a reference has not been received on the preferred applicant before the interview, once received it will be scrutinised and any concerns resolved satisfactorily before the individual's appointment is confirmed.

Where electronic references are received, these will be checked to ensure they originate from a legitimate source.

On receipt of references, they will be checked to ensure all questions have been answered satisfactorily. Where information is vague or insufficient, we will contact the referee to clarify content and will compare the information on the application for that in the reference and take up any discrepancies with the candidate.

A character reference will be sought for volunteers as if they were to be employed (unless a senior leader feels they know the volunteer to act as the character referee).

8. Qualifications and employment history

Qualifications will be validated only on receipt and sight of original certificates. Qualifications required will be those which are listed as being a pre-requisite of the post advertised.

The Trust will always ask for written information about previous employment history and check that information is not contradictory or incomplete. Full employment history is required. Where there are gaps of unemployment, this must be explained on the application form.

9. Health

DfE statutory guidance '[Keeping Children Safe in Education](#)' emphasises the importance of anyone appointed to a post involving regular contact with children or young people must be medically fit. There is a statutory duty on employers to satisfy themselves that individuals have the appropriate level of physical and mental fitness before the appointment is confirmed. Any offer of employment will, therefore, be subject to satisfactory health checks. A Pre-employment medical screening form will be provided to the successful candidate following a verbal offer of employment with responses reviewed by the Trust's Occupational Health provider, where necessary. Dependant on the response, a face-to-face appointment with the Occupational Health provider or further details from the candidates GP may be required.

Assessment of physical fitness will be considered within the context of the Equality Act 2010 which allows for reasonable adjustments to be made.

10. Interviews

A face-to-face interview will take place for all applicants to all posts including volunteering roles. The interviewing panel will consist of at least two people. At least one member of the panel will have successfully completed an accredited safer recruitment training course. Volunteers will be interviewed by the Headteacher or a member of the individual school's Leadership Team.

Members of the panel will:

- have the necessary authority to make decisions about the appointment;
- meet before the interview to agree their assessment criteria in accordance with the person specification and to prepare a list of questions they will ask all interviewees relating to the requirements of the post. These could include:
 - finding out what attracted the candidate to the post being applied for and their motivation for working with children;
 - exploring their skills and asking for examples of experience of working with children which are relevant to the role; and
 - probing any gaps in employment or where the candidate has changed employment or location frequently, asking about the reasons for this;
- identify any issues they wish to explore with each applicant based on the information provided in their application form and in the references;
- have clarified whether any criminal information or other sanctions disclosed in the self-disclosure is relevant and, if so, agreed what questions will be asked to understand the context of the offending and whether it affects the suitability of the candidate to take up the post;
- consider, in the circumstances of the individual case, any information about past disciplinary action or substantiated safeguarding concerns/allegations;
- allocate specific question sets to each member of the panel which will ensure that someone asks the questions and another member of the panel can at the same time record the applicant's answers. A copy of the notes and any scoring sheets will be collated by the Chair of the Panel and retained for a period outlined in the school's data retention procedures.

A record of the questions asked, and responses provided, will be retained with the other interview notes.

Those whose application forms provide information that best meets the criteria of the job description, person specification, experience and qualifications are invited for interview.

All applicants will be asked to bring with them documentary evidence of their identity and their 'right to work in the UK'. Where available, a full birth certificate will also be requested.

Evidence of identity can include a current driving licence or passport including a photograph, a full birth certificate and a document such as a utility bill or financial statement that shows the applicant's current name and address (no more than 3 months old) and, where appropriate change of name documentation.

Accepted evidence for their 'right to work in the UK' will be a current British passport. Where no British Passport is available, proof of a National Insurance number, e.g., NI card/letter or P60 and a copy of their Birth Certificate are required. From 1 July 2021, employers can no longer accept EU passports or ID cards as valid proof of right to work, with the exception of Irish citizens. For further information on what is required for foreign nationals, reference should be made to the Government document '[Checking a job applicant's right to work](#)'. To carry out an online right to work check, we will require the applicant's date of birth and their share code which they will have obtained when they proved their right to work online.

Applicants must also bring:

- documents confirming any educational and professional qualification(s). If this is not possible, written confirmation must be obtained from the awarding body; and,
- documentation of registration with any appropriate professional body.

A copy of the documents used to verify the successful applicant's identity, qualifications and right to work in the UK will be retained on their personnel file.

Where an individual has submitted an electronic application form, they will be asked to sign the form prior to the interview.

11. Other selection methods

In addition to a face-to-face interview with an Interview Panel, a variety of other selection methods may be used, such as:

- observation of teaching practice either in the proposed school or in the applicant's current setting;
- one or more additional panel interviews e.g., a panel conference made up of pupils from the school;
- a presentation;
- in-tray exercises;
- tasks related to the role, such as proof reading, handling data, giving feedback etc;
- tests of subject knowledge;
- psychometric testing.

Those involved in the recruitment process for a specific post will determine the selection method(s) to be used. The methods will be relevant and appropriate to the role and will be based on the requirements for the post as set out in the job description and person specification.

Applicants will be informed in advance if any preparation is required for tasks that will be undertaken during the interview process, in addition to a face-to-face interview.

Involving children and young people:

We have developed a culture of listening to children. Children and young people can make a valuable contribution to the recruitment process and their participation may be considered for key strategic and managerial posts as well as posts where staff will have a high level of responsibility for children's day to day care.

Where pupils are involved in the recruitment process this will be done in a meaningful way. Observing short-listed candidates and appropriately supervised interaction with pupils is common and recognised as good practice.

12. Conditional offer of employment – pre-employment checks

An offer of appointment to the successful applicant will be conditional upon any or all of the following:

- the receipt of at least two satisfactory references (where not received before interview). Where possible, these will also be confirmed by telephone. See Section 7 for further details;
- verification of the individual's identity (if that could not be verified at interview) preferably from current photographic ID and proof of address except where, for exceptional reasons, none is available. Best practice is checking the name on their birth certificate, where this is available;
- verification and/or evidence of the individual's right to work in the UK (if that could not be verified at interview);

- receipt of a satisfactory enhanced DBS Disclosure Certificate (with relevant barred list check(s) if the post will be in Regulated Activity). Where the individual is registered, this may be via a check with the DBS Update Service;
- a separate children’s Barred List check for those with a ‘portable’ DBS Enhanced Certificate for Regulated Activity (having worked in a school in England in the previous 3 months) or who start work in regulated activity before the DBS Certificate is available. Such individuals will be subject to reasonable supervision until a new Enhanced Disclosure for Regulated Activity is received. A [risk assessment for those awaiting the DBS Certificate](#) will also be completed prior to employment commencing. A copy of this risk assessment will be retained on the personnel file;
- further checks on the individual if they have lived or worked outside of the UK for a block period of 12 months or more in the last 10 years while the person was aged 18 or over. These further checks might include a check for information about any teacher sanction or restriction that an overseas professional regulating authority has imposed. (See Section 14.3 and 14.6 below for further information);
- verification of the individual’s mental and physical fitness to carry out their work responsibilities. A job applicant can be asked relevant questions about disability and health to establish whether they have the physical and mental capacity for the specific role (S60 Equality Act 2010 refers). See Section 9 for further details;
- verification of qualifications (if not verified at interview). For teachers, this will include checking that the individual has the required teaching qualification;
- verification of professional status where required e.g., QTS (unless properly exempted);
- verification of previous employment history and experience, including exploration of any gaps and anomalies;
- (for teaching posts) verification of successful completion of statutory induction/probationary period;
- (for teaching posts, including unqualified teachers and HLTAs who are permitted to teach undirected or unsupervised) verification that the individual is not subject to either a Prohibition Order or an Interim Prohibition Order (using the [DfE Sign-in website – Check a teachers record](#));
- verification that a person taking up a management position as described at paragraphs 14.4 and 21 below is not subject to a Section 128 direction made by the Secretary of State;
- where required, verification that the individual is not disqualified from caring for children under the [Childcare \(Disqualification\) and Childcare \(Early Years Provision Free of Charge\) \(Extended Entitlement\) \(Amendments\) Regulations 2018](#) – Childcare Disqualification declaration or criminal record and other sanctions self-declaration form completed.

All checks will be:

- confirmed in writing;
- documented and retained on the personnel file (subject to data protection and DBS requirements);
- for teachers only, the ‘Check a teacher’s record’ information will be printed or saved digitally and retained on the personnel file;
- followed up where they are unsatisfactory or there are discrepancies.

13. Recruitment checks

13.1 Disclosure and Barring Service (DBS) checks

The DBS is responsible for administering three types of check insofar as they relate to the education sector:

- **Standard Disclosure:** a check of the Police National Computer (PNC) records of convictions, cautions, reprimands and warnings regardless or not of whether they are spent under the

Rehabilitation of Offenders Act 1974. This type of check is not normally requested in educational settings;

- **Enhanced Disclosure:** a check of the PNC records as above, plus additional information held by the Police such as interviews and allegations and other information held by the Police that is considered relevant and ought to be disclosed; and
- **Enhanced Disclosure with barred list information (aka Enhanced Disclosure for Regulated Activity):** for people working in 'regulated activity' with children. This adds a check of the DBS Children's Barred List³ to the enhanced disclosure. In addition, this check can also include information as to whether an individual is subject to a Section 128 direction where specific wording is used in the 'position applied for' field (see paragraph 265 of Keeping Children Safe in Education).

More information is available on the [DBS website](#), and at point 237 of DfE statutory guidance '[Keeping Children Safe in Education](#)'.

A DBS Disclosure Certificate for Regulated Activity will be obtained from the successful applicant before or as soon as practicable after appointment. There is **no requirement** to obtain an enhanced DBS Disclosure for Regulated Activity or carry out checks for events that may have occurred outside the UK (although we will carefully consider if it would be appropriate to request one to ensure that we have up to date information) if, in the three months prior to beginning work in their new appointment, the applicant has worked:

- in a school in England in a post which brought them into regular contact with children or in any post in a school since 12 May 2006; or
- in an institution within the FE sector in England or in a 16-19 Academy in a post which involved the provision of education which brought the person regularly into contact with children or young persons.

All other pre-appointment checks must still be completed including, where the individual is engaging in regulated activity, a barred list check¹. A check on the barred list status of an individual **must** always be undertaken prior to the individual commencing work at a school in the Trust. This will be either through sight and verification of the 'new' original paper Disclosure Certificate for Regulated Activity with children initiated by the individual school or by checking the children's barred list separately and independently where we have had sight of and verified the current original paper DBS Certificate under the '3-month rule' above. The date of the barred list check **must precede** the date the individual commences work.

Where there is a pressing need to start someone in employment before the new DBS certificate is received, a [risk assessment for new staff awaiting the DBS Disclosure](#) will be undertaken (the outcome of which will be confirmed by the Head teacher) and the Trust will request a stand-alone Children's Barred list check via the DfE Sign-in website. If, as a result of the check, there is a 'name match', the Trust **will not** allow the individual to start work until the situation has been clarified and the new paper DBS certificate has been received by the individual and seen and verified by the Trust.

Where the new employing Trust is accepting a DBS Certificate from a previous employment (3-month rule), the Trust **may** request a new enhanced DBS Disclosure for Regulated Activity with children to ensure they have the most up to date information or should there be concerns and bearing in mind the duty the Trust is under not to allow a barred person to work in regulated

¹ From 1 July 2024 schools can access the Children's Barred List via the DfE sign-in system.

activity.

The Trust **may not** request an enhanced Disclosure with barred list check for anyone not engaging in or seeking to engage in regulated activity but **will** request an enhanced DBS check **without** a barred list check where the individual is working (paid or unpaid) on a regular or frequent basis in a school, in the Trust.

A [flowchart](#) (extracted from [Keeping Children Safe in Education](#)) of Disclosure and Barring Service criminal record checks and Barred List checks is available via the KAHub.

The level of DBS check required will depend on the role and duties of an applicant to work in a school (paid or unpaid) as outlined in this Policy.

A person will be in 'regulated activity' with children if, because of their work, they:

- will be responsible, on a regular basis, in any setting for teaching, training, instructing, caring for or supervising children; or
- will regularly work in a school at times when children are on school premises (where the person's work requires interaction with children, whether or not the work is paid (unless they are a supervised volunteer), or whether the person is directly employed or employed by a contractor; or
- engage in intimate or personal care or healthcare or any overnight activity, even if this happens only once.

A 'supervised' volunteer who regularly teaches or looks after children is not in regulated activity. The Department for Education (DfE) has published separate [statutory guidance on supervision and regulated activity](#) to which we have regard to when considering which checks should be undertaken on volunteers.

The full legal definition of regulated activity is set out in Schedule 4 of the Safeguarding Vulnerable Groups Act 2006 as amended by the Protection of Freedoms Act 2012. HM Government have produced a [factual note on Regulated Activity in relation to Children: scope](#).

Regulated activity with children includes:

- a) teaching, training, instructing, caring for (see (c) below) or supervising children if the person is unsupervised, or providing advice or guidance on well-being, or driving a vehicle only for children;
- b) work for a limited range of establishments (known as 'specified places', which include schools and colleges), with the opportunity for contact with children, but not including work done by supervised volunteers.

Work under (a) or (b) is regulated activity only if done regularly². Some activities are always regulated activities, regardless of their frequency or whether they are supervised or not. This includes:

- c) relevant personal care, or health care provided by or provided under the supervision of a health care professional:
 - personal care includes helping a child, for reasons of age, illness or disability, with eating or drinking, or in connection with toileting, washing, bathing and dressing;

² Regular is generally defined as working (paid or unpaid) once per week but every week for a period of time; 4 times or more in any 30 day period or overnight between the hours of 2.00 a.m. and 6.00 a.m.

- health care means care for children provided by, or under the direction or supervision of, a regulated health care professional.

Regulated activity will not be:

- paid work in specified places which is occasional and temporary and does not involve teaching, training; and
- supervised activity which is paid in non-specified settings such as youth clubs, sports clubs etc.

When the DBS has completed its check(s) of an applicant, the relevant information is recorded on a certificate (the DBS Disclosure Certificate) that is sent to the applicant. The applicant **must** show the original paper DBS Certificate to the Trust (their potential employer) before they take up post or as soon as practicable afterwards, including when using the DBS update service. Where we allow an individual to start work in regulated activity with children before the DBS Certificate is available, we will ensure that the individual is appropriately supervised, an appropriate [risk assessment](#) is carried out and that all other checks, including a separate barred list check, have been completed. No 'relevant' individual will be permitted to start work in regulated activity with adults before the DBS certificate is available.

If we know or have reason to believe that an individual is barred, we commit an offence if we allow the individual to carry out any form of regulated activity. There are penalties of up to five years in prison if a barred individual is convicted of attempting to engage or engaging in such work.

13.2 Prohibition Orders/Interim Prohibition Orders

Teacher prohibition and interim prohibition orders prevent a person from carrying out teaching work in schools, sixth form colleges or 16 to 19 academies. A person who is prohibited from teaching or has an interim prohibition notice made against them will not be appointed to a role that involves teaching work in our setting. The Teachers' Disciplinary (England) Regulations 2012 define each of the following activities as 'teaching work':

- planning and preparing lessons and courses for pupils;
- delivering lessons to pupils; and
- assessing the development, progress and attainment of pupils; reporting on the development, progress and attainment of pupils.

The regulations provide that the above activities do not constitute 'teaching work' if they are carried out under the direction or supervision of a qualified teacher or other person nominated by a Head teacher.

A check of any prohibition can be carried out using the [DfE Sign-in website\(Check a teacher's record\)](#).

Prohibition orders are described in the Teaching Regulation Agency (TRA) publications [Teacher misconduct: disciplinary procedures for the teaching profession](#), and [Teacher misconduct: the prohibition of teachers](#).

Prohibition of HLTAs/TAs

It is a statutory requirement to check on appointment that other members of Trust staff who may be engaged to carry out some teaching work unsupervised and/or undirected such as unqualified teachers, certain HLTAs or those with QTS who may in the future be engaged to carry out some teaching work without supervision, are not prohibited from teaching. Although such individuals may not have a Teacher Reference number, they must be checked against the '[Check a teacher's record](#)' website.

There is no statutory requirement for a prohibition check to be made on applications for any other Trust staff position unless they will carry out unsupervised/undirected teaching work. This means that, generally, when appointing into teaching assistant (TA) or other non-teaching positions, prohibition checks will not be required. If a TA later progresses within the school system to become an HLTA, schools must check to ensure they are not prohibited from teaching prior to the promotion being offered.

Prohibition Orders are made by the Secretary of State following consideration by a professional conduct panel convened by the TRA. Pending such consideration, the Secretary of State may issue an Interim Prohibition Order if he considers that it is in the public interest to do so. There remain a number of individuals who are still subject to disciplinary sanctions which were imposed by the GTCE all those prohibited or with interim prohibition orders are now included in the information via the [‘Check a teacher’s record’](#) website. Further information is available from the DfE guidance [Check a teacher's record](#).

We will check the prohibition status of any teacher/HLTA/TA with QTS (or in the case of Academies, free and independent schools, individuals who are unqualified but being employed in a teaching position) prior to appointment either permanently or on a temporary supply basis (where the supply teacher is not appointed via a Supply Agency). No individual who is prohibited or has an interim prohibition order made against them will be employed to teach unsupervised and/or undirected in this Trust. It is the responsibility of Supply Agencies to ensure that supply teachers used in any school within our Trust are similarly checked to ensure that they are not prohibited from teaching.

The purpose of the regulatory requirement to check prohibition is to prevent a person from working in a role that would contravene any prohibition order in place i.e., a role that would require them to carry out unsupervised/undirected teaching work. That is why there is no statutory requirement for a prohibition check to be made on applications for any school staff position, unless they will carry out unsupervised/undirected teaching work. This means that, generally, when appointing into teaching assistant (TA) positions, prohibition checks will not be required.

We may, however, choose to undertake additional checks to those required by legislation to ensure an individual’s suitability and may want to do this, for example, where someone applying for a TA role indicates that they have qualified teacher status or have previously worked as a teacher. Where we intend to do this, we will be open about this in the application process so that it is seen as fair and transparent.

Prohibition from teaching would not preclude someone from being considered for a TA role. The reasons for prohibiting someone from teaching will not necessarily relate to safeguarding matters. [Guidance](#) is available that indicates the range of misconduct types that may be sufficiently serious to lead to prohibition. In addition, when determining the suitability of a prohibited teacher to be appointed to a non-teaching position, we will consider the circumstances surrounding the misconduct as set out in the relevant published decision document [Teacher misconduct](#). This detail may help inform any subsequent risk assessment that we choose to carry out.

13.3 EEA Teacher sanctions

EEA regulators of the teaching profession previously shared details of any sanction or restriction that they imposed on a teacher with all other EEA teacher regulators.

From 18 January 2016 to 31 December 2020, schools in England were required to use the [DfE Sign-in website](#) (formerly Secure Access) to identify any restrictions imposed by all authorities in the European Economic Area (EEA) for those applying for teaching posts and who were new to or returning to the UK. There is a statutory requirement to record the date of this check on the school’s single central record, where the individual will work.

This service is no longer available to schools in the UK; however, we will retain evidence of the checks for relevant staff appointed in the period 2016-2020.

No similar scheme is or has been available for non-teaching staff.

See Section 14.6 below for details of how we process applications from those living or who have lived abroad.

13.4 Section 128 direction

The DfE has issued [guidance](#) which provides information about Section 128 directions and the associated 2014 Regulations, including which factors the Secretary of State may take into account when deciding whether an individual's conduct makes them unsuitable to take part in the management of an independent school, a Governor/Trustee in an Academy, or a Governor in a maintained school.

Academies, Independent and Free Schools

A Section 128 direction prohibits or restricts a person from taking part in the management of an independent school, including academies and free schools. A person who is prohibited is unable to participate in any management of an independent school such as:

- a management position in an independent school, academy or free school as an employee;
- a trustee or senior leadership role of an academy or free school trust;
- a governor or member of a proprietor body for an independent school;
- a governor on any governing body in an independent school, academy or free school that retains or has been delegated any management responsibilities.

There is no exhaustive list of roles that might be regarded as 'management' for the purpose of determining what constitutes management in an Academy, independent or free school, but roles are likely to include Head teacher, Deputy Head teacher, governors and trustees. It is important to note, however, that the individual's job title is not the determining factor and whether other individuals such as teachers with additional responsibilities could be considered to be 'taking part in management' depends on the facts of the case.

A check for a Section 128 direction can be carried out via the Government's [List of people who are not allowed to manage or govern schools](#). It is also possible to check the status of individuals who are not or have never been teachers via this system.

The date the Section 128 check was carried out will be recorded on the Single Central Record.

13.5 DBS Update Service

If the applicant has subscribed to it and gives permission, the School will undertake an online status check through the DBS Update Service. Individuals can join the DBS Update Service when applying for a new DBS check or within 30 calendar days of the Disclosure Certificate being issued; this will allow portability of a Certificate across employers when applying for similar jobs or where it is anticipated that they will have a break from working in regulated activity for 3 months or more. With the individual's consent, the Trust can go online and carry out a free, instant check to see if there has been any change to the information recorded since the initial Certificate was issued and advise whether the individual should apply for a new Certificate. [DBS Update Service](#).

Before using the Update Service, schools (within our Trust) must:

- (a) obtain consent from the applicant to do so;
- (b) confirm the Certificate matches the individual's identity; and
- (c) examine the original paper Certificate to ensure that it is for the appropriate workforce and

level of check e.g., Enhanced Certificate/Enhanced Certificate for Regulated Activity with children.

13.6 DBS and other checks for those living or who have lived abroad

Individuals who have lived or worked outside the UK must undergo the same checks as all other staff in the Trust. This includes obtaining (via the applicant) an enhanced DBS certificate (including barred list information, for those who will be engaging in regulated activity) even if the individual has never been to the UK. In addition, the Trust will make any further checks we think appropriate so that any relevant events that occurred outside the UK can be considered.

Overseas checks will generally be sought in the following circumstances:

- The applicant has been resident in the UK for most of his or her adult life and has spent a period of twelve months or more in an overseas Country within the last 10 years while they were aged 18 or over. This only applies where the applicant has lived continuously in at least one Country for twelve months or more.
- The applicant has moved to the UK within the last 10 years having previously lived abroad for most of his or her adult life.

As outlined in section 14.1 above, there is no requirement for a Trust school to carry out checks for events that may have occurred outside the UK if the applicant has worked in a school in England in a post where the 3-month rule applies.

It is usually the responsibility of the applicant to ensure that the appropriate checks in the country where they lived are sought. Not all countries provide criminal record information, and where they do, the nature and detail of the information provided varies from country to country. Advice on the criminal record information which may be obtained from overseas police forces, published by the Home Office, is on [GOV.UK](https://www.gov.uk). Where this information is not available, we will seek alternative methods of checking suitability and/or undertake an [overseas risk assessment](#) that supports informed decision making on whether to proceed with the appointment. In addition, we will always undertake an online search of individuals who have lived or worked outside the UK.

In addition to the above, for teaching positions, we may request from the applicant, a letter of professional standing from the professional regulating authority in the country in which the applicant has worked. Advice about which regulatory or professional body applicants should contact is available from the [UK Centre for Professional Qualifications](#) (UK CPQ). Where available, such evidence can be considered together with information obtained through other pre-appointment checks to help assess their suitability. Holding a teaching qualification (wherever it was obtained) does not provide suitable assurances for safeguarding purposes that an individual has not been found guilty of any wrongdoing or misconduct, and/or is suitable to work with children. Where this information is not available, we will seek alternative methods of checking suitability and/or undertake an [overseas risk assessment](#) and an online search that supports informed decision making on whether to proceed with the appointment. Although sanctions and restrictions imposed by another regulating authority do not prevent a person from taking up teaching positions in England, we will consider the circumstances that led to the restriction or sanction being imposed when considering a candidate's suitability for employment. Further information can be found in DfE Guidance: [Recruit teachers from overseas](#).

The Department for Education has also issued guidance on [Qualified teacher status \(QTS\): qualify to teach in England](#). This provides information on how to obtain qualified teacher status (QTS) to teach in a maintained school or non-maintained special school in England where previously the applicant has been an overseas-trained teacher from a European Union country, Iceland, Liechtenstein, Norway, Switzerland, Australia, New Zealand, Canada or USA. Teachers who trained in a country outside of the UK, EU, Iceland, Liechtenstein, Norway, Switzerland, Australia, Canada,

New Zealand or the USA, will normally need to complete an [accredited training programme](#) in England. After completing the training, they will get QTS and be able to apply for a permanent teaching post in a maintained school or non-maintained special school.

The Department for Education has also issued guidance [Recruit teachers from overseas](#). This provides information on the checks required for employing a teacher who is a non-UK citizen.

Where overseas checks are relevant, we will endeavour to seek at least one overseas reference, even if no police certificate or certificate of good conduct is available from that country.

13.7 **Childcare (Disqualification) and Childcare (Early Years Provision Free of Charge) (Extended Entitlement) (Amendments) Regulations 2018**

Childcare disqualification is an additional requirement to the general child safeguarding arrangements provided under the Disclosure and Barring Service (DBS) regime, which apply to all children.

The above legislation places separate and additional requirements on schools/Trusts. At the point that an individual is convicted of, or cautioned for, a criminal offence of a specified type or category, or where they meet other disqualification criteria set out in the [Regulations](#), the Childcare Act 2006 and Regulations disqualify staff from:

- providing early years childcare (including reception classes) or later years childcare (wraparound care) to children who have not attained the age of eight; or
- being directly concerned in the management of that childcare.

To ensure that those relevant individuals working (paid or unpaid) in our Trust are not disqualified from working with the relevant pupils under the [Childcare Disqualification Regulations 2018](#), the Board of Trustees and/or Governing Board require that, prior to appointment or at the short-listing stage, an individual completes a criminal record and other sanctions self-declaration form.

In some cases, where we receive information and are satisfied that an individual working in a relevant setting and with relevant pupil groups falls within one of the disqualification criteria in the 2018 regulations we will inform the individual of this and explain the implications of disqualification to them, including whether they can apply to Ofsted for a waiver of disqualification (for example, Ofsted cannot grant a waiver to an individual who is on the Children's Barred List) and make clear what information the individual will need to share with Ofsted and why.

NOTE: The Trust **must not** ask their staff or other adults questions about cautions or convictions of someone living or working in their household. Any disqualification declarations must limit questions to the 'relevant' individual only.

14. **Single Central Record**

Each school (within the Trust) will keep and maintain a Single Central Record (SCR). The SCR is a record of the vetting checks specified in statutory legislation which have been carried out to verify, as far as is reasonably practicable, that the individual is an appropriate person to work within the setting. The SCR will include details of pre-employment checks carried out for the following people:

- all staff including teacher trainees on salaried routes, agency and third-party supply staff (even if they work for one day); and,
- in the case of academies and free schools, all members and trustees of the academy trust and/or Local Advisory Board/Governing Board.

We choose to record the vetting checks completed for volunteers, governors of maintained, foundation, voluntary controlled or voluntary aided schools and regular contractors on the SCR.

For students, written confirmation will be sought confirming that the host School, College or

University of the individual has carried out the relevant checks and obtained the appropriate certificates, whether any enhanced DBS check certificate has been provided in respect of the individual, whether the relevant barred list check has been completed (if the student will be in regulated activity with children) and the date that confirmation was received.

The minimum information that must be recorded in respect of staff members (including teacher trainees on salaried routes) is whether the following checks have been carried out or certificates obtained **prior to appointment**, and the date on which each check was completed or certificate obtained:

- an identity check ([GOV.UK How to prove and verify someone's identity](#));
- a standalone [Children's Barred List check](#);
- an enhanced DBS check (with children's barred list check) requested/certificate provided;
- a prohibition from teaching check and GTCE check (where applicable);
- a Section 128 check (for all Governors (including Headteachers and any staff representatives and, in the case of Academies, management positions and Trustees);
- further checks on people living or working outside the UK. This would include recording checks for those EEA teacher sanctions and restrictions described in paragraph 13.3 above undertaken between 18/01/16 and 31/12/20 and any additional checks undertaken for those applying for posts requiring them to teach;
- a check of professional qualifications, where required; and
- a check to establish the person's [right to work in the United Kingdom](#).

For agency and third-party supply staff, we will also include whether written confirmation that the employment business supplying the member of supply staff has carried out the relevant checks and obtained the appropriate certificates, whether details of any enhanced DBS check certificate has been provided in respect of the member of supply staff, and the date that confirmation was received. See also paragraph 16 below.

The Trust does not keep copies of DBS certificates to fulfil the duty of maintaining the SCR unless we have a valid reason for doing so. To comply with the requirements of the Data Protection Act, where the Trust chooses to retain a copy of the DBS Certificate, they will be retained in-line with the DBS guidance on retention. A copy of the other documents used to verify the successful applicant's identity, right to work in the UK and required qualifications will be held on the personnel file along with the criminal record and other sanctions self-disclosure, notes of any discussions with the employee about that self-disclosure and the risk assessment of suitability, where relevant criminal history was disclosed.

The details of an individual will be removed from the single central record once they no longer work at the school.

Each school's SCR will be regularly monitored by the Headteacher and DSL.

14.1 Multi-academy trusts (MATs)

MATs **must** maintain the single central record detailing checks carried out in each academy within the MAT. Whilst there is no requirement for the MAT to maintain an individual record for each academy, the information should be recorded in such a way that allows for details for each individual academy to be provided separately, and without delay, to those entitled to inspect that information, including by inspectors.

15. Agency and third-party staff

The Trust will obtain written notification from any agency, or third-party organisation, we use that the organisation has carried out the necessary checks on an individual who will be working at a

school (within the Trust) that the Trust would otherwise perform. This will include, as necessary, confirmation that the following checks have been carried out prior to appointment:

- DBS Enhanced Disclosure for Regulated Activity, including confirmation that the certificate has been obtained by either the employment business or another such business;
- Prohibition check(s) (teachers only);
- Disqualification under the Childcare (Disqualification) and Childcare (Early Years Provision Free of Charge) (Extended Entitlement) (Amendments) Regulations 2018 declaration. This should include confirmation that the agency or organisation providing the staff has informed them that they will be committing an offence if they are deployed to work in relevant childcare settings if they are disqualified under legislation.

Where the position requires a Children's Barred List check, this must be obtained by the agency or third party by obtaining an enhanced DBS certificate with barred list information, prior to appointing the individual.

The Trust will ensure that the person presenting themselves for work is the same person on whom the checks have been made and will record the date this ID check was carried out (usually the first day the individual presents in their school).

Regulations 18 and 30 of the School Staffing (England) Regulations 2009 requires that where the employment business has obtained an enhanced DBS certificate before the person is due to begin work within the Trust, which disclosed any matter or information or any information was provided to the employment business from the Police, a copy of the certificate **must** be provided to the Head teacher/ Governing Board of the school so that they may decide whether or not the person is suitable to work with children. This applies to all supply staff including support staff who are appointed via a Supply Agency. Where a certificate is received, the Certificate number must be recorded on the Single Central Record.

16. Trainee/Student teachers

Where applicants for initial teacher training are salaried by the Trust, the Trust will ensure that all necessary checks are carried out as if the trainee were an employee including, where necessary, a Childcare Disqualification Declaration. As trainee teachers will generally be engaged in work that is regulated activity relating to children, an enhanced DBS Disclosure for Regulated Activity check will be obtained.

Where trainee teachers are fee-funded it is the responsibility of the initial teacher training provider to carry out the necessary checks, with written confirmation that the appropriate checks have been carried out, being given to the Trust in advance of the placement. We will not request copies of the certificates but will ensure that the person presenting themselves for work is the same person on whom the checks have been made.

17. Volunteers

Under no circumstances will a volunteer on whom no checks have been obtained be left unsupervised or allowed to work in regulated activity. Such volunteers will be subject to reasonable supervision by a person who themselves are in regulated activity.

For new volunteers in regulated activity who will regularly teach or look after children on an unsupervised basis or provide personal care on a one-off basis, the Trust will obtain an enhanced DBS Disclosure with a Children's Barred List check. In addition, the Designated Safeguarding Lead will determine whether a Childcare Disqualification declaration is required to be completed.

For new volunteers not in regulated activity we will undertake a [risk assessment](#) and use our professional judgement and experience when deciding whether to seek an enhanced DBS check.

In undertaking the risk assessment, we will take the following into consideration:

- the nature of the work with children, especially if it will constitute regulated activity, including the level of supervision;
- what the establishment knows about the volunteer, including formal or informal information offered by staff, parents and other volunteers. We may also undertake an online search (not including social media);
- whether the volunteer has other employment or undertakes voluntary activities where referees can advise on their suitability; and
- whether the role is eligible for a DBS check and, if it is, the level of check, for volunteer roles that are not in regulated activity.

Details of the risk assessment will be recorded.

The Protection of Freedoms Act 2012 amended the Safeguarding Vulnerable Groups Act 2006, removing supervised volunteers from regulated activity and applying a duty on the Secretary of State to issue guidance to assist regulated activity providers such as schools, to decide what level of supervision is required so that this exclusion would apply. If the volunteer is to be supervised while undertaking an activity which would be regulated activity if it was unsupervised, the [statutory DfE guidance](#) will be followed. The guidance issued following this change requires that, for a person to be considered supervised, the supervision **must** be:

- by a person who themselves are in regulated activity;
- regular and day to day; and
- reasonable in all the circumstances to ensure the protection of children.

There are certain circumstances where the Trust may obtain an enhanced DBS certificate (not including barred list information), for volunteers who are not engaging in regulated activity. This is set out in DBS workforce guides, which can be found on [GOV.UK](#)

Employers are not legally permitted to request a barred list check on a supervised volunteer as they are not considered to be engaged in regulated activity.

Volunteers engaging in regulated activity do not have to be re-checked if they have already had a DBS check (which includes barred list information if engaging in regulated activity) unless the Trust has any concerns. If, however, the volunteer who works in regulated activity has a break (3 months or more) from volunteering in the Trust, it is good practice to seek a new DBS certificate. Such volunteers should, however, be strongly encouraged to register with the DBS Update service. Other DBS checks for volunteers not in regulated activity can be re-applied for at the level appropriate to the volunteer role if the Trust has any concerns.

All volunteers complete an interview, induction and have a detailed role-profile which they must sign to agree to the conditions and nature of their work in each individual school. They also complete all necessary training.

18. School Governors

School and college Governors of maintained schools who are volunteers are required to have an Enhanced Disclosure as a minimum. It is the responsibility of the Governing Body to apply for the certificate for any governors who do not already have one. Governance is not a regulated activity relating to children however, where a Governor also has unsupervised access to children on a regular basis, they will be required to hold an Enhanced Disclosure for Regulated Activity i.e., with a Children's Barred List check. Refer also to Section 14.4 (checks for Section 128 directions).

Associate members are appointed by the Governing Body to serve on one or more Governing Body Committees. The School Governance (Constitution and Federations) (England) (Amendment)

Regulations 2016 made enhanced DBS checks mandatory for maintained school governors but do not apply to associate members unless they also engage in regulated activity at a school, within the Trust.

19. Proprietors of Independent Schools including Academies and Free Schools or Alternative Provision Academies and Free Schools

Where the proprietor is a body of people (including a governing board in an academy or free school), the Chair must ensure that enhanced DBS checks are undertaken for the other members of the board and that where such a check has been undertaken, an enhanced DBS certificate is obtained and the Chair must ensure that identity checks are completed before, or as soon as practicable after, any individual takes-up their position. Further checks as the Chair considers appropriate should be undertaken where, because of the individual's living or having lived overseas, obtaining an enhanced DBS check is not sufficient to establish his or her suitability to work in a school.

The Chair must also ensure that other members are not subject to a Section 128 direction that would prevent them from taking part in the management of an independent school (including an academy or free school). See section 14.4 for further information on how to perform the check.

In the case of an Academy Trust, including those established to operate a free school, the Trust must require enhanced DBS checks on all members of the academy trust, individual charity trustees, and the chair of the board of charity trustees.

Where an academy trust delegates responsibility to any delegate or committee (including a local governing board), the trust must require an enhanced DBS check on all delegates and members of such committees. Academy trusts must also check that members are not barred from taking part in the management of the school as a result of a Section 128 direction (see Section 14.4).

20. Individuals engaged in management roles in Academies, Independent and Free Schools

The Independent School Standards which also apply to Academies and Free Schools require that checks be made prior to appointment for the existence of directions made by the Secretary of State under s.128 of the Education and Skills Act 2008 barring individuals from taking part in the management of an Independent School.

The scope of the barring directions covers membership of proprietor bodies (including governors if the governing board is the proprietor body for the school), and **all** staff positions as follows:

- Head teacher/ Deputy or Assistant Head teachers
- any teaching positions on the Senior Leadership Team
- non-teaching positions which are part of the Senior Leadership Team
- senior leaders of a multi-academy trust (e.g., CEO, Finance Director)

It is important to note that the individual's job title is not the determining factor and whether other individuals such as teachers with additional responsibilities could be considered to be 'taking part in management' depends on the facts of the case.

21. Alternative Provision

Where we place a pupil with an alternative provision provider, the Trust continues to be responsible for the safeguarding of that pupil and, as such, we will obtain written confirmation from the alternative provider that appropriate safeguarding checks have been carried out on individuals

working at the establishment i.e. those checks that we would otherwise perform in respect of our own staff.

22. Others with the potential for contact with children

22.1 Contractors

Where we use contractors to provide services, we will set out our safeguarding requirements in the contract between the organisation and the Trust.

The Trust will ensure that any contractor, or any employee of the contractor, who is to work at a school within the Trust, has been subject to the appropriate level of DBS check. Contractors who are engaging in regulated activity will require an Enhanced DBS check for Regulated Activity i.e. including a Children's Barred List check. For all other contractors who are not engaging in regulated activity, but whose work provides them with an opportunity for **regular** contact with children, an enhanced DBS check will be required. In considering whether the contact is regular, it is irrelevant whether the contractor works on a single site or across a number of sites. In cases where the contractor does not have opportunity for regular contact with children, we will decide whether a basic DBS disclosure would be appropriate.

Under no circumstances will a contractor in respect of whom no checks have been obtained be allowed to work unsupervised or engage in regulated activity. Individual schools are responsible for determining the appropriate level of supervision depending on the circumstances and risks to children involved.

If a contractor working in a school, within the Trust, is a self-employed sole trader, the Trust will consider obtaining a DBS check as self-employed people are not able to make an application directly to the DBS on their own account.

We will, however, always check the identity of contractors and their staff on arrival at a school.

For additional information on the safe appointment of contractors we will refer to our '[procedures for protecting children when contractors are working in educational settings](#)'. We have accompanying literature in place for contractors, including a specific contractor safeguarding leaflet, a code of conduct and risk assessment documentation.

22.2 Visitors

For visitors provided by a third party e.g. educational psychologists, social workers etc and those connected with the building/ground's maintenance see Section 16 above. We will ensure that ID checks are carried out and seek assurance that the visitor has had the appropriate DBS check (or the visitor's employers have confirmed that their staff have appropriate checks. We will not ask to see the certificate in these circumstances).

The Trust does not have the power to request DBS checks and barred list checks, or ask to see DBS certificates, for visitors to a Trust school who are not working directly with children e.g. children's relatives or other visitors attending an activity in a school. Staff in each Trust school will use their professional judgement about the need to escort or supervise visitors.

22.3 Adults who supervise children on work experience

When organising work experience placements, we will ensure that the placement provider has Policies and procedures in place to protect children from harm.

Consideration will be given to whether a barred list check is required for an individual who supervises a child under the age of 16 on a work experience placement. In forming a view, the school will consider the specific circumstances of the work experience, the nature of the supervision and the frequency of the activity being supervised, to determine what, if any, checks are necessary.

These considerations would include whether the person providing the teaching/training/instruction/supervision to the child will be:

- unsupervised themselves; and
- providing the teaching/training/instruction frequently (at least once a week or on more than 3 days in a 30-day period, or overnight).

If the person working with the child is unsupervised and the same person is in frequent contact with the child, the work is likely to be regulated activity and we may ask the employer providing the work experience to ensure that the person providing the instruction or training is not a barred person.

We are no longer legally entitled to request an enhanced DBS check with barred list information for staff supervising children aged 16 to 17 on work experience.

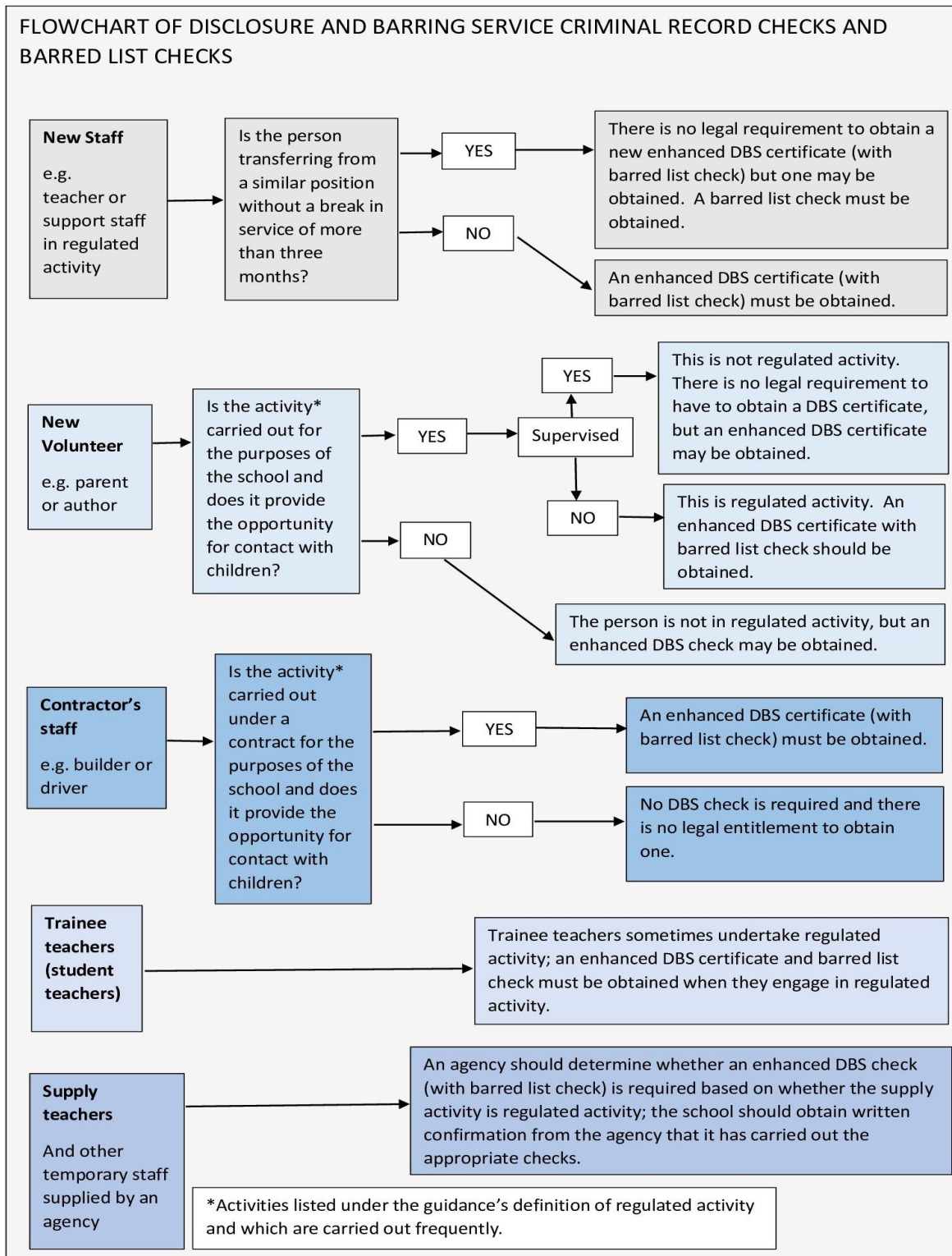
If the activity undertaken by the child on work experience takes place in our school and, as such, gives the opportunity for contact with children, this may itself be considered to be regulated activity. In these cases, and where the child is 16 years of age or over, we will undertake a risk assessment for [volunteers \(including work experience\)](#) and consider whether an Enhanced DBS Disclosure will be required for the young person in question. It is unlawful for us to request, or to apply for, a DBS check for children/young people under the age of 16. Such individuals will always be supervised in the setting.

22.4 Children staying with Host Families

The School may make arrangements for our students to have learning experiences where, for short periods, the students may be provided with care and accommodation by a host family to which they are not related. This might happen, for example, but not only, as part of a foreign exchange visit or sports tour, often described as ‘homestay’ arrangements. Such arrangements could amount to “private fostering” under the Children Act 1989 or the Safeguarding Vulnerable Groups Act 2006, or both. Annexe E of ‘Keeping Children Safe in Education provides further details of this situation and the checks which may need to be carried out by the school to safeguard its students.

APPENDIX A

FLOWCHART



APPENDIX B

STATUTORY GUIDANCE – REGULATED ACTIVITY (CHILDREN) – SUPERVISION OF ACTIVITY WITH CHILDREN WHICH IS REGULATED ACTIVITY WHEN UNSUPERVISED

This statutory guidance on the supervision of activity with children which is regulated activity when unsupervised is also published separately on GOV.UK.

This document fulfils the duty in legislation that the Secretary of State must publish statutory guidance on supervision of activity by workers with children, which when unsupervised is regulated activity. This guidance applies in England, Wales and Northern Ireland. It covers settings including but not limited to schools, childcare establishments, colleges, youth groups and sports clubs.

For too long child protection policy has been developed in haste and in response to individual tragedies, with the well-intentioned though misguided belief that every risk could be mitigated and every loophole closed. The pressure has been to prescribe and legislate more. This has led to public confusion, a fearful workforce and a dysfunctional culture of mistrust between children and adults. This Government is taking a different approach.

We start with a presumption of trust and confidence in those who work with children, and the good sense and judgment of their managers. This guidance applies when an organisation decides to supervise with the aim that the supervised work will not be regulated activity (when it would be, if not so supervised). In such a case, the law makes three main points:

- There must be supervision by a person who is in regulated activity.
- The supervision must be regular and day to day.
- The supervision must be “reasonable in all the circumstances to ensure the protection of children”.

The organisation must have regard to this guidance. That gives local managers the flexibility to determine what is reasonable for their circumstances. While the precise nature and level of supervision will vary from case to case, guidance on the main legal points above is as follows.

1. Supervision by a person in regulated activity/regular and day to day: supervisors must be in regulated activity themselves. The duty that supervision must take place “on a regular basis” means that supervision must not, for example, be concentrated during the first few weeks of an activity and then tail off thereafter, becoming the exception not the rule. It must take place on an ongoing basis, whether the worker has just started or has been doing the activity for some time.
2. Reasonable in the circumstances: within the statutory duty, the level of supervision may differ, depending on all the circumstances of a case. Organisations should consider the following factors in deciding the specific level of supervision the organisation will require in an individual case:
 - Ages of the children, including whether their ages differ widely.
 - Number of children that the individual is working with.
 - Whether or not other workers are helping to look after the children.
 - The nature of the individual’s work (or, in a specified place such as a school, the individual’s opportunity for contact with children).
 - How vulnerable the children are (the more they are, the more an organisation might opt for workers to be in regulated activity).
 - How many workers would be supervised by each supervising worker.
3. In law, an organisation will have no entitlement to do a barred list check on a worker who, because they are supervised, is not in regulated activity.

Some example scenarios are provided overleaf

EXAMPLES

Volunteer, in a specified place

Mr Jones, a new volunteer, helps children with reading at a local school for two mornings a week. Mr Jones is generally based in the classroom, in sight of the teacher. Sometimes Mr Jones takes some of the children to a separate room to listen to them reading, where Mr Jones is supervised by a paid classroom assistant, who is in that room most of the time. The teacher and classroom assistant are in regulated activity. The Headteacher decides whether their supervision is such that Mr Jones is not in regulated activity.

Volunteer, not in a specified place

Mr Wood, a new entrant volunteer, assists with the coaching of children at his local cricket club. The children are divided into small groups, with assistant coaches such as Mr Wood assigned to each group. The head coach oversees the coaching, spends time with each of the groups, and has sight of all the groups (and the assistant coaches) for most of the time. The head coach is in regulated activity. The club managers decide whether the coach's supervision is such that Mr Wood is not in regulated activity.

Employee, not in a specified place

Mrs Shah starts as a paid activity assistant at a youth club. She helps to instruct a group of children, and is supervised by the youth club leader who is in regulated activity. The youth club managers decide whether the leader's supervision is such that Mrs Shah is not in regulated activity.

In each example, the organisation uses the following steps when deciding whether a new worker will be supervised to such a level that the new worker is not in regulated activity:

- Consider whether the worker is doing work that, if unsupervised, would be regulated activity. (note: if the worker is not engaged in regulated activity, the remaining steps are unnecessary. If the worker is engaged in regulated activity the remaining steps should be followed).
- Consider whether the worker will be supervised by a person in regulated activity, and whether the supervision will be regular and day to day, bearing in mind paragraph 4 of this guidance.
- Consider whether the supervision will be reasonable in all the circumstances to ensure the protection of children, bearing in mind the factors set out in paragraph 4 of this guidance above; and if it is a specified place such as a school.
- Consider whether the supervised worker is a volunteer.

APPENDIX C

RISK ASSESSMENT - VOLUNTEERS

Activity:	Volunteer work incl. work experience		Location(s):			
Role:		Name of Volunteer:			Date of Birth:	
✓ or ✗	The volunteer will be working with children on the premises.		✓ or ✗	The volunteer will transport children to events that we organise.		
✓ or ✗	The volunteer will be supporting children on trips off the premises.		✓ or ✗	Other:		
Assessor:		Ref No.:		Distribution:		
Date:		Proposed Review Date:		Signed:		
Individuals at risk:	Children, especially those with SEND, and vulnerable adults. Volunteers.					
The risks:	Inappropriate contact with children including exposure to material not suitable to their age, culture etc. (conversation, images, reading materials, music etc.), the building of unhealthy relationships, inappropriate touch. Allegations against volunteers.					
Safeguarding & Child Protection Risks Situations	Control Measures What are we doing now to safeguard children?			Notes/Additional Control Measures What more do we need to	Residual Risk	
All work , occasional and regular, on or off-site with children whether supporting groups or individuals, but always supervised in a reasonable and on-going way by someone who holds a suitable Enhanced Disclosure and Barring Service (DBS) Certificate for Regulated Activity.	<input type="checkbox"/> The volunteer will be either a person who has some prior connection to the setting (an ex-student, a parent etc. already known to staff), or will be someone with good reason to offer voluntary services (work experience, personal/community development, a special skill-set to offer, purposeful retirement etc.) willing to undergo a formal interview (or informal chat to assess their general suitability and scope of the role), provide suitable references (verbal or written) and undergo any necessary background checks. <input type="checkbox"/> Both formal and informal knowledge of the volunteer will be taken into account, including a cursory name check on the internet. <input type="checkbox"/> Two references may be required from volunteers, whether already known or not i.e. if the volunteer is well known to at least 2 other staff who can agree their suitability, other references may not be required. <input type="checkbox"/> A senior member of staff will conduct a face-to-face interview with any prospective volunteer to clarify the role and assess their suitability for it. <input type="checkbox"/> Where possible, volunteers should attend an induction session before they start. <input type="checkbox"/> The role of the volunteer will be explained clearly during interview and on induction.					

	<ul style="list-style-type: none"> <input type="checkbox"/> Appropriate contact (incl. verbal) with children will be explained with reference to the role and will cover any non-work-related conversations they may have around or with children. <input type="checkbox"/> Volunteers are not permitted to provide assistance, teaching, training, instruction, care or supervision (ATTICS) to children when they are not themselves being supervised by someone who holds a suitable Enhanced Disclosure for Regulated Activity. <input type="checkbox"/> Volunteers are not permitted to provide any personal care (feeding, changing etc.) to children, even once, if they do not themselves hold a suitable Enhanced Disclosure for Regulated Activity. <input type="checkbox"/> The importance of safeguarding and the most likely issues will be explained (mobile phone use, confidentiality, images use, appropriate responses e.g. on witnessing bullying etc.) <input type="checkbox"/> Headteacher to determine whether Childcare Disqualification declaration is required for work with relevant pupil groups. 		
All work on-site or off-site with children on a frequent basis, unsupervised for significant periods of time incl. providing personal care (feeding, changing etc.) regardless of supervision, even if just the once.	<ul style="list-style-type: none"> <input type="checkbox"/> A suitable Enhanced Disclosure for Regulated Activity with a children's barred list check will be carried out before any unsupervised volunteering can take place³. <input type="checkbox"/> Suitable safeguarding/child protection training in addition to general induction will be provided as appropriate to the nature, frequency and duration of volunteering i.e. the level of knowledge they will need, ranging from the most basic in-house briefing about reporting concerns, to the full LSCP required basic course which all people working with children in Regulated Activity must undergo (sometimes known as Level 1) and anything in between. <input type="checkbox"/> The level of training and induction that a volunteer requires will be determined or agreed to by the Designated Safeguarding Lead (DSL). <input type="checkbox"/> Headteacher to determine whether Childcare Disqualification declaration is required for work with relevant pupil groups. 		
Isolated work on-site with children on a frequent basis, unsupervised for significant periods of time (1:1 work in another room/area with only remote supervision).	<ul style="list-style-type: none"> <input type="checkbox"/> Where possible the room or area selected will not be completely isolated from anyone else working near or passing by. <input type="checkbox"/> A suitable Enhanced Disclosure for Regulated Activity with a children's barred list check will be carried out before any isolated volunteering can take place. <input type="checkbox"/> Rooms selected will always have an unobstructed viewing panel in the door. <input type="checkbox"/> Where possible, room doors will not have the means to lock them from the inside. <input type="checkbox"/> Furniture will be conducive to activities and allow children to maintain personal space if they want to (enough suitable seating etc.) <input type="checkbox"/> Headteacher to determine whether Childcare Disqualification declaration is required for work with relevant pupil groups. 		
All work, occasional and regular, off-site with children whether supporting groups or individuals, but always supervised in	<ul style="list-style-type: none"> <input type="checkbox"/> Overall supervision will always rest with the visit leader of the trip off-site. <input type="checkbox"/> Activities will be arranged to ensure volunteers are not left to supervise children alone, especially when breaking to use toilet facilities (staff only will take groups; or 		

³ Settings such as special schools who enrol young people up to the age of 19 may also wish to carry out an 'Adults Barred List check' at the same time as the 'Children's Barred List check' on those who are working with, what are really, vulnerable adults i.e. students or service users aged 18 or over.

a reasonable and on-going way by someone who holds a suitable Enhanced DBS Certificate for Regulated Activity.	<p>staff will accompany a volunteer with groups; or children will be permitted to access the toilets independently in pairs at least; or supervision from outside toilet areas will be sufficient).</p> <ul style="list-style-type: none"> <input type="checkbox"/> It will be for the DSL to decide whether a volunteer can work directly with children while being supervised themselves by someone working in Regulated Activity who is not an employee or known to the setting e.g. a canoeing instructor at a children's outdoor centre. <input type="checkbox"/> Headteacher to determine whether Childcare Disqualification declaration is required for work with relevant pupil groups. 			
Transporting children to or from an event we have organised attendance at.	<ul style="list-style-type: none"> <input type="checkbox"/> Driver declaration form signed with appropriate insurance confirmed. <input type="checkbox"/> Parental consent will be held specifically to transport children in private vehicles with drivers who are not employees. <input type="checkbox"/> Appropriate child restraints will be used where required e.g. seats or booster cushions in accordance with current legislation. <input type="checkbox"/> If possible, drivers should transport their own child or grandchild etc. along with other children. <input type="checkbox"/> Wherever possible, children should sit in the rear of the vehicle to avoid distracting the driver, as well as to prevent inappropriate contact or driver vulnerability to allegations. <input type="checkbox"/> A card will be displayed in the windscreen of the vehicle stating that children are being transported on behalf of XXXX School along with details of who to contact in the event of an emergency – usually the school telephone number. 			
Staying overnight in the same accommodation as children or work off-site unsupervised for significant periods of time incl. providing personal care (feeding, changing etc.) regardless of supervision, even if just the once.	<ul style="list-style-type: none"> <input type="checkbox"/> Unless it can be <i>guaranteed</i> that a volunteer will not have significant unsupervised contact with children during daytime hours or even momentary unsupervised face-to-face contact with children between the hours of 2am and 6am for the purposes of ATTICS they will have a suitable Enhanced Disclosure for Regulated Activity. <input type="checkbox"/> There will be a clear rota in place for the adults who can fulfil sleeping night duties i.e. who will sleep, but remain on-call. <input type="checkbox"/> It will be made clear to children that they must only disturb the adult who is on sleeping night duty during the night if they need support. <input type="checkbox"/> All other safeguarding aspects of the visits-related Accommodation RA will be followed e.g. the door of the person on sleeping night duty will be clearly marked etc. <input type="checkbox"/> In the event of an evacuation incident, a volunteer without a suitable Enhanced Disclosure for Regulated Activity will not be left in sole charge of any evacuees. 			
Further Action Required	Date Action Completed	Date RA Reviewed	Significant Changes Y/N	Shared with Staff Date or N/A
This risk assessment must be read and followed in conjunction with any other applicable risk assessments.				

APPENDIX D

RISK ASSESSMENT - CONTRACTORS

Activity:	Contractors on site – Child Protection		Location(s):	
Work being done:			Contractor/Company/Volunteer Name:	
✓ or ✗	The contractor will be working with children on the premises.	✓ or ✗	The contractor will be working on the site but not with children	
✓ or ✗	The contractor will be working on the site wholly outside normal school hours when no children will be present	✓ or ✗	Other:	
Assessor:		Ref No.:		Distribution:
Date:		Proposed Review Date:		Signed:
Individuals at risk:	Children, especially those with SEND, and vulnerable adults.			
The risks:	Inappropriate contact with children including exposure to material not suitable to their age, culture etc. (conversation, images, reading materials, music etc.), the building of unhealthy relationships, inappropriate touch. Allegations against contractors.			

Child Protection Risks/Situations	Control Measures What are we doing now to safeguard children?	Notes/Additional Control Measures What more do we need to explain/do?	Residual Risk
A contractor being on site while children are present irregularly or as a one-off event, especially when it is unlikely they will have access to the children.	<input type="checkbox"/> All contractors and their staff will be required to report to the school main reception on arrival. In the case of a large project where the work is segregated from the school site, arrangements will be made for the contractor's staff to be made aware of the boundaries for the work area and arrangements made for them to report to the site office. <input type="checkbox"/> All contractors and their staff will be issued with the 'Child Protection Code of Conduct for adults visiting or working on a school site'. <input type="checkbox"/> Wherever possible, maintenance work will be undertaken outside normal school hours when there are no children present. <input type="checkbox"/> Where the above cannot be achieved, work areas will be segregated so that contractors do not have the opportunity for unsupervised contact with children. <input type="checkbox"/> Contractors who do not hold a DBS Enhanced Disclosure will be supervised by another contractor or a setting employee who does.		

Child Protection Risks/Situations	Control Measures What are we doing now to safeguard children?	Notes/Additional Control Measures What more do we need to explain/do?			Residual Risk
	<input type="checkbox"/> If an appropriate supervisor is not available for the contractor, they will never be given unsupervised access to children i.e. the children will be appropriately supervised instead.				
A contractor being on site regularly* with the opportunity for contact with children. * Work is defined as 'regular' if the person carrying out the work does so at any time on 4 or more days in any period of 30 days.	<input type="checkbox"/> Contractor will be issued with the 'Child Protection Code of Conduct for adults visiting or working on a school site'. <input type="checkbox"/> The contractor will hold a suitable Enhanced Disclosure (without a barred list check). <input type="checkbox"/> The contractor will undergo sufficient site induction to include child protection procedures and expected behaviour (security procedures, which toilets to use, not to leave anything attractive to children unattended and within their reach etc.).				
Contractor on site where they are likely to have unsupervised access to children.	<input type="checkbox"/> Contractor will be issued with the 'Child Protection Code of Conduct for adults visiting or working on a school site'. <input type="checkbox"/> Contractor will hold an Enhanced Disclosure for Regulated Activity (with a barred list check). This will be confirmed either by letter from the employing organisation or by having sight of the Certificate when the individual first presents at school.				
	<input type="checkbox"/>				
Further Action Required		Date Action Completed	Date RA Reviewed	Significant Changes Y/N	Shared with Staff Date or N/A
This risk assessment must be read and followed in conjunction with any other applicable risk assessments. Contractors details along with the date of the letter from the employer will be recorded on the Single Central Record either under the 'contractors					