



SEND Strategy

Policy Family	SEND		
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Introduction

Our vision is to create an effective partnership of ambitious schools collaborating to ensure that everybody is supported in reaching their full potential. This vision applies equally to pupils with and without special education needs and disabilities (SEND). We have a responsibility to ensure that all pupils with SEND are provided with the education, experiences and skills to lead full and meaningful lives, without limits to their ambition. We value all pupils and celebrate diversity of experience, interest and achievement across all our schools. This strategy outlines how the Trust meets its duty, obligation and principal equality values to provide a high-quality education to all of its pupils, including pupils with SEND.

The Trust has a Trust wide strategy to ensure that it meets its obligations in relation to supporting SEND pupils and, most importantly, to ensure that we strive towards our vision of ensuring that ALL pupils fulfil their potential.

We use this strategy to ensure that all Trust academies are fully compliant with relevant policies and practice and are continually striving towards supporting SEND pupils.

SEND Policy/Procedures and Local Offer

Schools are required to ensure that operations and procedures in school are aligned with the most up-to-date guidance and best-practice.

Schools are required to prepare and implement effective compliant policy to meet the needs of their community.

The Trust will ensure schools have access to the appropriate resources to be able to deploy such policy and procedure and its implementation will be monitored and supported by the Trust Executive Team.

School Policies linked to SEND: (non-exhaustive list)

- SEND Policy
- SEND Information Report
- Supporting pupils with medical conditions
- Equality Policy
- Accessibility Policy
- School Development Plans
- In addition to:
- Child Protection Policy
- Child of Child Abuse Policy
- Admissions Policy
- Data Protection Policy
- Behaviour Policy
- Exclusion Policy

We ensure the Local Offer from the Local Authority is effective in sharing information about support services available in their local area.

Training – SEND Coordinators

The Trust is fully committed to ensuring that its academies have the competency and capacity within their schools to deliver outstanding SEND practice.

We establish and coordinate a structured programme of professional learning for SENDCos and the wider SEND team using nationally recognised qualifications.

We ensure that recent appointments are on a journey of development and that the Trust has a strong succession plan in place in relation to SEND management.

We support our SENDCos in developing specialisms that can be shared Trust wide.

Training – All Staff

We continually seek to invest in staff, resources and expertise to improve our offer.

We embody the mantra that ‘every member of staff is a teacher of special educational needs and disabilities’ in all interactions with pupils with SEND.

To ensure this is achieved, we ensure that we equip all teachers and staff working with our children with the skills and knowledge to effectively teach pupils with SEND.

SEND Governance

The Trust is committed to ensuring that all those involved in the governance of the Trust and its schools are adequately trained in SEND provision.

We ensure that we have a link governor who champions for the right of all pupils with SEND to access a full and meaningful curriculum.

This link will work closely with the appropriate person to ensure that different layers of governance are aware of SEND and how the school supports its pupils.

The Trust SEND Strategy is monitored by a dedicated link trustee for SEND.

Equality & Accessibility

Within our Trust and schools, we:

- Eliminate discrimination.
- Promote equal opportunities and access to high quality teaching and learning.
- Ensure accurate and early identification of pupils’ additional educational needs Provision.

We ensure that all pupils with SEND can access and achieve well within the schools’ ambitious and knowledge-rich curriculum.

Embrace the National strategy for autistic children, young people and adults.

Ensure that our schools and resources/opportunities are accessible to ALL.

Resourcing & Provision

All schools within the Trust are required to review EHCP/SEND Provision annually.

The report is to be shared with the Trust Board and Local Governing Board and will allow each school to develop an action and budget plan.

We review resource equipment and deployment on both a staffing and classroom resource level.

We prioritise and continually develop provision for supporting pupils with Social, Emotional and Mental Health needs.

Collaboration & National Developments

We work with parents to promote the best possible outcomes for pupils with SEND.

We build and maintain strong relationships with partners to ensure smooth transition for pupils with SEND.

We are outward looking, working in close partnership with local and national agencies and other providers.

We regularly consider SEND practice developments to ensure that the Trust and Schools are well informed and up to date on current practices.

Statistics & Outcomes

The Trust review the SEND related statistics of the schools in relation to pupil numbers, area of need and level of support. This information supports decision making and supports deployment.

We consider progress of children with SEND differently to the wider picture. We review case studies and progress reports from a wide range of SEND learners. This allows us to capture a picture of progress and to share best practice.

We review outcomes in relation to the SEND group within the context of the setting and the need.

We benchmark our data and outcomes both locally and nationally to understand our school communities within a broader picture.

Curriculum, Delivery & Enrichment

We ensure our curriculum is inclusive and accessible, whilst still maintaining high expectations.

We match the need for strong classroom climate with an understanding and appreciation of how to best support pupils with SEND.

We ensure consistency in SEND teaching approaches and monitor effectiveness as well as discussing new approaches and best practice.

We seek out and respond to feedback from all key stakeholders (parents, pupils, staff, local community).

We prepare our children for the next step in the education/life.

We collaborate to share best practice in relation to curriculum, support and enrichment opportunities.