LEICESTER PARTNERSHIP SCHOOL PROGRESS & ACHIEVEMENT SUMMARY ACADEMIC YEAR 2023.24

Following an external progress & achievement review it was recommended that we simplified our progress & achievement data so that it can be more easily accessed and understood by our parents / carers and key partners.

The following provides a summary of the progress & achievement made by our students during the 2023.24 academic year in this new format.

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KEY STAGE 3 PROGRESS & ACHIEVEMENT

At Key Stage 3 we provide an overall figure for Progress and Achievement in the subject areas of ...

ENGLISH & MATHEMATICS

Progress and achievement in other subject areas is measured using a variety of subject based assessments.

At Key Stage 3 we measure progress in English & Mathematics using a functional skill, ForSkills Program & a range of additional assessments to establish a functional skills baseline. We measure progress at 6 weekly intervals. Some progress is teacher assessed but a significant proportion of progress is measured using a termly / exit ForSkills re-test approach.

In 2023.24 we introduced an Achievement Programme in the subject areas of English & Mathematics** – This programme aims to provide some of our Key Stage 3 students with the opportunity to achieve a functional skills qualification in English and / or Mathematics. [The students accessing the Achievement Programme tend to be our longer term and more able students but this is not always the case and, if students demonstrate that they have the ability and motivation to sit a functional qualification they are supported to do so].

** NB: Part year data due to Teacher of Mathematics vacancy until April 2024

During the 2023.24 Academic Year ...

53 students accessed our **English** Tuition Programme

- 81% made EXPECTED or Better than Expected Progress.
- 38% made ABOVE EXPECTED or better than ABOVE EXPECTED progress.
- 15% made ACCELERATED progress.
- 32% achieved a functional qualification

67 students who accessed our Mathematics Tuition Programme

67% made EXPECTED or Better than Expected Progress.

- 25% made ABOVE EXPECTED or better than ABOVE EXPECTED progress.
- 9% made ACCELERATED progress.
- 1% achieved a functional qualification

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KEY STAGE 4 ACHIEVEMENT

At Key Stage 4 we now provide data indicating students' achievements in relation to two measures i.e.

ATTAINMENT 5 – PREMIER:

This measure of achievement records the number / percentage of students who are able to access our Key Stage 4 education programme for 3 or more terms and who achieve 5 or more level 1 qualifications or above in their academic & vocational studies.

During the 2023.24 Academic Year ...

- 7 out of 10 Yr 11 leavers gained 5 or more level 1 qualifications. (70%)
- 3 Yr 11 leavers were Pupil Premium students and they all gained 5 or more level 1 qualifications (100%)
- 1 Yr 11 leaver had an EHCP and gained 5 or more level 1 qualifications. (100%)

ATTAINMENT 5 – PRELIMINARY:

This measure of achievement records the number / percentage of students who are able to access our Key Stage 4 education programme for 1 term or more and are able to achieve 3 or more level 1 qualifications in their academic & vocational studies.

During the 2023.24 Academic Year ...

• 3 Yr 11 leavers (30%) gained 3 or more level 1 qualifications and they all gained qualifications in maths and English at their working at levels.

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KEY STAGE 4 C-CAP 30 PROGRAMME

During the 2023.24 academic year we piloted our Key Stage 4 C-CAP 30 Programme. This programme is designed to equip our students with the essential knowledge and experiences that they need to prepare themselves to be successful in their lives and society. Our aim is to ensure that the majority of our Key Stage 4 students have the opportunity to experience at least 15, out of a possible 30, cultural capital experiences. As the C-CAP 30 Programme was only initiated towards the end of the 2023.24 academic year we will not be reporting on this measure until September 2025.

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KEYSTAGE 4 – STUDENT LEAVER DESTINATIONS

Our aim is to work closely with our year 11 leavers cohort to secure them an offer of an Education, Employment or Training [EET] placement post -16. We offer them a comprehensive Careers Education & Guidance Programme and we provide mentoring by one of our two Key Stage 4 Vocational Mentors. As a result of the support that we have provided to our students during the 2023.24 academic year ...

•	9 out of 10 Yr 11 (90%) students achieved a positive EET destination offer.	