

LPS CHRISTMAS NEWSLETTER



A message from the Head

Welcome to our Autumn Term Newsletter. I hope that you find it an enjoyable and interesting read. Please make a note in your diary of the important dates that are provided in this Newsletter. If you require more detailed information you can access our full year calendar on our website at www.lps.Leicester.sch.uk

In our Autumn Term 2019 newsletter I invited parents / carers to nominate themselves for our Management Committee. Unfortunately, we did not receive any nominations so I am reissuing the invitation to all current parents / carers. A letter inviting nominations will be sent out in the Spring term so, if you are interested in being the parent representative on our Management Committee, please look out for this letter.

In this Newsletter we celebrate the hard work of our students and also provide you with information relating to some of the changes and improvements that we have made and which we have planned. It is also pleasing to be able to report that last year's students made good progress last academic year and we achieved some of our best ever results.

On Page 4 I have provided you with some information on Leicester City's Early Help Services and Safeguarding Children's Partnership Board which I hope you will find useful.

I'd like to take this opportunity to wish you all an enjoyable and safe Christmas.

Shaun Whittingham (Head Teacher)

S Issue 35
December 2020



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Dates for your Diary:-

e break up for the Christmas holidays on Friday 18th December 2020

Students return to school on **Tuesday 5th January 2021**



Centre Noodys!

SOME OF OUR HALLOWEEN COMPETITION ENTRIES











HALLOWEEN CELEBRATIONS

During October, Leicester Partnership School launched our celebration Events Calendar inspired by Meera of the LISP department.

Our theme for October was Halloween. The students took part in a school wide competition inspired by Andy Buckle, to design the best Halloween inspired classroom, whilst learning about the origins of why we celebrate Halloween.

This was a welcome respite from the ongoing anxiety about the Covid 19 situation and the students embraced the opportunity to express themselves both creatively and artistically.

The Phoenix SEND group won the Gold Standard, with Grove achieving the Silver Standard and Group 2 winning a Bronze Standard award. However, all students relished the challenge and produced work of the highest standard!

Maria Williams
Schooool Teacher!

Save the Children's Christmas Jumper Day



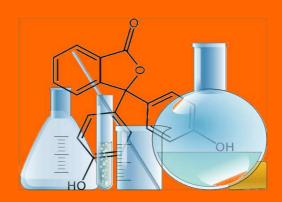
On Friday 11th December 2020 staff and students will be invited to pay £1 each to take part in Save the Children's Christmas Jumper Day.



LISP is our Learning Intervention Support Programme. LISP consists of a small team of staff, who provide additional learning support students in Literacy and Numeracy. All full time students are assessed on entry to the LPS, on their reading, spelling, Forskills Maths and English and complete a PASS survey on their attitudes towards school. These results can occasionally highlight areas of need for some students and it's at this point that the LISP team complete further diagnostic tests which, in turn, help to build up a learning support programme tailored to help meet and improve specific learning needs. With tailored individual time tables and consistency of regular learning slots, students on LISP are given the opportunity to close the gap in their learning and build their confidence to achieve.

Meera Popat Lead Teacher

SCIENCE AT THE LPS



Students are putting our new Science laboratory to good use.



Doing an experiment

Our KS4 pupils are studying the BTEC Principles of Science course & their practical assessments carry marks towards their coursework.

IN-DOOR AUTUMN FETE

On the 10th December 2020 staff and students will hold an in-door fete to raise money for Save the Children. There will a tombola and cake stall and some games to play – This will all be carried out in a COVID – Safe environment and we hope that everybody will enjoy themselves!

We hope to raise alot of money!



What is Early Help?



Support - Strengthen - Thrive

Do you know how to access support for your child or family? Below is some information about Leicester City Early Help services and also a link which will take you to Leicester City Children's Safeguarding Partnership Board website, which has more information for you to access

'Early Help' means providing help for children, young people and families as soon as problems start to emerge or where it is likely that issues will impact negatively on children's outcomes. 'Early Help' should not be confused with 'early years', although it is known that offering support early on in a child's life will maximise their opportunities later on. As long as support is accessed as early as possible when difficulties emerge (at any age) it can make a real difference to children and young people's outcomes, as well as prevent crises that may have a harmful impact in the long term. Early Help can also provide help for them when they are already involved with statutory and specialist services, as part of a plan to support them when they no longer require this level of involvement.

Follow the link below if you would like more information about Early Help support & services in Leicester

http://www.lcitylscb.org/leicester-city-council-early-help-services/

Leicester Safeguarding Children Board

If you would like more information about safeguarding and support services you can contact the Leicester City Safeguarding Children's Partnership Board via any of the contacts provided below ..

Email:

LSCPB@leicester.gov.uk

Telephone Number:

(0116) 454 6520

(This number is not to be used to report concerns. If you have concerns about a child, please follow the Report Concerns link at bottom of this page.)

Address:

Leicester Safeguarding Children Partnership Board, Town Hall, Town Hall Square, Leicester LE1 9BG

If you have concerns about a child, please follow the Report Concerns link below ...

http://www.lcitylscb.org/what-to-do-ifyou-are-concerned-about-a-child/



Re-organisation of Leicester Partnership School

Notice has been given that Leicester City Council intends to make alterations to the Leicester Partnership School, Carisbrooke Gardens, Leicester, LE2 3PR with effect from 1st September 2021.

This expansion will be achieved by the refurbishment of 70 Knighton Lane, Leicester. LE2 8BE. This expansion will become the satellite site for the main school. It is proposed to change the number on roll to Leicester Partnership School, from its current number on roll from 100 to 140. This increases the capacity of the school. The current number of pupils registered at the school is 100. The intended expansion of the satellite site for 40 pupils will be fully implemented upon the completion of the refurbishment project. KS4 students will access a combination of academic courses [on-site] and vocational courses [off-site]. Students will be admitted either because they have been permanently excluded from their mainstream school or will be dual registered because they have been referred by their school for additional support because they are at risk of permanent exclusions.

From a governance and administration perspective, the site will be managed as part of the LPS. The new site will be led and managed within the current leadership structure. The current Management Committee will also be responsible for the governance of the new site

This Notice is an extract from the complete proposal. Copies of the complete proposals can be obtained from: Kursheda Williamson, Development Consultant Officer, Sufficiency and Admissions 0116 4542172 or from kursheda.williamson@leicester.gov.uk

Signed: Richard Sword, Director, Capital Programmes Publication

Date: 23 November 2020 Notes:

NB: This is an extract from the original notice published on the 23rd November 2020

1. The expanded school will retain its school LA/DFE number and unique reference number 2. An additional site is required for this expansion and will be s

2. An additional site is required for this expansion and will be subject to the normal planning permission process.