



**Leicester
Partnership
School**

Drama Policy

Schedule for Development, Monitoring and Review	
Approved by governors on:	16 th June 2022
Implementation monitored by:	Jude Colver
Review arrangements:	Annually unless any further changes
Reviewed:	2022
The next review of this policy:	2023

DRAMA POLICY

AIMS

The aim of this policy is to inform all stakeholders of the teaching and learning within the subject of Drama for KS3 students who are part of Leicester Partnership School. (Drama is a statutory part of English in the National Curriculum for England 2013)

The aim at KS3 is to enable all students to participate in and gain knowledge, skills and understanding within Drama. This compliments the National Curriculum, aspects of Speaking, Listening and Communication and will be studied alongside maintaining reading and literacy skills that students have already acquired through Drama lessons.

CURRICULUM COMPONENTS

KS3

- . Speaking, Listening & Communication
- . Script studies (Reading & Writing)
- . Understanding Drama (AQA)
- . Devising Drama pieces of work (Performance)

PROGRAMMES OF STUDY

KS3

- Workshops for exploration of the subject
- Drama methods/strategies/conventions
- AQA units
- Shakespearean insults
- Film reviews
- Performance reviews
- Rehearsals
- Script Work
- Theatre trips
- Exploring emotions and feelings/body language
- Reading
- Themes which compliment work within the English department- Diwali, Black history etc.

ACHIEVEMENT AT KS3

All students are given the opportunity to take part in Drama lessons, in which all lessons are differentiated to the level needs of all learners within individual groups. All who take part are entered for AQA qualifications in each of the following areas:

111981-Taking part in Drama lessons Unit 1

84645- Drama Games

70437- Introduction to Drama

75112- Introduction to Drama –Preparing for a performance

72935- Developing Team Work skills through Drama- Unit 2

78634- Communication Drama

LE5177- Improvisation in Drama

79771- Writing a Drama Script

94438- Introduction to performance- Props

112563- Mask work in Drama- Making a theatre mask

87395- Taking part in a visit to the Theatre

All are Entry level units with extension opportunities for all.

ASSESSMENT

(To be read in conjunction with The Leicester Partnership School Assessment Recording and Reporting Policy)

At KS3 students are assessed using a combination of teacher observation and assessments and AQA Unit criteria.

Student progress is recorded on feedback slips and on an LPS Drama tracker.

MONITORING AND EVALUATION

The monitoring and evaluation of this policy takes place through the following:

- Lesson Observations
- Learning Walks
- Work Scrutinies

The electronic version of this document is the latest version. It is the responsibility of the individual to ensure any paper material is current.

Date: June 2022

- Marking Scrutinies
- Assessment Data Drama Tracker
- Performance Management
- Appraisals
- Staff Meetings
- Student marking and feedback
- Meetings with the head of English