



English Policy

Schedule for Development, Monitoring and Review	
Approved by governors on:	June 2019
Implementation monitored by:	Jude Colver
Review arrangements:	Annually All policies will be reviewed if there are any significant developments or changes to legislation
Reviewed:	June 2020 June 2021 June 2022
The next review of this policy:	June 2023

ENGLISH POLICY

AIMS

The aim of this policy is to inform all stakeholders of the teaching and learning within the subject of English for all students in KS3 and KS4 who are part of The Leicester Partnership School

The aim at KS3 is to compliment the work that is undertaken in mainstream schools which focuses on the former National Curriculum. Therefore aspects of Reading, Writing and Speaking and Listening are studied as well as maintaining basic literacy skills that students have already acquired.

In KS3 students are given the opportunity to achieve a Functional Skills qualification in English should they demonstrate consistently that they meet the requirements of their identified Functional Skills level.

The aim in KS4 is to enable students to achieve a Functional Skills qualification in English. The qualification studied ranges from Entry L2 to Level 2 and students are assessed in the areas of Reading, Writing and Speaking and Listening. In addition G.C.S.E. English is offered to those students who it is felt would meet the demands of this course.

KS4 also works, in conjunction with students' primary/on roll school, to support revision of GCSE English work for other examining boards such as AQA, which schools supply

CURRICULUM COMPONENTS

READING

In both KS3 and KS4 students are given a wide range of texts or parts of texts to study. These incorporate Fiction, Non-Fiction, Poetry, The Media and Plays. The content of texts and materials provide the starting points for Writing and Speaking and Listening activities. Within the Reading component, activities are undertaken, which relate specifically to Functional Skills Assessment Criteria.

WRITING

In both KS3 and KS4 students are encouraged to write independently while being guided by frame-worked activities and imaginative and creative starting points. They are given the opportunity to write to imagine, explore, entertain, inform, persuade, explain and describe, whilst considering a target audience. Alongside this, students are encouraged to maintain and develop aspects of grammar and punctuation. Within the Writing component, activities are undertaken, which relate specifically to Functional Skills Assessment Criteria.

SPEAKING LISTENING AND COMMUNICATION

In both KS3 and KS4 students are encouraged to develop their Speaking Listening and Communication skills. They are given the opportunity to link together ideas, evaluate texts, consider, and discuss issues that affect them and the world around them.

PROGRAMMES OF STUDY

KS3

- Advertising
- Newspapers
- Media
- Brochure
- Autobiography
- Discursive Essay
- Genre- Horror/Supernatural/Fairy-tale/Science Fiction/Action/Adventure
- Alien Invasion
- Super Heroes
- Instructional Writing
- Creative Writing
- Fictional Writing
- Non-fictional Writing
- Reading comprehensions
- Grammar and Spelling
- Extracting information
- Different Writing styles
- Poetry- Rhyming Couplets/ Rhythm/Alliteration/Greetings Cards
- The Great War
- World War II
- The Novel- Buddy, The Boy in The Striped Pyjamas, Good Night Mister Tom, Holes, Stone Cold, Harry Potter
- Play Scripts
- Writing for different audiences
- Shakespeare- Insults/Romeo and Juliet/7 Ages of Man
- Emotive Language
- Projects-Restaurant/Theme Park/The Holiday Adventure/The Investigation/Fear Stranded/Trapped in School/ The Planet/The Theatre
- Gang War
- Comic Strips
- Film Reviews
- Research- Current affairs/ Historical Events
- Discussion/Debates
- Diary Entries/Writing Diaries
- Formal/Informal Letter Writing

- Persuasive writing/ argument- Dragon's Den
- Research techniques
- Skimming texts
- Note Taking

KS4- FUNCTIONAL ENGLISH

The aim of the course is to enable students to adapt language for different audiences both in the written and spoken form and to be able to read and understand different texts, which explain, inform or recount information. Grammar and Punctuation

- Formal and Informal letter writing
- Memos and Reports
- Emails and Postcards
- Descriptive Writing
- Creative Writing to include alliteration, similes, metaphors, onomatopoeia, personification etc
- Newspapers
- Advertising
- Persuasive Language
- Emotive Language
- Different types of text
- Research
- Cultural subjects in line with literacy
- CV writing
- Reading for pleasure
- Spelling
- Discussions and debates
- Story telling (Read by me to the class)
- Preparation for exams
- Reading and comprehension- Incorporating cross-curricular themes and current events - Diwali, , Black History, Racism, Gun Crime, Drugs Diwali/Visakhi/ Islam/ Sikhism etc
- Chinese New Year
- Black History
- World War 1,2 Remembrance Day
- Bullying
- Richard III
- Mental Health
- Anger Management
- Sexual Exploitation
- Railway Safety
- Extremism
- FGM
- Knife Crime
- Railway Safety

- Job application/skills/abilities/interview technique, i.e. differentiating between formal and informal language depending on situation and setting.

KS4 -WJEC G.C.S.E ENGLISH

Component One

- Reading: Understanding of one prose extract of literature from the 20th century assessed through a range of structured questions.
- Prose Writing: One creative writing task selected from a choice of four titles

Component Two

- Reading: Understanding of two extracts of high quality non-fiction writing, one from the 19th century, the other from the 21st century, assessed through a range of structured questions.
- Writing: Two compulsory transactional/persuasive writing tasks.

Component Three

- One presentational/speech, including responses to questions and feedback

ASSESSMENT

(To be read in conjunction with The Leicester Partnership School Assessment Recording and Reporting Policy)

In both KS3 and KS4 students are assessed using a combination of Teacher Assessment and Functional Skills Assessment Criteria. In KS4 those students who undertake G.C.S.E. English are assessed according to The WJEC G.C.S.E. Assessment Criteria.

The recording of student progress in both KS3 and KS4 is completed using The Leicester Partnership School Feedback Slip, Forskills documentation and staff records

MONITORING AND EVALUATION

The monitoring and evaluation of this policy takes place through the following:

- Lesson Observations
- Learning Walks
- Work Scrutinies
- Marking Scrutinies
- Assessment Data Tracking
- Performance Management
- Appraisals
- Staff Meetings