



LPS NEWSLETTER

A message from the Head



Issue 40
JULY 2022

Welcome to our Summer Term Newsletter. It seems that this Academic Year has flown by.

It has been a challenging year but it is good to be able to report that we are more or less back to normal, following the COVID Pandemic. We continue to have basic Health & Safety routines in place to ensure that our staff & students remain aware of the importance of maintaining good hygiene and social distancing routines whenever possible.

Our students have been involved in a range of activities and events this year. In particular, we had a whole programme of activities and work shops during Mental Health Awareness Week. Students took part in Yoga & Mindfulness, a Gong Bath & received a visit from a Child Psychologist, who set our students a challenge!

Our Key Stage 4 students have been working hard & many of them have already achieved qualifications. It is great news that we are able to report that all of our Key Stage 4 [Year 11] students have been offered post -16 placements in FE College, Employment or Training next year – We wish them all the best in the future. Carl, our Post 16 Transitions Manager, will continue to support them throughout next year.

For the first time we will be offering a Summer Holidays Activity Programme to a selected group of LPS students. This is being run by members of our Alternative Provision Taskforce [APT] Team. (See details on Page 3).

I would like to wish you all a very enjoyable and relaxing Summer Holiday.

Best Wishes

Shaun Whittingham (Head Teacher)



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Dates for your Diary:-

We break up for the Summer Holidays on
Friday 8th July 2022

Students return to school, following the Summer Holidays, on
Tuesday 30th August 2022



Mental Health Awareness



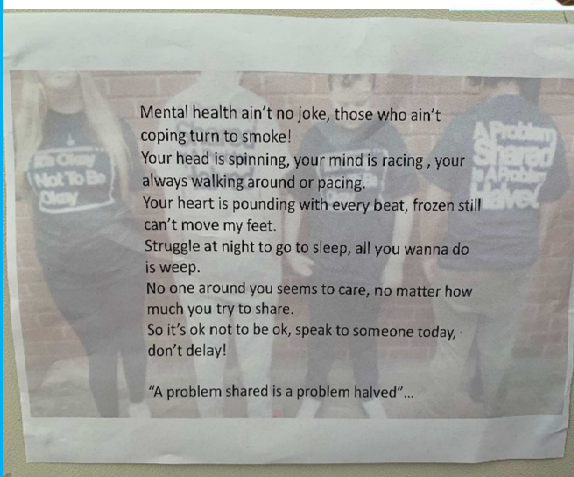
Life can be a Drama

In Drama we have been working on emotions and the students have been given the opportunity to understand empathy. 5C were the group that made the Mental Health Awareness Week rap, and all groups including the 1-1 students involved in making a new Drama display.

We worked on each emotion, their meaning, and how people express these on a daily basis, helping all to understand their own thoughts and feelings. Each group completed the lessons around emotions and are moving onto script work. Some students have also completed their AQA units ready to receive their unit awards. Drama has explored areas that are very sensitive, for example depression and loneliness this half term and I feel students have worked very hard during all lessons.

Drama lessons have been closely linked to the English department theme and we are all enjoying producing news reports for both areas.

Lesley Crooks (Drama Teacher)



Above, 5C's Mental Health Rap

Mental Health Awareness Week



Mental Health Week Activities included ...

- 1 & 3 = A Gong Bash
- 2 & 6 = Guest Speakers
- 4 = Yoga & Mindfulness
- 5 = Drumming Circles



thank you!

A **BIG THANK YOU** to some of our Carisbrooke Road neighbours who donated **£250** towards our Mental Health Week and also helped us to deliver some of our Mental Health Workshops, including Yoga, Mindfulness & the Gong Bash.

APT Team News



Meet Our APT Team

SLT Lead – Rebecca Edwards
Project Coordinator – Laura Hunt
Project Administrator – Rubina Suleman
Speech & Language Therapist – Emma Marfleet
Youth Justice Worker – Niamh Fiinnegan
Mental Health Worker – Niki Wood
Youth / Family Support Worker – Kelso Simon
Youth / Family Support Worker – Mell Rose
Post 16 Transitions Manager – Carl Roberts



This Summer a selected group of our students will be taking part in our APT Summer Holiday Club. Students will be able to access a range of activities, including ...

**Boxing
Football
Rugby
Circuit Training,
Cooking
Crafts
Gardening.**

It is encouraging to know that some of our students will return from their Summer Holiday fitter & having gained a range of new skills.



Meet an APT Team Member

Name: Niamh

What is your favourite ...

**Food ? - Noodles
Drink? - Coffee
Colour? - Green
Celebrity? - Adele**



What is your role in our Taskforce Team ?

My role is known as a Prevention Officer. I work within the Children and Young People's Early Intervention Team; with the aim of reducing risk of offending. Young people who are on the cusp of criminal activity can access our service to be supported in a way that best suits them, diverting them away from crime.

What do you do during a typical working day?

A typical working day for me starts with checking emails, looking at any serious incidents that may have come in with my young people overnight and responding to them. Then I'll plan out and prioritise the most important tasks in my day. An example of a day could include, calls with parents that are concerned/ need to discuss something or need support, then action anything from the call. I could then have a call with a professional I.E social worker discussing important safeguarding matters. Then it is likely I would have at least one or two intervention sessions with young people per day, working on different individualised targets. Following this I may have professional meetings, more call with parents and then have to write up all the reports of the day.

What do you enjoy most about your job?

Being an outlet for the young people and working alongside them as they grow as individuals.

What is the biggest challenge that you face in your job? Often families will have a lot of support in place which is amazing, but it is Important that as professionals we make sure all the support lines up and fits into their lives in a manageable way.

And there is more



PERSONAL DEVELOPMENT

As part of the rebranding of PSHE we have recently added a practical element to the Personal Development Programme. This has involved providing the students with opportunities to learn and develop the following transferable skills ...

Teamwork
Problem Solving
Speaking and Listening
Creativity

The students have received these lessons well and demonstrated high levels of engagement. This has resulted in the vast majority of students increasing their knowledge and understanding in the topics they have been taught.

Tom Liney
(Personal Development Lead)



Pictures of some of our students taking part in Personal Development practical challenges



SUMMER RECIPES

Students have enjoyed making (and eating) summer recipes and picnic food this term. Over the year students have earned AQA Unit Awards – KS3 stepping stones towards GCSE.

Some students have achieved 5 – Congratulations to all.



Eton Mess



AQA Awards achieved by our students

A
SELECTION
OF FOOD
MADE BY
OUR
STUDENTS



Glamorgan Sausages



Toasties