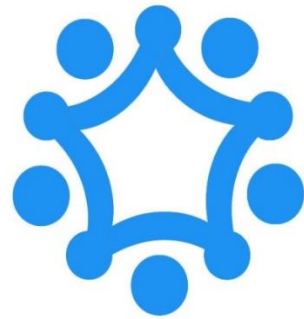


Leicester Partnership School



Leicester
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School

Pupil Premium Report

Summer 2020

SECTION 1 - Background:

There is a statutory requirement from September 2012 for all schools to report on their Pupil Premium allocation, spend and impact by academic year.

Pupil Premium is funding that is paid to schools to enable them to target resources and support at the most deprived pupils so that they are able to reach their potential and to help the school to reduce educational inequalities. These pupils are identified by the criteria that they are eligible for Free School Meals, the current eligibility criteria being pupils recorded in the January 2016 school census who are known to have been eligible for free school meals (FSM) in any of the previous 6 years (i.e. since summer 2010). Pupil Premium Funding is also provided in respect of children in care who have been continuously looked after for at least 6 months and for children of parents serving in the armed forces.

The LPS works with Pupil Premium Pupils who have been referred by their schools on a “Dual Registration” basis and who have been “Permanently Excluded” from mainstream education. The LPS uses its Pupil Premium Funding to support permanently excluded Pupil Premium Students. However, effective Pupil Premium strategies are often applied to all students as it is our aim to improve educational opportunities and reduce educational inequalities for all students. It is expected that “Dual Registered” Pupil Premium Pupils will be able to access Pupil Premium Funding which has been allocated to their own, mainstream, schools and that some of the costs incurred as a result of this will be met by mainstream schools e.g. Assisted transport, additional mentoring, rewards and curriculum support.

Planned changes to Pupil premium Funding :

The Department for Education has announced that the pupil premium rate will increase from April by £25 for primary pupils (from £1,320 to £1,345) and £20 for secondary pupils (from £935 to £955). Pupil premium is paid for all pupils who claim free school meals, or who have claimed free meals in the last six years. The rises represent an increase of around 1.8 per cent, in line with inflation.

However, there is no increase to address real-terms cuts to the rate in recent years. The last time the rates rose was 2015-16, but the cost of supporting pupils has risen in that time. This year, pupil premium payments for around 2 million eligible pupils cost the government £2.41 billion, so an inflation-related rise is likely to cost between £40 and £50 million a year. It is understood the funding for the increase will come from the already-announced £2.6 billion increase in the school budget for 2020-21.

The pupil premium plus, which is paid for every pupil who has left local authority care through adoption, a special guardianship order or child arrangements order, will also rise by £45 (£2,300 to £2,345 per pupil).

And the service premium, for every pupil with a parent serving in the forces or who is retired on a Ministry of Defence pension will rise from £300 to £310.

Source:

<https://schoolsweek.co.uk/pupil-premium-rates-to-rise-for-first-time-in-5-years>

Our Pupil Premium Grant Allocation(s):

2016.17 Pupil Premium Allocation	2017.18 Pupil premium Allocation	2018.19 Pupil premium Allocation	2019.20 Pupil premium Allocation	2020.21
£12,600	£29,900	£25,500	£24,000	TBC

SECTION 2 – Accounting for our Pupil Premium Grant Expenditure:

Due to the transient nature of our pupils we adopt flexible support and provision arrangements and provide this on an individualised basis. The table below details the current support and provision arrangements (Interventions) that we provide for Pupil Premium Pupils. This also details the intended purpose, impact, projected spend and actual spend to date for each of these interventions.

Our Pupil Premium Strategies:

Description of Intervention	Purpose of Intervention	Overall Impact of this Intervention TERM1 / TERM 2 / TERM 3		Predicted Annual Cost of Intervention	Actual cost, to date, of Intervention
		Impact RAG Rating			
		LOW			
		MEDIUM			
		SOME POSITIVE IMPACT			

		HIGH				
		TERM 1 RAG	TERM 2 RAG	TERM 3 RAG		
1. Individual Mentoring	To support pupils to overcome barriers to learning & regular attendance. To help them to develop strategies to improve their engagement and learning potential	KS3	Two out of the four students who are Pupil Premium have weekly counselling sessions. All PP students are assigned a Key Worker with whom they receive mentoring as required.	N/A-Due to COVID-19	N/A – Costs will be met from basic staffing budget	N/A
		KS4	All Key stage four students are allocated a key worker. The key worker monitors the individual's vocational and educational programmes. For our hardest to reach students we also offer specialist mentoring through the Think For The Future mentor	Completed COVID risk assessments on all students which resulted in them receiving home learning packs and regular mentoring support via phone calls		
2. Pupil Transport	To encourage students to attend and establish a routine in relation to attending school	KS3	N/A	N/A	3,000	1,000
		KS4	Four student's access taxis. Three out of the four (TB, TG and YA) receive a taxi into Carisbrooke to receive their 1:1 maths and English tuition. The taxi then takes them onto their vocational provision. One student's accesses taxis every day because of extreme anxiety and mental health disorders.	N/A		
3. Rewards Programme	Students are rewarded for attendance and positive engagement in education. This encourages them to establish stronger attendance and	KS3	All PP students have the opportunity to be involved in the REACH Reward programme and LPS competitions. All have been rewarded for positive engagement in activities.	N/A-Due to COVID-19	4,000	2,000

	engagement routines and strategies.	KS4	All students can gain vouchers for attending on time and behaving. They would receive a voucher equivalent to £1 for attendance and behaviour in the morning and afternoon session. A maximum of £4 can be received in a day.	N/A		
4. Home School Visits	To engage with students and parents to help them identify and overcome barriers to learning & attendance	KS3	N/A	N/A	N/A – Costs will be met from basic staffing budget	N/A
		KS4		Completed COVID risk assessments on all students which resulted in them receiving home learning packs and regular mentoring support via phone calls	N/A – Costs will be met from basic staffing budget	N/A
5. Alternative Curriculum	To provide students with tailored educational provision for a period of time in order to encourage them to engage more effectively in education.	KS3	3 out of the 4 students have engaged in an alternative curriculum and/or timetable. This has been effective for all 3. The fourth student is currently accessing a full time timetable in a 5 Day group, although currently staff are thinking about amending this student's provision as they are having difficulty in coping	N/A-Due to COVID-19	N/A – Costs will be met from basic staffing budget	N/A
		KS4	All KS4 students access a tailored provision that recognises vocational skills and strengths and also caters for their core academic skills in order to support positive post	Completed COVID risk assessments on all students which resulted in them receiving home learning packs and regular		

			16 destinations. All vocational and academic pathways are appropriately accredited and offer qualifications.	mentoring support via phone calls. Voc providers also supplied Home study packs		
6. Alternative Provision	To provide students with tailored educational provision for an extended period of time in order to encourage them to engage more effectively in education and to develop employability skills.	KS3	N/A	N/A	£12,000	£12,000
		KS4	There is a wide range of Vocational qualifications and academic qualifications available to all KS4 students and which is tailored to ability and working at levels. Students can gain qualifications from Entry Level 1 all the way up to Level 2 both vocationally and academically	Completed COVID risk assessments on all students which resulted in them receiving home learning packs and regular mentoring support via phone calls. Voc providers also supplied Home study packs. We also purchased outside providers who supported selected students in the 'Life after school' programme to support the transition into EET opportunities		
7. Careers Guidance	To help focus students on the future and to support them to develop personal & employability skills which improve their motivation & engage in learning & education	KS3	2 out of the 4 students have sessions per week led by LEBC. All students develop their personal skills etc through PSHE sessions	N/A-Due to COVID-19	£6,000	£6,500
		KS4	All students have the opportunity to access literacy & numeracy, vocational based skills/qualifications and PSD/Employability skills and qualifications whist on their personalised educational package.	E-prospectus application support and attendance of open days and FE interview appointments supported through Vocational Assistant Practitioners. We also purchased outside providers who supported selected students in the 'Life after school' programme to		

				support the transition into EET opportunities		
8. PSP / Review Meeting(s)	To meet with students, parents/ carers & key agencies to agree strategies to help overcome barriers to learning & engagement.	KS3	All 4 students are monitored closely with frequent review meetings and meetings with EWS	N/A-Due to COVID-19	N/A – Costs will be met from basic staffing budget	N/A
		KS4	All 9 students are monitored closely with frequent review meetings and meetings with EWS	N/A		
9.Think For The Future Specialist Group Work & Mentoring Programme	This programme will begin at the start of half term 3 and will focus on our most hard to reach and disengaged students. Its primary aim is to reengage students in learning and prepare them for the transition into education or post 16 years provision	KS3	N/A	N/A	6,000	6.000
		KS4	The TFTF has worked with 8 of the most hard to reach LPS students. Currently 3/9 students on the KS4 PP list access mentoring from a bespoke mentor. Two of the students are yr 11 and one is Yr 10. This is an ever evolving programme and adjusts to the needs of the individual/ The programme touches on life choices, criminality, attendance, education and behaviour for learning.	N/A		

2019.20 - Pupil Premium Pupils' Profile:

Criteria	Total Number of Pupil Premium Pupils	
	KS3	KS4
Male	2	6
Female	2	3
FSM	4	9
LAC	0	0
Service Children	0	0

SECTION 3 - Pupil Premium Pupil Progress & Achievement Data:

2019.20– Pupil Premium Cohort – Progress & Achievement:

Pupil Details		Provision Arrangements			Attendance		Progress & Achievement HT 1 – 6									
					No or limited Improvement from Baseline	5-9% Improvement from baseline	10% + Improvement from Baseline	Below Expected	Expected	Above Expected	Accelerated	PSD	EMP	Science	Voc 1	Voc 2
							<p>Key to progress / Achievement Measure: FS = ForSkills Assessment TA = Teacher Assessment Q = Qualification Achieved</p>									
Name	Year Group	Provision	Start Date	End Date*	Attendance Start	Current Attendance	Maths	English	ICT		PSD	EMP	Science	Voc 1	Voc 2	Voc 3
A.	9	1:1-SEND	Sept 2019	N/A	39%	23%-SEND P/T-1:1	TA-Expected	TA-Above Expected	N/A		N/A	N/A	N/A	N/A	N/A	N/A
B.	9	GROVE-5 Day-P/T-SEND	Sept 2019	N/A	N/A	26.6%-SEND P/T	TA-Erratic attendance	TA-Erratic attendance	TA-Erratic attendance		N/A	N/A	N/A	N/A	N/A	N/A
C.	9	RAVE	Jan 2020	N/A	46%	87%	EL2 TA	EL2 TA	EL2 TA		N/A	N/A	N/A	N/A	N/A	N/A
D.	10	1:1	Sept 2019	N/A	Reliable Attendance not available due to B codes	72%	Passed EL3	Passed EL3	EL2 TA		Gained Level 1 Cert	N/A	N/A not on GCSE Programme	AXLR8	1Care	N/A
E.	11	GCSE	Sept 2019	July 2020	84%	89%	GCSE (1) TA	GCSE (2) TA	N/A		Gained Level 1 Dips	N/A	Level 2 Merit	Triple Skillz Gained Level 1 Cert/ Working to Dips	Pedestrian Music Level 1 Pass	AXLR8 Level 1 Award

F.	11	1:1	Sept 2019	July 2020	39%	92%	L1 TA	L1 TA	N/A	Gained level 1 Extended Award	N/A	N/A not on GCSE Programme	Carwrx Level 1 Pass	Waterfront LEVEL 1 Pass	N/A
G.	11	1:1	Sept 2019	July 2020	68%	56%	Level 1 TA	Level 1 TA	N/A	Gained level 1 Cert	N/A	N/A not on GCSE Programme	1 Care BTEC Level 1 Pass	Waterfront LVL 1 Dips	EDUC8
H.	11	GCSE	Sept 2019	July 2020	40%	80%	GCSE (1) TA	GCSE (1) TA	N/A	N/A	N/A	Level 1 Pass TA	Trans4m Hair & Beauty Level 1 Merit	LADDER Employability Level 1 certificate	N/A
I.	10	RAVE	Nov 2019	N/A	Reliable Attendance not available due to B codes	11%	EL2 TA	EL3 TA	EL2 TA	N/A Rave Programme	N/A Rave Programme	N/A not on GCSE Programme	N/A Rave Programme	N/A Rave Programme	N/A Rave Programme
J.	11	GCSE	Sept 2019	July 2020	85%	87%	GCSE (1) TA	GCSE (1) TA	N/A	N/A	N/A	Level 2 Merit	Gained Level 1 BTEC Tigers	Passed Level 2 BTEC Tigers	Gained BTEC level 1 Construction/ Trans4m
K.	11	1:1	Sept 2019	July 2020	Reliable Attendance not available due to B codes	75%	E2 Pass now working at EL3	E2 Pass now working at EL3	N/A as he is on the 1:1 programme	N/A as he is on the 1:1 programme	N/A as he is on the 1:1 programme	N/A not on GCSE Programme	Level 2 Future Cycles	LVL 1 Award Triple Skillz	N/A
L.	11	1:1	Dec 2019	July 2020	Reliable Attendance not available due to heavily reduced timetable	43%	EL3 TA	EL3 TA	N/A as he is on the 1:1 programme	N/A as he is on the 1:1 programme	N/A as he is on the 1:1 programme	N/A not on GCSE Programme	BTEC LVL 1 Tigers	Level 2 Future Cycles	N/A
M.	9	5DP-Amended hours-SEND	Nov 2019	N/A	66%	57.7%	TA-Expected progress	TA-Above Expected progress	TA-Below Expected-Limited	N/A	N/A	N/A	N/A	N/A	N/A

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