

Leicester Partnership School



Pupil Premium Report

Autumn 2018

This report will be updated in Spring 2019

Section 1 - Background:

There is a statutory requirement from September 2012 for all schools to report on their Pupil Premium allocation, spend and impact by academic year.

Pupil Premium is funding that is paid to schools to enable them to target resources and support at the most deprived pupils so that they are able to reach their potential and to help the school to reduce educational inequalities. These pupils are identified by the criteria that they are eligible for Free School Meals, the current eligibility criteria being pupils recorded in the January 2016 school census who are known to have been eligible for free school meals (FSM) in any of the previous 6 years (ie since summer 2010). Pupil Premium Funding is also provided in respect of children in care who have been continuously looked after for at least 6 months and for children of parents serving in the armed forces.

The LPS works with Pupil Premium Pupils who have been referred by their schools on a “Dual Registration” basis and who have been “Permanently Excluded” from mainstream education. The LPS uses its Pupil Premium Funding to support permanently excluded Pupil Premium Students. However, effective Pupil Premium strategies are often applied to all students as it is our aim to improve educational opportunities and reduce educational inequalities for all students. It is expected that “Dual Registered” Pupil Premium Pupils will be able to access Pupil Premium Funding which has been allocated to their own, mainstream, schools and that some of the costs incurred as a result of this will be met by mainstream schools eg. Assisted transport, additional mentoring, rewards and curriculum support.

Section 2 - Current Pupil Premium Funding Criteria and Number of LPS Pupil Premium Pupils:

Pupil Premium Criteria	Amount Per Annum
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
Pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence	£300

Our Pupil Premium Grant Allocation(s):

2015.16 Pupil Premium Allocation	2016.17 Pupil Premium Allocation	2017.18 Pupil premium Allocation	2018.19 Pupil premium Allocation
£29,400	£12,600	£29,900	£25,500

Section 3 – Accounting for our Pupil Premium Grant Expenditure:

Due to the transient nature of our pupils we adopt flexible support and provision arrangements and provide this on an individualised basis. The table below details the current support and provision arrangements (Interventions) that we provide for Pupil Premium Pupils. This also details the intended purpose, impact, projected spend and actual spend to date for each of these interventions.

Pupil Premium Strategies:

Description of Intervention	Purpose of Intervention	Overall Impact of this Intervention	Predicted Annual Cost of Intervention	Actual cost, to date, of Intervention						
		Impact RAG Rating								
		<table border="1"> <tr> <td>LOW</td> <td style="background-color: red;"></td> </tr> <tr> <td>MEDIUM</td> <td style="background-color: yellow;"></td> </tr> <tr> <td>HIGH</td> <td style="background-color: green;"></td> </tr> </table>	LOW		MEDIUM		HIGH			
LOW										
MEDIUM										
HIGH										
1. Individual Mentoring	To support pupils to overcome barriers to learning & regular attendance. To help them to develop strategies to improve their engagement and learning potential	<p>KS3 Student has access to 1:1 support and mentoring from a Keyworker throughout the day. This is a successful strategy with regard to learning. However this is not successful with regard to raising attendance</p> <p>KS4 Each KS4 student is mentored individually by one of the LPS Vocational Support Team. This involves a 1-1 sit down with each student at least once per week, and more frequently if</p>	12k	7k						

		required. All concerns are also raised to Parents of students (positive or negative) via telephone calls to ensure that a holistic approach is taken when supporting students via mentoring.		
2. Pupil Transport	To encourage students to attend and establish a routine in relation to attending school	KS3 This currently is not in place for this particular PP student. However they are provided with bus tickets at the request of this student and their family. Attendance is largely affected by exclusion, absconding and parent cancelling and failing to attend meetings	1.5k	£750
		KS4 Pupil transport support (taxis) is dependent on individual circumstances, and where possible students are encouraged to travel by bus to and from provisions. Students that leave the KS3 programme are encouraged to use buses straight away, and in exceptional circumstances the offer of taxis for 1 week are offered to enable student to make the transition from Centre based provision to Alternative Provision. Bus tickets are provided each week to students.	2k	£1,170
3. Rewards Programme	Students are rewarded for attendance and positive engagement in education. This encourages them to establish stronger attendance and engagement routines and strategies.	KS3 The PP student has access to The Rewards Programme. The student has responded positively to this and consequently has made progress with regard to academic learning. His attendance is a cause for concern KS4 Students have the opportunity to earn High Street Vouchers as part of their Vocational packages up to the value of £15.00 per week. The value of vouchers earned is determined dependant on attendance, motivation, co-operation, work output and overall attitude to learning.	£7,000 KS3 REACH Reward Room Set Up = £5,000 KS3 Reward Trips = £1,000 KS4 Reward Trips = £1,000 KS3 Attendance Awards = £1,000*	*[Externally sponsored by Randstadt Supply Agency]
4. Home School Visits	To engage with students and parents to help them identify and overcome barriers to learning & attendance	KS3 N/A		
		KS4 Generally Home School visits are undertaken by the EWO and often in conjunction with the LPS Vocational Support Team. Meetings are	Transport = £500	£290

		occasionally held at the home address when Parents struggle to attend, to ensure that all strategies are being utilised to engage with the Parent and Student.		
5. Alternative Curriculum	To provide students with tailored educational provision for a period of time in order to encourage them to engage more effectively in education.	<p>KS3 N/A</p> <p>KS4 Students have the opportunity to access taster days on various AP courses before committing to a programme, and this process can include up to 4 different courses.</p>	1.5k	£875
6. Alternative Provision	To provide students with tailored educational provision for an extended period of time in order to encourage them to engage more effectively in education and to develop employability skills.	<p>KS3 N/A</p> <p>KS4 Each student accessing a Vocational programme at KS4 has the opportunity to work to an individual and bespoke programme of their choosing. There is a degree of flexibility whereby if a student is not engaging changes can be made to move to another course to ensure engagement remains.</p>	1k	£200
7. Careers Guidance	To help focus students on the future and to support them to develop personal & employability skills which improve their motivation & engage in learning & education	<p>KS3 N/A</p> <p>KS4 Students work on a 1-1 basis with their LPS Vocational Support Worker around their post 16 options and are also supported by CNXS and LEBC representatives. Students work through a programme called START which highlights opportunities that best suit the interests and needs of pupils. Support is also provided in terms of completing the UCAS application process. We are encouraging LPS students to access a Provision called Ladder which adds another element of support and also enables students to work towards Level 1 qualifications in PSD and Employability, as well as undertaking a work experience placement through this programme.</p>	Paid via main budget [14k]	

8. PSP / Review Meeting(s)	To meet with students, parents/ carers & key agencies to agree strategies to help overcome barriers to learning & engagement.	KS3 There have been numerous meetings for this PP student held between 30/8/18 and 16/10/18. There has been some success with this but the improvements are not consistent	Staffing cost	
		KS4 LPS students receive a review meeting each half term with Parents and student present. The meetings are used to address positive and negative issues and set clear targets for improvement regards qualification achievement and attendance.		

Section 4 - Pupil Premium Pupils' Profile:

Criteria	Total Number of Pupil Premium Pupils	
	KS3	KS4
Male	1	5
Female		1
FSM	1	6
LAC		1
Service Children		0

Section 5 - Pupil Premium Pupil Progress & Achievement Data:

Pupil Details	Provision Arrangements	Attendance	Progress & Achievement			
			Below Expected	Expected	Above Expected	Accelerated
				FS	TA	Q
<p align="center">Key to progress / Achievement Measure: FS = ForSkills Assessment TA = Teacher Assessment Q = Qualification Achieved</p>						

Name	Year Group	Provision	Start Date	End Date*	Improvement from Baseline		Maths	Eng	ICT	ANO	BTECH Science	Voc 1	Voc 2
					No or limited Improvement from Baseline	5-9% Improvement from baseline							
					10% + Improvement from Baseline								
A.	8	FULL TIME	26/2/18	Not known	71%	44%	BaselineE 1 89% TA	Baseline E3 73% TA	Baseline -E3 69% TA	N/A	N/A	N/A	N/A
B.	10	5 DAYS VOC	SEPT 2018	STILL ACTIVE	49%	92.1%	EL3	EL3	EL3	N/A	N/A	PEDESTRIAN	TRIPLE SKILLS / LADDER
C.	10	5 DAYS VOC	SEPT 2018	STILL ACTIVE	33%	28.9%	EL2	EL2	EL2	N/A	N/A	CARWRX	FUTURE CYCLES
D.	10	VOC / FS	JUNE 2018	STILL ACTIVE	56%	85.5%	EL2	EL2	EL2	PSD	N/A	1 CARE	EDUC8
E.	11	VOC / FS	May 2018	Still active	50%	83.8%	L1	L1	EL3	Employability L1	N/A	TRIPLE SKILLZ	FUTURE CYCLES / LADDER
F.	11	VOC / GCSE	JAN 2018	STILL ACTIVE	57%	88.2%	E grade	E grade	N/A	N/A	Level 1 Pass	ESBM CONSTRUCTION	FUTURE CYCLES
G.	11	VOC / 1-1 FS	SEPT 2018	STILL ACTIVE	60%	26.5%	EL2	EL2	N/A	N/A	N/A	AXLR8	TRIPLE SKILLZ
H.	11	VOC / 1-1 FS	NOV 2015	STILL ACTIVE	70%	44.1%	EL3	EL3	N/A	N/A	N/A	ESBM CONSTRUCTION	FUTURE CYCLES / LADDER

Report Authors:

Name	Title / Designation
Jude Colver	Assistant Head Teacher
Andrew Barrett	KS4 Lead