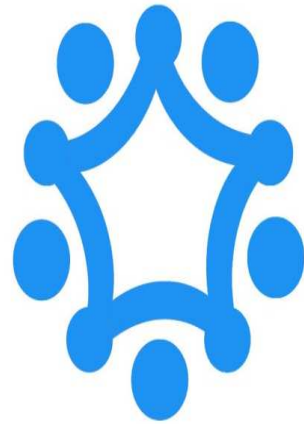


Leicester Partnership School



Leicester
Partnership
School

Pupil Premium Report

Summer 2019

This report will be updated in Autumn 2019

Section 1 - Background:

There is a statutory requirement from September 2012 for all schools to report on their Pupil Premium allocation, spend and impact by academic year.

Pupil Premium is funding that is paid to schools to enable them to target resources and support at the most deprived pupils so that they are able to reach their potential and to help the school to reduce educational inequalities. These pupils are identified by the criteria that they are eligible for Free School Meals, the current eligibility criteria being pupils recorded in the January 2016 school census who are known to have been eligible for free school meals (FSM) in any of the previous 6 years (i.e. since summer 2010). Pupil Premium Funding is also provided in respect of children in care who have been continuously looked after for at least 6 months and for children of parents serving in the armed forces.

The LPS works with Pupil Premium Pupils who have been referred by their schools on a “Dual Registration” basis and who have been “Permanently Excluded” from mainstream education. The LPS uses its Pupil Premium Funding to support permanently excluded Pupil Premium Students. However, effective Pupil Premium strategies are often applied to all students as it is our aim to improve educational opportunities and reduce educational inequalities for all students. It is expected that “Dual Registered” Pupil Premium Pupils will be able to access Pupil Premium Funding which has been allocated to their own, mainstream, schools and that some of the costs incurred as a result of this will be met by mainstream schools eg. Assisted transport, additional mentoring, rewards and curriculum support.

Section 2 - Current Pupil Premium Funding Criteria and Number of LPS Pupil Premium Pupils:

Pupil Premium Criteria	Amount Per Annum
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
Pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence	£300

Our Pupil Premium Grant Allocation(s):

2015.16 Pupil Premium Allocation	2016.17 Pupil Premium Allocation	2017.18 Pupil premium Allocation	2018.19 Pupil premium Allocation
£29,400	£12,600	£29,900	£25,500

Section 3 – Accounting for our Pupil Premium Grant Expenditure:

Due to the transient nature of our pupils we adopt flexible support and provision arrangements and provide this on an individualised basis. The table below details the current support and provision arrangements (Interventions) that we provide for Pupil Premium Pupils. This also details the intended purpose, impact, projected spend and actual spend to date for each of these interventions.

Pupil Premium Strategies:

Description of Intervention	Purpose of Intervention	Overall Impact of this Intervention TERM1 / TERM 2 / TERM 3			Predicted Annual Cost of Intervention	Actual cost, to date, of Intervention
		Impact RAG Rating				
		LOW				
		MEDIUM				
		SOME POSITIVE IMPACT				
		HIGH				
		TERM 1	TERM 2	TERM 3 [Brief report]		
1. Individual Mentoring	To support pupils to overcome barriers to learning & regular attendance. To help them to develop strategies to improve their engagement and learning potential	KS3	KS3	KS3: The one KS3 student has been assigned their own 1:1 support and is currently taught on a very limited timetable to enable them to re-engage into learning after a failed Managed Move. They are an able student and can access the curriculum. The attendance for their sessions since returning back after a failed Managed Move is 67%	12k	10k

		KS4	KS4	KS4: All students are allocated a Vocational mentor and in some specific cases we allocate a Think For The Future mentor for additional support		
2. Pupil Transport	To encourage students to attend and establish a routine in relation to attending school	KS3	KS3	KS3 A taxi is provided for this student for a one-way journey to Millgate Lodge. The student then makes their own way home. Since March 2019 the student has achieved 67% attendance out of the sessions on offer. As from 24/6/19 the taxi for this student will cease due to financial constraints	1.5k	£750
		KS4	KS4	KS4: Transport is allocated case by case. The review meeting takes place every 6 weeks and we can see tangible improvements in attendance as highlighted in the below sections (6,8 and 9)	2k	£1,170
3. Rewards Programme	Students are rewarded for attendance and positive engagement in education. This encourages them to establish stronger attendance and engagement routines and strategies.	KS3	KS3 NA	KS3 NA	£7,000	5k
		KS4	KS4	KS4: All students can access the reward programme. This is linked to attendance, punctuality and attainment. Attendance has improved when compared to pre-referral attendance. Our two yr 11 leavers have also secured conditional post-16 college offers.		
4. Home School Visits	To engage with students and parents to help them identify and overcome barriers to learning & attendance	KS3 NA	KS3 NA	KS3 N/A	Transport = £500	£290
		KS4	KS4	KS4: This year there has been an increase in the number of home visits [54% increase] and this has had a positive impact on students overall attendance		
5. Alternative Curriculum	To provide students with tailored educational provision for a period of time in order to encourage them to engage more effectively in education.	KS3 NA	KS3	KS3: The student has made improvements with their engagement levels and is benefitting from the 1:1 programme available to them	1.5K	£875
		KS4	KS4	KS4: All KS4 students receive the opportunity to complete Functional Skills, PSHE, Employability and GCSE/BTEC qualifications over yr 10/11. They can also access RQF vocational qualifications based on the individual student preference.		
6. Alternative Provision	To provide students with tailored educational provision for an extended period of time in order to encourage them to engage more effectively in education and to develop employability skills.	KS3 NA	KS3 NA	KS3 N/A	1k	£200
		KS4	KS4	KS4: Typically students engage well in the tailored programmes. This can be demonstrated through analysing the pre-referral attendance for KS4 students, 60% with the current average KS4 attendance standing at 76%, a 16% improvement versus their mainstream school attendance.		

7. Careers Guidance	To help focus students on the future and to support them to develop personal & employability skills which improve their motivation & engage in learning & education	KS3 NA	KS3 NA	KS3: Lower School CEIAG ASDAN programme to be introduced in 2019.20 academic year	70 Days Paid via main school budget [14k]	
		KS4	KS4	KS4: All KS4 students receive CEIG with LEBC or Connexions. Our two PP Yr 11 leavers have gained college offers post-16.		
8. PSP / Review Meeting(s)	To meet with students, parents/ carers & key agencies to agree strategies to help overcome barriers to learning & engagement.	KS3	KS3	KS3 Regular review meetings have taken place throughout this term in terms of both progress and attendance. The student has begun to make progress and attendance is improving gradually. Unfortunately EP has still been unable to have a conversation with mother, although she has 3 different contact numbers which include family members.	Staffing cost	
		KS4	KS4	KS4: We have demonstrated an overall improvement in attendance from an average pre-referral rate of 60%. This has risen to 76% for the academic year. Our two yr 11 students have both received college offers.		
9. Think For The Future Specialist Group Work & Mentoring Programme	This programme will begin at the start of half term 3 and will focus on our most hard to reach and disengaged KS 3 & 4 students. Its primary aim is to reengage students in learning and prepare them for the transition into education or post 16 years provision	KS3 NA	KS3 NA	KS3 : This programme began W/C 04/03/19 and will work with 1 KS3 student Due to the one day allocation we have not been able to increase the workload of the mentor beyond three students. Unfortunately the pilot has not worked with any KS3 students as yet. We are looking into how the mentoring programme will operate in the 2019-20 academic year.	£1,222	
		KS4 NA	KS4 NA	KS4 : This programme began W/C 04.03.19 will work with 3 KS4 students The pilot programme has seen the allocated member work with five disengaged YR10 students. The programme works on a one day basis and involves home visits, preparation work for access to education at Millgate Lodge and 1:1 support at Vocational provisions. It is still a fledgling programme but from the five hard to reach Chronic Non Attenders who were referred to the programme two students have engaged with the process and are accessing education packages.		

Section 4 - Pupil Premium Pupils' Profile:

Criteria	Total Number of Pupil Premium Pupils	
	KS3	KS4
Male	1	5
Female		1
FSM	1	6
LAC		1
Service Children		0

Section 5 - Pupil Premium Pupil Progress & Achievement Data:

Pupil Details		Provision Arrangements			Attendance		Progress & Achievement													
							Below Expected	Expected	Above Expected	Accelerated										
					<table border="1"> <tr> <td>No or limited Improvement from Baseline</td> <td style="background-color: red;"></td> </tr> <tr> <td>5-9% Improvement from baseline</td> <td style="background-color: yellow;"></td> </tr> <tr> <td>10% + Improvement from Baseline</td> <td style="background-color: green;"></td> </tr> </table>		No or limited Improvement from Baseline		5-9% Improvement from baseline		10% + Improvement from Baseline			FS	TA	Q				
No or limited Improvement from Baseline																				
5-9% Improvement from baseline																				
10% + Improvement from Baseline																				
							<p style="text-align: center;">Key to progress / Achievement Measure:</p> <p style="text-align: center;">FS = ForSkills Assessment TA = Teacher Assessment Q = Qualification Achieved</p>													
Name	Year Group	Provision	Start Date	End Date*	Attendance Start	Attendance Overall	Maths	English	ICT	ANO	BTECH Science	Voc 1	Voc 2							
A.	8	As from 14/1/19-1:1 tuition	26/2/18		71%	44%	Baseline E1 89% FS	Baseline E3 73% FS	Baseline -E3 69% FS	N/A	N/A	N/A	N/A							
B.	9	5 day voc	??		75%	96%	Baseline E3 33% Pass	Baseline E2 23%	Baseline EL2 FS	L1 Award	N/A	N/A	N/A							

								FS E3 Pass						
C.	10	VOC/FS	Nov 2018		85%	93%	Baseline E3 Pass	Baseline E3 Pass	Baseline E3 Pass	L1 Dips	N/A	Triple Skillz	AXLR8	
							L1 TA	L1 TA	L1 TA					
D.	10	5DAY VOC	SEPT 2018		49%	72%	Baseline EL3	Baseline EL3	Baseline EL3	L1 Award	N/A	PEDESTRIAN	TRIPLE SKILLS / LADDER	
E.	10	5 DAYS VOC	SEPT 2018	NOV 2018 (Moved to L.'shire)	33%		Baseline EL2	Baseline EL2	Baseline EL2	N/A	N/A	CARWRX	FUTURE CYCLES	
F.	10	VOC / FS	JUNE 2018		56%	80%	Baseline EL2 PASS	Baseline EL2 Pass	Baseline EL2 PASS	PSD L1 CERT	N/A	1 CARE	EDUC8	
							EL3 TA	EL3 TA	EL3 TA					
G.	11	VOC / FS	May 2018		50%	83%	Baseline L1 Pass	Baseline L1 Pass	Baseline EL3 Pass	Employ L1 Cert	N/A	TRIPLE SKILLZ	FUTURE CYCLES / LADDER	
										PSD L1 Cert				
H.	11	VOC / GCSE	JAN 2018	JAN 2019 moved to London	57%	88%	Baseline GCSE E TA	Baseline GCSE E TA	N/A	N/A	Baseline Level 1	ESBM CONSTRUCTION	FUTURE CYCLES	
I.	11	VOC / 1-1 FS	SEPT 2018	FEB 2019 Moved to Keyham Lodge	60%	59%	Baseline EL2 Pass	Baseline EL2 Pass	N/A	N/A	N/A	AXLR8 Removed. Refer to Emergency Annual Review timetable	TRIPLE SKILLZ	
							EL3 TA	EL3 TA						
J.	11	VOC / 1-1 FS	NOV 2015		70%	52%	Baseline EL3 PASS	Baseline EL3 PASS	N/A	N/A	N/A	ESBM CONSTRUCTION	FUTURE CYCLES / LADDER	
							L1 TA	L1 Pass						

KS4 NOTE: The average referral attendance rate for PP students was 64%. With support and interventions we have made a 10% difference in attendance rates. Average attendance has risen to 74%

Report Authors:

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