



LPS SPRING TERM NEWSLETTER
2025

Message from the Co-Heads

As you will be able to deduce from reading this Newsletter it has been a very busy and productive spring term for LPS staff & students. Early in the spring term we had an Ofsted Inspection. The Ofsted Inspectors told us that our school was still good in all areas despite the many challenges that we have been facing. The Ofsted inspectors wrote in their report

"This school has a strong commitment to improving the life chances and raising the achievement of it's pupils, regardless of their circumstances. Pupils respond positively to these expectations and are happy at school. They receive careful support to adjust well on arrival. Pupils develop a sense of pride and belonging that enables them to achieve well."

This is a very pleasing outcome for the school and we are particularly delighted that the Ofsted inspectors commented on the positive outcomes we are able to support our students to achieve.

In addition, you will notice that a number of activities and events have taken place over the term, including "Money Week" during which students took part in a trading game competition. Students have also taken part in a number of subject-based and reward trips and visits. Towards the end of the term a group of our Key Stage 3 students performed their own version of the Matilda musical to other students.

By now you will have been informed that, after the Easter holidays, many of our timetables will be changing. This is to accommodate a large number of additional students who have been permanently excluded from their mainstream schools during this academic year. We do appreciate that these changes may cause some difficulties for schools, parents/carers and students but we decided it was a priority to maintain some level of provision for all of our current students, while at the same time being able to create some additional places to be able to admit new students, who urgently need suitable alternative education provision, having been permanently excluded from their mainstream schools. We would like to reassure you that this is a temporary arrangement and will only operate until the end of the summer term. We are currently working on a more flexible timetable for the 2025.26 academic year which will allow us to increase our provision offer again next year.

We would like to take this opportunity to wish you all a very happy and enjoyable Easter break.

Shaun Whittingham & Nicola Anderson
Co-Head Teachers.

Dates for your diary

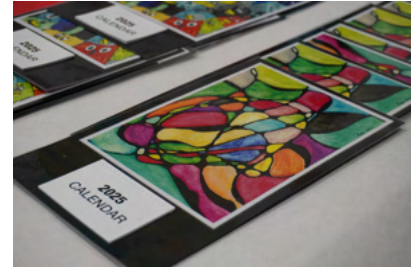
Students return to school after Easter
28th April 2025

Last day before May half term break
23rd May 2025

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Christmas Celebrations



Wednesday 4th December was our annual Christmas fayre here at LPS.

There were many things for staff, students, neighbours and family and friends to enjoy.

- There were hot drinks and some snacks to enjoy
- Students were able to sell their creations at some of our stalls as part of the enterprise project, some of these creations included; hot chocolate cones, calendars, popcorn, keyrings, and christmas cards
- We also held a tombola and a raffle with some incredible prizes ranging from a skateboard, to a chocolate hamper

Thank you to all those who attended and took part!



As part of our continued Christmas celebrations at LPS, we also organised a Christmas dinner in the hall for both staff and students. The hall was also decorated with some amazing decorations that really set the tone for the event.

This was an amazing opportunity to sit back, have fun and most importantly appreciate what Christmas is, and how it plays an important part in bringing people together.



Tesco Donation to LPS

Before the Christmas break, Leicester Partnership School had a donation of hygiene and sanitary products from Tesco.

Sharon Matthews, KS3 Lead Practitioner, was the member of staff that kicked things off and got the ball rolling, here's what she had to say.

"I was so grateful and amazed by Tesco's generosity. Their donation was received with great happiness and gratitude. The students were so happy to receive their personal development packs. This will be life changing for some. It's something they and their family will appreciate, especially at this time of year. For our school we will use some of the products donated as resources in our personal development hygiene sessions and set some aside for any student who may need to use them while at school. A big thank you to Tesco for supporting the community from all at Leicester Partnership School".

Another big thank you to Kerry, Tesco Community Champion, for helping make this happen.



What is a Tesco Community Champion?

A Community Champion is one of the links between the store and the community it serves.

They are a store colleague who cares passionately about their community and the role that Tesco can play in supporting it.

Community Champions are always happy to help and have the know-how, resources and time to dedicate to Tesco customers, their colleagues and the wider community. With expert knowledge of programmes such as our Food Collections and Community Grants scheme, Community Champions help people to understand how to benefit from them. They assist with filling in grant application forms, or give contact information about our charity partners and share other useful tools.

Community Champions also manage a small community donation budget that can be used for financial support for community groups or events.

They are also the point of contact for charities and community groups wishing to visit the store for awareness days or to fundraise.

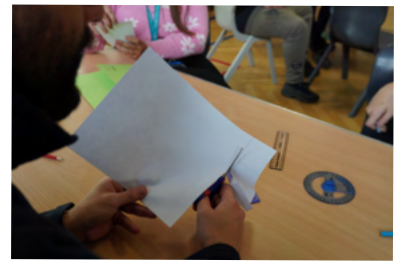


Maths and Money Week

Money week in our maths curriculum is a great way for our students to gain awareness and knowledge regarding financial matters, a very useful skill to have in today's world.

As part of Money Week we hosted a World Trade Game afternoon on Wednesday, 29th January. This event is designed to give students a practical and interactive way to enhance their numeracy, teamwork, and decision-making skills in a fun and engaging environment.

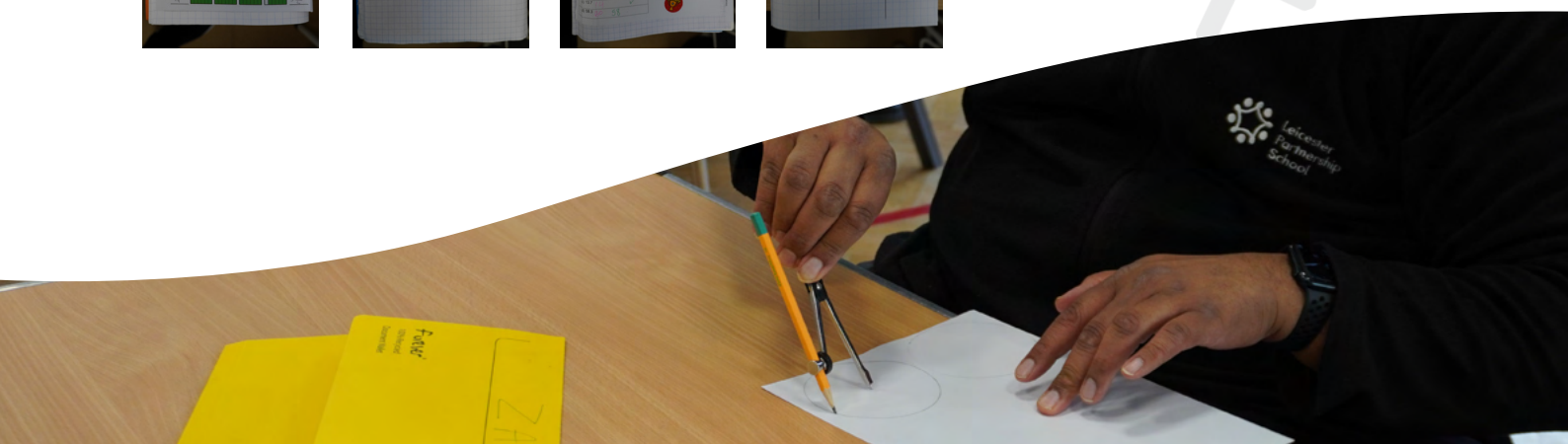
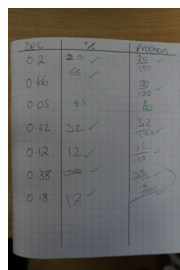
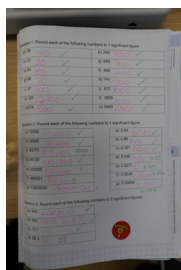
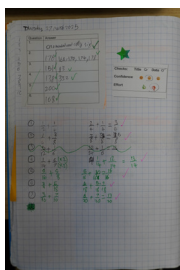
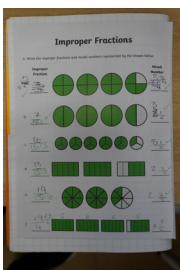
Students traded resources, managed budgets, and made strategic decisions to maximise profits. It was a brilliant opportunity for them to develop key skills while working together in a lively and supportive setting.



This term has been a busy term with lots of learning going on! We have been developing our knowledge of fractions, decimals, percentages, BIDMAS, negative numbers and such like! The students take pride in their work and look forward to their maths lessons. Here are some pictures of what we have been doing – enjoy!

Celebrating successes is important in maths. Lots of students haven't accessed a maths lesson for a period of time – so entering the room and engaging is step one.

- Bhavini Mistry (Teacher of Maths)



Awards Ceremony & Matilda

At the end of half term 2, we held one of our regular awards ceremonies. This is a chance to celebrate and award achievement and good attendance.

This particular awards ceremony also had something a little special. Lesley, our drama teacher announced that her next subject/performance would be Matilda by recreating the famous bogtrotter cake scene, which was later followed up with a performance showcasing three scenes from the musical.



All students from January until now have been working on three scenes from Matilda to showcase to the school. All that were involved in these drama classes have completed an AQA "Introduction to Drama" & all will be certificated too. The drama students worked hard to not only plan the show but make all props for it too. We had students working on the music & stage hands to manage props, we also had a few very brave students who showed they had amazing talent. Both Viktor & Taylor played Matilda, with Viktor singing his solo piece "When I grow up". Tommy played Bruce & unfortunately Trunch played by Gary plummeted Bruce's face into a gooey chocolate cake on stage for all to see....

Fun was had by all & I want to thank all students for bringing my vision of producing a performance at Carisbrooke to life... well done all!!!! - Lesley Crooks (Teacher of Drama)



REACH Rewards Trips

As part of our continued REACH rewards programme, every half term LPS runs a trip/activity to celebrate and reward those who have been behaving positively, engaging with their learning, and in turn met a certain points threshold.

Over the past couple of half terms we have had a trip to an air-rifle shooting range which gave the students a chance to develop their team-building skills, and engage in some friendly competition.



Our most recent REACH rewards trip was a cinema showing for the new Minecraft movie, along with a meal at Frankie & Benny's.



Frankie & Benny's
NEW YORK ITALIAN RESTAURANT & BAR



World Book Day

What is World Book Day and why is it so important?

Reading for fun is the single biggest indicator that a child will grow up to enjoy a happier and more successful life – more than their family circumstances, their parents' educational backgrounds or their income.

But here's the challenge, it's at an all-time low, with only 1 in 3 children now saying they enjoy reading. We believe children are more likely to read if they enjoy it, so we're on a mission to encourage them to see reading as an entertaining, social and fun thing to do. We want more children to grow up with a life-long, life-changing habit of reading for fun, and all the benefits this brings.

<https://www.worldbookday.com/about-us/>

Here at LPS, we also believe in this mission. As you can see from a few of great photos below, the theme of our World Book Day was Diary of a Wimpy Kid, with some of our staff members wearing some amazing costumes. There were also chances for students to win cinema tickets and other prizes.



Narrative Alchemy

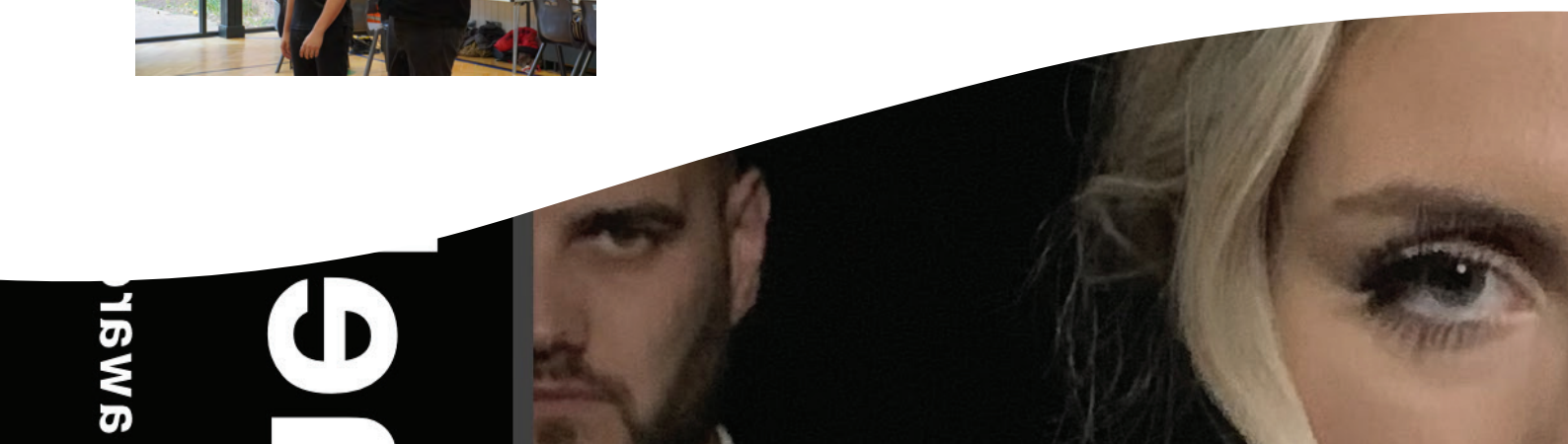
This term we had another visit from Narrative Alchemy to deliver an amazing performance titled Chelsea's Story.

Chelsea's Story is our internationally renowned applied theatre play that has proven highly effective in raising awareness around the sensitive issue of Child Sexual Exploitation.

It tells the story of two students who discover the diary of a girl called Chelsea. Chelsea was a 15-year-old girl who, having fallen out with her family & friends, met a guy called Gary. Gary was kind, understanding, had a nice car, had his own flat, and listened to her. Unfortunately, Gary was not all that he seemed! Chelsea's Story is played out and examined by the two students who, along with their teacher, attempt to understand what happened.

The play and post show talk lasts for 55 minutes and has proven highly effective at raising awareness around:-

- Healthy/Unhealthy Relationships
- Safe Internet Use/Sexting
- The Grooming Process, CSE & the differing models that perpetrators can use
- The warning signs of CSE
- Avoiding victim blaming
- Where to go for help & advice



Easter Egg Hunt

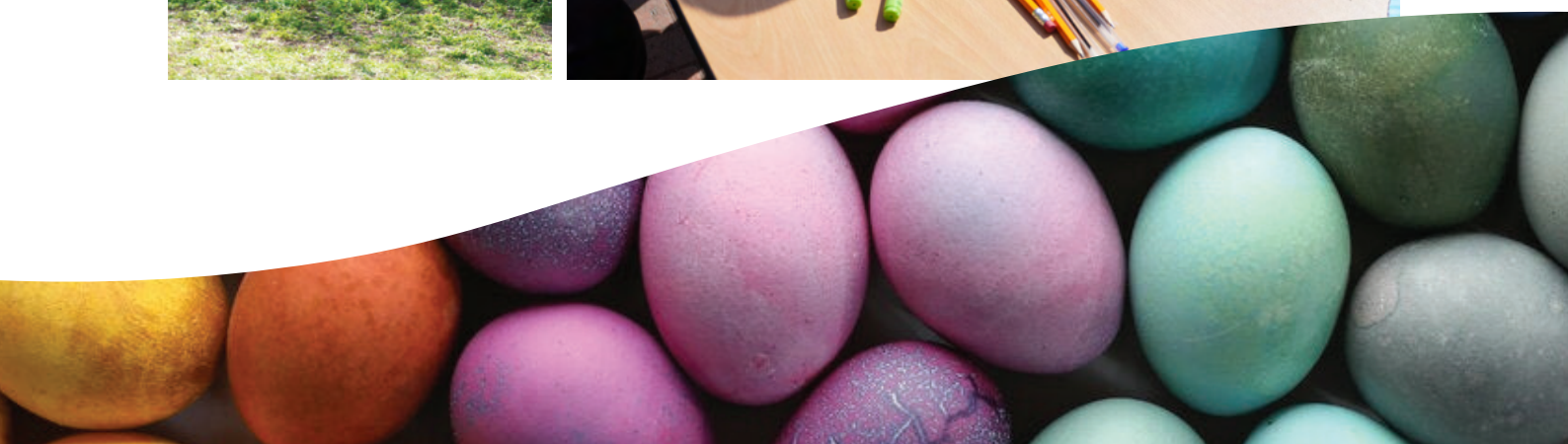
To finish off the spring term, a few members of staff organised a school-wide Easter egg hunt.

For the hunt, 51 printed, and laminated Easter eggs were hidden around the exterior of the school. These eggs were hidden in some very tricky places, so much so that even some of the staff were struggling.

Eggs were found above door, in bushes, under benches, on the field, and many other places.

These eggs all had letters on them, and the goal was to collect as many as possible to then create as many words as possible out of the letters each team had found.

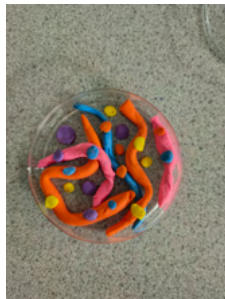
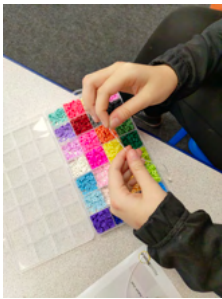
This event really was an amazing way to end the term, with both staff and students having a great time and working together.



Other Mentions

On a Wednesday, students in Key Stage 3 participate in a Workskills Class. Delivered by Hannah, our Independent Careers Adviser.

The sessions are a blend of career information and practical sessions to develop skills. Students have worked on a wide range of activities, from Lego stop motion when we looked at creative industries to developing our ability to follow instructions. Plumbing and marble runs to develop our problem-solving skills and bracelet-making to improve our concentration skills. We also made our own Petri dishes of bacteria when we looked at careers in a laboratory. Students have asked some amazing questions, shown their depth of knowledge within careers and have some wonderful ambitions for their futures.



KS4 students took part in a special Vaisakhi breakfast, which we turned into a wider cultural celebration to recognise Easter, Eid, Vaisakhi, and the many faiths and backgrounds that make up our school community.

The morning featured a colourful spread of exotic fruits from around the world, giving students the chance to explore new tastes, learn about different cultures, and enjoy breakfast together. Many tried fruits they'd never had before — from mango and pomegranate, to dates and coconut — and it was brilliant to see their curiosity and enthusiasm.

It was a fantastic opportunity to bring everyone together in a positive, inclusive way, and to celebrate the rich diversity we're so proud of at our school.

Extra Information

We have a wide range of safeguarding resources, links and contacts if you as a parent/carer require any additional information or guidance relating to the safeguarding of a child.

<https://www.lps.leicester.sch.uk/parents-carers/safeguarding>



E-Safety Resources

<https://www.lps.leicester.sch.uk/parents-carers/esafety>

Changed your address or phone number recently?

Please ensure that you have reported any change in your circumstances/personal information by contacting the school office.

You can find information regarding term dates over on our website.

<https://www.lps.leicester.sch.uk/parents-carers/term-dates>



LET IT GO



LetItGo@lps.leicester.sch.uk

Students can share their concerns or worries using our Let It Go helpline which is available 24/7.

A form can also be found at bit.ly/LPSLetItGo