

EYFS Scheme of Work 2026-2027

History in EYFS			
Age	2-3 Years- Nursery	3-4 Years - Nursery	4-5 Years - Reception
Knowledge and Skills	Know who is in their immediate family. Make connections between the features of our family and other families. Talk about what my family celebrates – birthdays, Christmas etc.	Begin to understand how they and their family have grown and changed over time.	Understand that some places are special to members of their community. Name and describe people who are familiar to them.
Explicit Teaching	Names of family members. All families are different.	Things change over time – them, the seasons etc. Names of some occupations. We are all unique but all important.	Bonfire night (Guy Fawkes) Remembrance Day, Hannukah, Christmas around the world. Past and present- toys and old family pictures.
Key Vocabulary	Morning, yesterday, today, tomorrow, birthday, Family		morning, afternoon, evening, today, yesterday, tomorrow, first, next, last, different
Provision	Stories about families, photographs of children's families, homes, pets etc. Mirrors. Home role play area. Photographers and models of transport- cars, trucks, emergency vehicles, boats etc. Ride on vehicles outside: trikes, scooters etc.		Photographs of the family in a family photo album, home roleplay, photographs of the buildings and simple map. Tuff tray/small world: atlases, maps, globe, animals, blocks, pictures of the community, buildings, Legos, small people, vehicles, wooden blocks.