

GERMAN CURRICULUM OVERVIEW – KS2

German	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 (Stage 1)	<p>Autumn 1 <u>A New Start</u> Greetings/farewells, ask and answer question: name/ feelings. Explore numbers 0-11. Explore 6 colours</p> <p>Culture: Schultüte</p> <p>Autumn 2 <u>Calendar and Celebrations</u> Colours, commands in class, days of week and months of year</p> <p>Culture: Christmas/St Martin/Nikolaus</p>		<p>Spring 1: <u>Animals I like and don't like</u> Animals (pets) nouns. What is it? My favourite animal is ...</p> <p>Culture: Karneval</p> <p>Spring 2: <u>Carnival and Playground Games</u> Revisit numbers 0-11. Revisit colours. Ask and answer "How old are you?" Read and write dates in German. Participate in a simple dialogue (name, feelings, age).</p> <p>Culture: Easter</p>		<p>Summer 1: <u>Fruits, Vegetables and Hungry Giant Story</u> Fruits and vegetable nouns Numbers 0-15 Colours I want I would like ... Please</p> <p>Summer 2: <u>Going on a picnic, Aliens in Germany and Language Puzzle</u> Food and drink nouns for a picnic. Story: going on a picnic Culture: Map and places - in Germany Where do you live? I live in Language Puzzle: using our language detective skills to explore another language (French)</p>	
Year 4 (Stage 2)	<p>Autumn 1: <u>Welcome to School.</u> Recall personal information questions and answers. Recall 0-11 and some classroom instructions. Say and read numbers 10-20. Recall days and months. Names of areas/rooms in school. Classroom item nouns.</p> <p>Culture: Schultüte</p> <p>Autumn 2: <u>My Town, Your Town</u> Revisit /extend colours Revisit/extend classroom commands Commands of movement and direction Places in town/shops nouns Ask and answer question "Where is ...?"</p> <p>Culture: shops and a typical town in Germany. Christmas/St Martin/Nikolaus</p>		<p>Spring 1: <u>Family Trees and Faces</u> Family member nouns. Recall personal information. Parts of the face nouns. Simple sentences to describe a face Create an alien face.</p> <p>Culture: Karneval Epiphany in Germany.</p> <p>Spring 2: <u>Body Parts</u> Revisit face part nouns. Body parts nouns. Movement commands. Use of "I have" with physical descriptions in German. Generate simple sentence descriptions, adjective and nouns, to describe an alien.</p> <p>Culture: Easter</p>		<p>Summer 1: <u>Feeling Unwell and Jungle Animals.</u> Recall body parts nouns. Explaining how something hurts. Ask the question "What is wrong?" At the doctors' roleplay. Jungle animal nouns. Adjectives of colour and size to describe animal nouns.</p> <p>Summer 2: <u>The Weather, Ice Creams and Language Puzzle.</u> Weather statements. Weather question. Ice cream flavours. Buying an ice cream dialogues. Ice creams- I love, like, dislike</p> <p>Culture: Map and places - in Germany and weather forecasts</p>	

Year 5 (Stage 3)	<p><u>Autumn 1:</u> <u>My School, My Subject</u> Recall personal information questions and answers. Introduce myself. Introduce another person. Talk about feelings. Opinions and reasons. School subjects. Likes and dislike. Culture: Schultüte</p> <p><u>Autumn 2:</u> <u>Time in the City</u> Recall familiar places in town/shops nouns. Places and nouns for places in a city. Simple directions around town/city. Buying an entrance ticket. Buying an item and asking the price. Numbers 0-100 and euros. Shopping roleplay.</p> <p>Culture: visiting Berlin and getting to know a city in Germany. Christmas/St Martin/Nikolaus</p>	<p>Cologne Visit</p> <p><u>Spring 1:</u> <u>Healthy Eating and Going to a Market.</u> Recall nouns for fruit and vegetables. Extend knowledge of fruits and vegetables. Likes, dislikes and preferences. Recall numbers 0-100. Weights and quantities. At the market roleplays. Recipe instructions.</p> <p>Culture: Karneval</p> <p><u>Spring 2:</u> <u>Clothes</u> Clothes nouns. Verb to wear in German. Adjectives of size and colour. A fancy dress outfit – nouns and adjectives. Sports kit nouns. Culture: Easter</p>	<p><u>Summer 1:</u> <u>Out of the World</u> Personal identity nouns. Questions and answers about ID. Planets in German. Adjectives to describe the planets. Recall familiar language from range of topics to create an imaginary planet.</p> <p><u>Summer 2:</u> <u>Going to the Seaside.</u> Beach bag item nouns. Sentence starters. You can + verbs as infinitives about activities at the seaside. Conjunctions Opinions and reasons.</p> <p>Culture: Map and places - in Germany to go on holiday Beach culture.</p>
Year 6 (Stage 4)	<p><u>Autumn 1:</u> <u>Everyday Life.</u> Recall personal information questions and answers. Revisit and extend “talk” about myself and my feelings, emotions and physical descriptions. Recall and revisit 0-60. Question to ask the time O’clock times in German. Simple daily routine sentences. Culture: Schultüte</p> <p><u>Autumn 2:</u> <u>Where I Live, Where You Live</u> House and home nouns. Adjectives to describe the house. Prepositions of place.</p>	<p><u>Spring 1:</u> <u>Playing and Enjoying Sport</u> Sports nouns. Cognates and semi cognates. Likes, dislikes and preferences. Opinions about sports. Descriptions of how to play sports (equipment, team/alone, location)</p> <p>Culture: Karneval</p> <p><u>Spring 2:</u> <u>At the Funfair and Favourite Things</u> Funfair ride nouns. Likes, dislikes, preferences. Opinions and adjectives for rides. Cognates and semi-cognates. Descriptions of a theme park.</p>	<p><u>Summer 1:</u> <u>Café Culture and Restaurants.</u> Snacks and drinks. Asking for snacks and drinks Euros and recall of numbers 0-100. Roleplay: at the café/ in the hotel. Breakfast foods. Asking for and understanding a simple menu an imaginary planet.</p> <p>Culture: Café culture in Germany Traditional German breakfast foods</p> <p><u>Summer 2:</u> <u>Performance, Transition to KS3 (read/hear all about it!) and Language Puzzle.</u></p>

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	<p>Culture: Christmas/St Martin/Nikolaus</p>	<p>Favourite things (with familiar language from previous topics)</p> <p>Culture: Easter</p>	<p>Revisit and extend roleplay language to create a café sketch and performance. Nature nouns (nature trail/ scavenger hunt). Recall language from prior learning to generate individual read all about it documents- personal info/sports/foods/hobbies/ likes and dislike.</p>
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