

## HISTORY SCHEME OF WORK – YEAR 1

Statutory requirements (National Curriculum)	Leighton essentials	Suggested activities
<ul style="list-style-type: none"> <li>- Changes within living memory – where appropriate, these should be used to reveal aspects of change in national life</li> </ul>	<p>Changes within living memory of an aspect of national life – a focus on shops (spring)</p>	<p><b>Shops</b></p> <ul style="list-style-type: none"> <li>- What does a shop look like? (Cold task) chn to draw a picture of what the shops looks like that they go to.</li> <li>- Role play using signs from shops when grandparents were little, what would we get from there, chn to create a shop each and 'sell' what we would have bought from that shop.</li> <li>- Use pictures of shops from when grandparents were little- have a discussion around this. Picture sort of shops when grandparents were little, parents were little and today.</li> <li>- How has Crewe changed over the last 100 years – using historical maps and photos</li> <li>- Artefacts – chn to predict what these artefacts are and what job they did, draw a picture and write facts about this.</li> <li>- Timeline of how shops have changed from when grandparents were little to now.</li> </ul>
<ul style="list-style-type: none"> <li>- The lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee,</li> </ul>	<p>British Institutional Change -Walter Tull (autumn)</p> <p>Whole school remembrance activities (autumn)</p> <p>Compare the lives of Christopher Columbus and Roald Amundsen.</p>	<p><b>Walter Tull</b></p> <ul style="list-style-type: none"> <li>- Referring to the class history timeline to place Walter Tull.</li> <li>- Prediction as to who WT is using photographs</li> <li>- Timeline of events in WT life</li> <li>- Designing a medal to commemorate WT</li> </ul>

Autumn Term

Spring Term

Summer Term

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<p>Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]</p>		<ul style="list-style-type: none"> <li>- WT word bank</li> <li>- Sorting photos from football when WT was alive and football today</li> <li>- Researching Nicola Adams (comparing lives to WT) and making notes on her achievements</li> <li>- Sorting photographs of the lives of WT and Nicola Adams.</li>   <li>- Why do we wear poppies?</li>   <li>- Writing a question for a WW soldier.</li>   <li>- Who are CC and RA</li> <li>- A fact file about CC</li> <li>- Timeline of CC life</li> <li>- How was exploring changed</li> <li>- Timeline of RA life</li> </ul>
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Autumn Term

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