

HISTORY SCHEME OF WORK – YEAR 6

Statutory requirements (National Curriculum)	Leighton essentials	Suggested activities
<p>- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>A study of battles and wars in British history that extends pupils' chronological knowledge beyond 1066 (whole year)</p>	<p>Difference between wars and battles</p> <p>WW1 Including work with local historian</p> <p>Discuss triple alliance and triple entente and identify the countries on a map</p> <p>Timeline of key events for each side</p> <p>Drama – children in role as a country explaining their countries viewpoint</p> <p>Using written sources to find out about the outbreak of war</p> <p>Find out about life on the western front using photos use primary sources to infer meaning an what life was like in the trenches</p> <p>Timeline of events including significant eras, monarchs and events between 1485 and 1901.</p> <p>Battle of Bosworth. War of the Roses. Tudor and English Rose. Catholic and protestant (writing activity).</p> <p>Who was Henry VIII? Discussion of the reliability of primary and secondary source of evidence.</p> <p>Why did Henry VIII have so many wives? To draw conclusions about why Henry VIII had so many wives.</p>

Autumn Term

Spring Term

Summer Term

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<p>- Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.</p>	<p>Whole school remembrance activities (autumn)</p> <p>British Justice – Baroness Lawrence</p> <p>Ignatius Sancho – how did these people change attitudes and how far has time changed opinions?</p> <p>(Orange Books)</p>	<p>Look at the key words on the front cover- what do the children think they mean? Discuss the meaning of the words in relation to Baroness Lawrence’s experiences and achievements/impact.</p> <p>Timeline of Baroness Lawrence’s life to be continued throughout the sessions.</p> <p>Design a human rights poster – what are we trying to change?</p> <p>Research/historical enquiry into how Baroness Lawrence has changed institutional racism.</p> <p>Compare to recent events in the media. E.g. Black Lives Matter movement.</p> <p>Have we moved on? – Open class debate – research and evidence based – reliability of resources?</p> <p>How can the next generation help to stop this completely? What can your role be?</p> <p>Refer to how Ignatius Sancho’s struggles relate to Baroness Lawrence. How have attitudes changed?</p> <p>A comparison of times and different agendas.</p>
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