



HOMework POLICY FOR LEIGHTON ACADEMY

Policy lead:	Mrs S Thompson
Approval date:	09.10.25
Next review date:	09.10.28
Approval needed by:	LGB

Leighton Academy is part of The Learning Partnership.



Homework Policy

At Leighton Academy we believe homework can consolidate and reinforce skills and understanding. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a burden or source of conflict it ceases to be a constructive aspect of teaching and learning.

We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the Home-School Agreement.

We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time.' We believe that the non-negotiable core skills that will now become a focus for the children's home learning are essential skills for later life. Our feeder high schools often tell us that pupils start in Year 7 without being in a consistent homework routine which can have an impact on their ability to settle in. We want to support with this and ensure that consistent expectations are set in preparation for the next stage of their education.

Reading

EVERY child is expected to read for enjoyment daily. This can have a profound impact on a child's academic ability and the progress they make. Reading miles and word counts building up to 'word millionaire' achievements will be celebrated in class and pupils will be encouraged to share their preferences with others through class discussions. Pupils will have a benchmarked reading book according to their assessed level for reading and an additional book of their choice that could be to share with an adult or read at bedtime.

Maths Online Platforms

From Year 2 onwards, pupils will be expected to complete tasks set on TT Rockstars in preparation for their weekly sound check. Their usage will be monitored by the class teacher electronically and celebrated in class or achievement assemblies. This regular practice is imperative to support pupils in being confident in accessing the statutory multiplication check during the Summer term in Year 4. More information can be found at: <https://trockstars.com/>

Pupils in Reception to Year 3 have online access to Numbots. NumBots is an online maths platform created by the team behind *Times Tables Rock Stars*. The programme is mainly designed for Early Years, KS1, and lower KS2 pupils (but can be useful for older children who need extra practice), and it focuses on building secure number sense and fluency with basic calculations. Numbots is a game-based learning app/website where pupils complete levels and unlock challenges by answering maths questions correctly. Content is sequenced carefully from the basics (counting, number

recognition) through to more complex concepts (addition, subtraction, bonds to 10/20, place value, and simple problem-solving). Pupils earn coins, badges, and robot upgrades as motivation and we will also give a weekly award to the '*Numbot of the Week*' in our achievement assembly. More information can be found at: <https://numbots.com/>.

Pupils will have log in details for each homework platform in the front of their reading journals. As a school, we can support with access to technology if this is a barrier to any pupil not completing tasks which need to be completed at home.

Weekly Workout Books

Pupils in Year 4 and 5 will have a weekly workout books for Maths and English. Regular practice helps pupils remember what they've learned and will link to what the pupils have been doing in their Maths and English lessons. Each Workout features a handful of warm-up questions, followed by a collection of trickier problems, all rounded off with a problem-solving exercise. Pupils will be expected to complete 1 exercise in each book per week which will take 10 to 15 minutes. Answers will be checked and feedback will be given at the start of each week in lessons therefore we do expect these tasks to be completed, or pupils will need to use time during the school day to catch up which could impact on other learning or activities.

Year 6 Preparation for KS2 Tests

In Year 6 pupils will be given revision books to support the progress towards end of year tests and ensure they are high school ready. Class teachers will set weekly tasks linked to the learning in the classroom that need to be completed and returned on time.

Our routines and expectations – weekly homework tasks

Nursery	<ul style="list-style-type: none"> • Sharing books and experiences with school via tapestry • Engagement with activities and challenges shared in weekly newsletter
Reception	<ul style="list-style-type: none"> • Reading 5x per week to be recorded in reading diary (phonics book and bedtime book) • Phonics/tricky word practice 2x per week • Maths activity on Numbots after October half term
Year 1	<ul style="list-style-type: none"> • Reading 5x per week to be recorded in reading diary (phonics book and bedtime book) • Maths activity on Numbots for at least 10 minutes, 3 x per week
Year 2	<ul style="list-style-type: none"> • Reading 5x per week to be recorded in reading diary (phonics book or Accelerated Reader) • Maths activity on Numbots for at least 10 minutes, 3 x per week • TTRS for at least 10 minutes, 3 x per week
Year 3	<ul style="list-style-type: none"> • Reading 5x per week to be recorded in reading diary (phonics book or Accelerated Reader) • Maths activity on Numbots for at least 10 minutes, 3 x per week • TTRS for at least 10 minutes, 3 x per week
Year 4	<ul style="list-style-type: none"> • Reading 5x per week to be recorded in reading diary (Accelerated Reader) • TTRS for at least 20 minutes, 3 x per week • Weekly workout task set in Maths and English book
Year 5	<ul style="list-style-type: none"> • Reading 5x per week to be recorded in reading diary (Accelerated Reader) • TTRS for at least 20 minutes, 3 x per week • Weekly workout task set in Maths and English book
Year 6	<ul style="list-style-type: none"> • Reading 5x per week to be recorded in reading diary (Accelerated Reader) • TTRS for at least 20 minutes, 3 x per week • SATs revision set in Maths and English book

Parents are expected to ensure that tasks are completed in line with the home-school agreement. Class teachers will make contact with parents if tasks are not completed on more than one occasion to find out how school can support.