

# Statutory Assessments Report

Leighton Academy

## Key Results - 2025-2026

| Assessment                            | Statistic                               | Cohort | School Result | National Comparison | National Result | School Percentile Rank |
|---------------------------------------|-----------------------------------------|--------|---------------|---------------------|-----------------|------------------------|
| KS2 Reading, Writing & Maths combined | % achieving the expected standard       | 62     | 60%           | Below               | 63%             | 38th                   |
| KS2 Reading, Writing & Maths combined | % achieving the higher standard         | 62     | 5%            | Below               | 9%              | 39th                   |
| Multiplication Tables Check (MTC)     | % scoring full marks (25/25)            | 59     | 29%           | Below (significant) | ~ 44%           | 26th                   |
| Phonics Screening Check               | % passing in Year 1                     | 66     | 76%           | Below               | ~ 82%           | 24th                   |
| Early Years Foundation Stage          | % achieving a Good Level of Development | 59     | 68%           | Below               | ~ 72%           | 28th                   |

### Legend

- Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- Estimated national

## Key Stage 2

| Subject                           | Statistic                         | 2022-2023 |          | 2023-2024 |          | 2024-2025 |          | 2025-2026 |        |          |
|-----------------------------------|-----------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
|                                   |                                   | School    | National | School    | National | School    | National | Cohort    | School | National |
| Reading, Writing & Maths combined | % achieving the expected standard | 100%      | 60%      | 64%       | 61%      | 64%       | 62%      | 62        | 60%    | 63%      |
| Reading, Writing & Maths combined | % achieving the higher standard   | 0%        | 8%       | 14%       | 8%       | 7%        | 8%       | 62        | 5%     | 9%       |
| Reading                           | % achieving the expected standard | 59%       | 73%      | 73%       | 74%      | 78%       | 75%      | 62        | 66%    | 75%      |
| Reading                           | % achieving the higher standard   | 27%       | 29%      | 44%       | 29%      | 25%       | 33%      | 62        | 24%    | 31%      |
| Reading                           | Average scaled score              | 103.2     | 105.0    | 105.8     | 105.0    | 104.4     | 106.0    | 60        | 103.2  | 106.0    |
| Writing                           | % achieving the expected standard | 100%      | 71%      | 73%       | 72%      | 71%       | 72%      | 62        | 74%    | 73%      |
| Writing                           | % working at greater depth        | 0%        | 13%      | 15%       | 13%      | 14%       | 13%      | 62        | 6%     | 13%      |

| Subject | Statistic                         | 2022-2023 |          | 2023-2024 |          | 2024-2025 |          | 2025-2026 |        |          |
|---------|-----------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
|         |                                   | School    | National | School    | National | School    | National | Cohort    | School | National |
| Maths   | % achieving the expected standard | 83%       | 73%      | 81%       | 73%      | 73%       | 74%      | 62        | 71%    | 75%      |
| Maths   | % achieving the higher standard   | 37%       | 24%      | 37%       | 24%      | 25%       | 26%      | 62        | 23%    | 27%      |
| Maths   | Average scaled score              | 105.7     | 104.0    | 106.4     | 104.0    | 104.4     | 105.0    | 60        | 103.6  | 105.0    |
| GPS     | % achieving the expected standard | 75%       | 72%      | 71%       | 72%      | 73%       | 73%      | 62        | 68%    | 74%      |
| GPS     | % achieving the higher standard   | 19%       | 30%      | 27%       | 32%      | 27%       | 30%      | 62        | 26%    | 30%      |
| GPS     | Average scaled score              | 103.5     | 105.0    | 104.7     | 105.0    | 104.5     | 105.0    | 60        | 104.0  | 105.0    |
| Science | % achieving the expected standard | 100%      | 80%      | 76%       | 81%      | 69%       | 82%      | 62        | 74%    | 82%      |

### Multiplication Tables Check (MTC)

| Statistic                    | 2022-2023 |          | 2023-2024 |          | 2024-2025 |          | 2025-2026 |        |          |
|------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
|                              | School    | National | School    | National | School    | National | Cohort    | School | National |
| % scoring full marks (25/25) | 19%       | 29%      | 31%       | 34%      | 20%       | 37%      | 59        | 29%    | ~ 44%    |
| Average score (out of 25)    | 18.6      | 20.2     | 19.2      | 20.6     | 18.2      | 21.0     | 59        | 19.6   | ~ 21.6   |

### Key Stage 1

| Subject                           | Statistic                         | 2022-2023 |          | 2023-2024 |          | 2024-2025 |          | 2025-2026 |        |          |
|-----------------------------------|-----------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
|                                   |                                   | School    | National | School    | National | School    | National | Cohort    | School | National |
| Reading, Writing & Maths combined | % achieving the expected standard | 58%       | ~ 56%    | 53%       | ~ 58%    | -         | ~ 59%    | 0         | -      | ~ 58%    |
| Reading, Writing & Maths combined | % working at greater depth        | 5%        | ~ 6%     | 3%        | ~ 6%     | -         | ~ 6%     | 0         | -      | ~ 6%     |
| Reading                           | % achieving the expected standard | 66%       | 68%      | 70%       | ~ 71%    | -         | ~ 71%    | 0         | -      | ~ 70%    |
| Reading                           | % working at greater depth        | 18%       | 19%      | 20%       | ~ 19%    | -         | ~ 19%    | 0         | -      | ~ 18%    |
| Writing                           | % achieving the expected standard | 61%       | 60%      | 55%       | ~ 62%    | -         | ~ 64%    | 0         | -      | ~ 63%    |
| Writing                           | % working at greater depth        | 8%        | 8%       | 3%        | ~ 8%     | -         | ~ 9%     | 0         | -      | ~ 9%     |
| Maths                             | % achieving the expected standard | 61%       | 70%      | 68%       | ~ 72%    | -         | ~ 73%    | 0         | -      | ~ 71%    |
| Maths                             | % working at greater depth        | 11%       | 16%      | 20%       | ~ 16%    | -         | ~ 16%    | 0         | -      | ~ 16%    |

| Subject | Statistic                         | 2022-2023                                                                             |          | 2023-2024 |          | 2024-2025 |          | 2025-2026 |        |          |
|---------|-----------------------------------|---------------------------------------------------------------------------------------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
|         |                                   | School                                                                                | National | School    | National | School    | National | Cohort    | School | National |
| Science | % achieving the expected standard | 87%  | 79%      | -         | ~ 82%    | -         | ~ 83%    | 0         | -      | ~ 83%    |

### Phonics Screening Check

| Statistic                        | 2022-2023                                                                              |          | 2023-2024                                                                             |          | 2024-2025                                                                               |          | 2025-2026 |                                                                                         |          |
|----------------------------------|----------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------------|----------|-----------------------------------------------------------------------------------------|----------|-----------|-----------------------------------------------------------------------------------------|----------|
|                                  | School                                                                                 | National | School                                                                                | National | School                                                                                  | National | Cohort    | School                                                                                  | National |
| % passing in Year 1              | 83%   | 79%      | 82%  | 80%      | 83%  | 80%      | 66        | 76%  | ~ 82%    |
| % passing check by end of Year 2 | 100%  | 89%      | 95%  | 89%      | 92%  | 89%      | 55        | 82%  | ~ 91%    |

### Early Years Foundation Stage

| Statistic                                                              | 2022-2023                                                                                |          | 2023-2024                                                                                |          | 2024-2025                                                                                  |          | 2025-2026 |                                                                                            |          |
|------------------------------------------------------------------------|------------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------|----------|-----------|--------------------------------------------------------------------------------------------|----------|
|                                                                        | School                                                                                   | National | School                                                                                   | National | School                                                                                     | National | Cohort    | School                                                                                     | National |
| % achieving a Good Level of Development                                | 63%     | 67%      | 53%     | 68%      | 54%     | 68%      | 59        | 68%     | ~ 72%    |
| % at the expected level across all early learning goals                | 63%     | 66%      | 53%     | 66%      | 54%     | 67%      | 59        | 68%     | ~ 71%    |
| Average number of early learning goals at the expected level per pupil | 13.5  | 14.1     | 12.2  | 14.1     | 13.3  | 14.1     | 59        | 13.2  | ~ 14.5   |