

Leighton Academy Early Years Curriculum – Expressive Arts and Design

What we want to children to know and be able to do:

Age	2-3 Years- Nursery	3-4 Years - Nursery	4-5 Years - Reception
Knowledge and Skills:	• Enjoy and take part in action songs. • Move and dance to music. • Explore paint, using fingers and other parts of their bodies as well as brushes and other tools. • Start to make marks intentionally. • Explore different materials, using all their senses to investigate them. Manipulate and play with different materials. • Make simple models which express their ideas. • Use their imagination as they consider what they can do with different materials.	• Take part in simple pretend play, using an object to represent something else even though they are not similar. • Make imaginative and complex 'small worlds' with blocks and construction kits. • Join different materials and explore different textures. • Create closed shapes with continuous lines and begin to use these shapes to represent objects. • Explore different materials freely, to develop their ideas about how to use them and what to make. • Develop their own ideas and then decide which materials to use to express them. • Draw with increasing complexity and detail, such as representing a face with a circle and including details. • Use drawing to represent ideas like movement or loud noises. • Respond to what they have heard, expressing their thoughts and feelings. • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.	• Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Create collaboratively sharing ideas, resources, and skills • Explore and engage in music making and dance, performing solo or in groups. • Sing in a group or on their own, increasingly matching the pitch and following the melody • Return to and build on their previous learning, refining ideas and developing their ability to represent them. •
Key Vocabulary:	<i>Draw, paint, make, build, cut, stick, colour, mix, scribble, dots, lines, paper, glue, paint, brush, crayons, chalk, scissors, red, blue, yellow, green, orange, purple</i>		<i>Imagination, music, confident, proud, remember, build, draw, paint, design, create, make, join, cut, fold, twist, shape, paper, card, glue, paint, brush, sponge, crayons, felt tips, chalk, scissors, tape, string, fabric, clay, sing, hum, clap, tap, beat, rhythm, stomp, dance, fast, slow.</i>

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<i>What will be explicitly taught:</i>	● Model drawing objects, people, etc. ● Model constructions using a variety of materials.	● Nativity songs, colour names. ● Name, describe and show what each emotion looks like. ● Listening skills through games and activities. ● How to hold and use the instruments.	● Explore and collage materials and different mediums. ● Model how to use instruments to the melody and keeping a beat to sing a song.
<i>Provision:</i>	● Small world toys. ● Construction equipment. ● Materials. ● Song cards or stones. ● Paints and equipment. ● Loose parts and materials. ● Books, pictures. ● Sound games. ● CD player. ● Stage, seating, microphones and dressing up clothes, instruments. Nursery rhyme puppets and cards. Instruments, shaker, bells, tambourine, xylophone. CD player and CDs. ● Variety of paintbrushes, stampers, rollers etc. ● Playdough and cloud dough etc. Clay, sand, water. ● Paper, crayons, pencils and pens.		● Props for imaginative play: materials, clothes, den building kit, role-play clothes. ● Nursery rhyme pictures and finger puppets. ● Creativity materials: small world props, junk modelling, puppets, Music, microphone, percussion instruments, crates for stage