

What we want to children to know and be able to do:			
Age	2-3 Years Nursery	3-4 Years Nursery	4-5 Years Reception
Knowledge and Skills:	<ul style="list-style-type: none"> Enjoy and take part in action songs. Join in with songs and rhymes, making some sounds. Anticipate phrases and actions in rhymes and songs. Move and dance to music. Explore a range of sound makers and instruments and play them in different ways. Respond emotionally and physically to music when it changes. Explore paint, using fingers and other parts of their bodies as well as brushes and other tools. Start to develop pretend play, pretending that one object represents another. Start to make marks intentionally. Explore different materials, using all their senses to investigate them. Manipulate and play with different materials. Make simple models which express their ideas. Use their imagination as they consider what they can do with different materials. Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make. 	<ul style="list-style-type: none"> Take part in simple pretend play, using an object to represent something else even though they are not similar. Develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc. Make imaginative and complex 'small worlds' with blocks and construction kits. Join different materials and explore different textures. Create closed shapes with continuous lines and begin to use these shapes to represent objects. Remember and sing entire songs. Explore colour and colour mixing. Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas. 	<ul style="list-style-type: none"> Develop storylines in their pretend play. Sing in a group or on their own, increasingly matching the pitch and following the melody Explore, use, and refine a variety of artistic effects to express their ideas and feelings Explore and engage in music making and dance, performing solo or in groups Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Sing in a group or on their own, increasingly matching the pitch and following the melody. Listen attentively, move to and talk about music, expressing their feelings and responses. Create collaboratively sharing ideas, resources, and skills Explore and engage in music making and dance, performing solo or in groups. Sing in a group or on their own, increasingly matching the pitch and following the melody Return to and build on their previous learning, refining ideas and developing their ability to represent them. Explore and engage in music making and dance, performing solo or in groups.

<p>Key Vocabulary:</p>	<p><i>Draw, paint, make, build, cut, stick, colour, mix, scribble, dots, lines, paper, glue, paint, brush, crayons, chalk, scissors, red, blue, yellow, green, orange, purple</i></p>		<p><i>Imagination, music, confident, proud, remember, build, draw, paint, design, create, make, join, cut, fold, twist, shape, paper, card, glue, paint, brush, sponge, crayons, felt tips, chalk, scissors, tape, string, fabric, clay, sing, hum, clap, tap, beat, rhythm, stomp, dance, fast, slow.</i></p>
<p>What will be explicitly taught:</p>	<ul style="list-style-type: none"> • Nursery rhymes, actions and songs. • Model drawing objects, people, etc. • Model constructions using a variety of materials. 	<ul style="list-style-type: none"> • Nativity songs, colour names. • Name, describe and show what each emotion looks like. • Listening skills through games and activities. • Teach simple tunes. • How to hold and use the instruments. 	<ul style="list-style-type: none"> • Nursery rhymes, action rhymes • Christmas songs for Nativity. • Artist exploration • Explore and collage materials and different mediums. • Play movement and listening games that use different sounds for different movements. Suggestions: march to the sound of the drum or creep to the sound of the maraca. • Model how to use instruments to the melody and keeping a beat to sing a song.
<p>Provision:</p>	<ul style="list-style-type: none"> • Small world toys. • Construction equipment. • Materials. • Song cards or stones. • Paints and equipment. • Loose parts and materials. • Books, pictures. • Sound games. • CD player. • Stage, seating, microphones and dressing up clothes, instruments. Nursery rhyme puppets and cards. Instruments, shaker, bells, tambourine, xylophone. CD player and CDs. • Variety of paintbrushes, stampers, rollers etc. • Playdough and cloud dough etc. Clay, sand, water. • Paper, crayons, pencils and pens. 		<ul style="list-style-type: none"> • Props for imaginative play: materials, clothes, den building kit, role-play clothes. • Nursery rhyme pictures and finger puppets. • Creativity materials: small world props, junk modelling, puppets, • Music, microphone, percussion instruments, crates for stage