

# Personal Development – No Outsiders

PD	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Text: You Choose To choose what I like  <a href="#">Article 13</a>	Text: Red Rockets and Rainbow Jelly It's ok to like different things  <a href="#">Article 13</a>	Text: Hello Hello To say hello	Text: The Family Book All families are different	Text: Mommy, Mama and Me To celebrate my family  <a href="#">Article 5</a>	Text: Blue Chameleon To make a new friend  <a href="#">Article 2</a>
Year 1	Text: Elmer I like the way I am  <a href="#">Article 8</a>	Text: Going to the Volcano To join in  <a href="#">Article 2</a>	Text: Want to Play Trucks? To find ways to play together  <a href="#">Article 31</a>	Text: Hair, It's a Family Affair Proud to be me  <a href="#">Article 8</a>	Text: My World Your World I share the world people  <a href="#">Article 2</a>	Text: Errol's Garden To work together
Year 2	Text: All Are Welcome To Know I Belong  <a href="#">Article 2/14</a>	Text: Can I Join Your Club? To welcome people  <a href="#">Article 14</a>	Text: How To Be a Lion To have self-confidence  <a href="#">Article 8</a>	Text: The Great Big Book of Families What is diversity?  <a href="#">Article 30</a>	Text: Amazing To think about what makes a good friend	Text: What the Jackdaw Saw To communicate differently  <a href="#">Article 13</a>
Year 3	Text: This Is Our House To understand what discrimination means  <a href="#">Article 2</a>	Text: We're All Wonders To understand what a bystander is  <a href="#">Article 3</a>	Text: Beegu To be welcoming	Text: The Truth About Old People To recognise a stereotype  <a href="#">Article 14</a>	Text: The Hueys To recognise and help an outsider	Text: Keith among the Pigeons To welcome different people
Year 4	Text: Along Came a Different To help someone accept difference  <a href="#">Article 2</a>	Text: Dogs Don't Do Ballet To choose when to be assertive  <a href="#">Article 12</a>	Text: Red: A Crayon's Story To be proud of who I am  <a href="#">Article 12</a>	Text: Aalfred and Aalbert To find common ground	Text: When Sadness Comes to Call To look after my mental health  <a href="#">Article 24</a>	Text: Julian is a Mermaid To show acceptance
Year 5	Text: The Diddle that Dummed To recognise situations that can affect mental health  <a href="#">Article 24</a>	Text: Rose Blanche To justify my actions  <a href="#">Article 12</a>	Text: Mixed To consider responses to racial behaviour  <a href="#">Article 2</a>	Text: How To Heal a Broken Wing To recognise when someone needs help	Text: The Girls To explore friendship  <a href="#">Article 15</a>	Text: And Tango Makes Three To exchange dialogue and express an opinion  <a href="#">Article 12</a>
Year 6	Text: King of the Sky To consider responses to immigration  <a href="#">Article 22/38</a>	Text: The Only Way is Badger To consider language and freedom of speech  <a href="#">Article 12</a>	Text: Leaf To overcome fears about difference  <a href="#">Article 30</a>	Text: The Island To consider causes of racism  <a href="#">Article 2</a>	Text: Introducing Teddy To show acceptance  <a href="#">Article 14</a>	Text: A Day in the Life of Marlon Bundo To consider democracy  <a href="#">Article 12</a>