



PUPIL PREMIUM POLICY FOR LEIGHTON ACADEMY

Policy lead:	Nick Jones
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Next review date:	15 th January 2029
Approval needed by:	LGB

Leighton Academy is part of The Learning Partnership.



In 2011-12, schools were allocated Pupil Premium funding for children from low-income families who were eligible for free school meals or had been looked after continuously for more than six months. From April 2012 the Pupil Premium was extended to include children who had been eligible for free school meals at any point in the last six years. A premium has also been introduced for children whose parents are currently serving in the Armed Forces. In addition, 'looked after' or 'cared for children' receive an additional premium.

At Leighton Academy the Pupil Premium funding is used to maintain and enhance the extensive provision for Speaking and Listening, English and Maths, for children entitled to Pupil Premium funding and others. The emotional well-being of children is also of paramount importance. In addition, the Pupil Premium funding can be used to subsidise additional curriculum areas, activities and experiences.

Provision may include:

- Teacher/TA supported groups and individuals in Maths and English (including speaking and listening)
- Individual reading programmes (teacher/TA)
- Small group reading programmes using Stile
- Speech and language therapy support
- Input from the Pastoral and Welfare Lead
- Specific 1:1 TA support
- Cool Kids
- Talking Partners
- Handwriting support/intervention
- Ready steady write focus groups
- Tutoring
- Accelerated reader
- Additional guided reading focus sessions
- Mental health and well being support programmes for both pupils and families
- Access (priority) to before and after school clubs
- Counselling

The interventions at Leighton are allocated following a needs analysis so that no child, no matter what their situation, 'slips through the net', so that all children achieve their potential. In some cases, tuition may be allocated in order to target our more able children. We aim to develop confident and independent learners.

At Leighton, the School Leaders and Local Advisory Board ensure that Pupil Premium funding is carefully targeted at the designated children, in ways which are known to be most effective. The progress reviews which take place every term look at progress and tracking in detail for all children and in particular Pupil Premium children and cared for children, Armed Forces children, SEN/D children, other vulnerable children as well as other groups of children. A document is produced and updated annually to identify clearly how the money is being spent and provides evidence to substantiate the impact of Pupil Premium on attainment.

