

LEIGHTON ACADEMY CLIMATE CHANGE & SUSTAINABILITY ACTION PLAN 2025 - 28

	Action	DFE Link	Target/Measure	Timescale	Responsibility	Impact/Evaluation
Curriculum	Review the current curriculum and links to sustainability and climate change	Climate education and green careers	Completion of curriculum review with documented connections to sustainability and climate change by end of academic year; update published on school website	Academic year 2025-26	Subject Leaders and Curriculum Lead	

Whole School	Air Quality To observe and maintain the fruit trees in the Orchard across the seasons and look for creative ways to use the fruit and reduce waste		Observe plant life cycles and provide healthy snacks for pupils straight from the trees. Providing cooking opportunities linked to healthy balanced diets.		The Orchard	
	Transport Host a "Walk to School Week" to promote walking and raise awareness of the benefits of active travel	Active Travel and Climate Education	Organise a "Walk to School Week" with themed days, activities, and challenges to encourage walking. Set a goal for at least 50% of students to walk to school during this week and track the results.	Annually	School Council PD Lead	
	Transport Complete the school census 'mode of travel' question to gather baseline data on how students and staff travel to school	Climate Education and Green Careers	Complete the school census to collect data on the current modes of travel to school, establishing a baseline to measure future changes.	End of Autumn term	School Council PD Lead	

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	Energy Regular reminders to staff to switch off all lights, appliances, and plugs when not in use	Decarbonisation	Staff compliance tracked through periodic checks and energy audits. Aim to increase adherence by 80% within the first term.			
	Energy Monitor energy costs monthly and investigate concerns, particularly when the building is not in use	Decarbonisation	Monthly monitoring reports produced, highlighting trends and areas of concern. Ensure energy-saving measures are in place during periods of low building use.			
	Energy Use room thermometers to monitor temperature levels, maintaining heating at 18°C-20°C in areas with normal activity, such as classrooms and offices	Decarbonisation	Thermometers placed in key areas, with regular checks to ensure temperatures are maintained. Immediate adjustments made if temperatures fall outside the specified range.			
	Energy Heating controls to be used to limit timings and temperature across school	Decarbonisation	Ensure the heating control panel is fully operational by September 2026. Room thermostats will be used to monitor temperatures throughout the day, with adjustments made as needed to ensure efficiency.			
	Energy	Decarbonisation	Establish a baseline measure of energy use by Spring 2027.			

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	Measure, record and publicise savings		Implement a campaign encouraging "switch off" practices. Regularly publicise energy savings through school newsletters and displays.			
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Early Years	Waste To build a compost area within the reception outdoor provision for the children to collect food waste	Biodiversity	Children to be involved in the collection of food waste and learn how it can be turned into compost for use in the school allotment	Academic year 2025-26	Reception team	
	Air Quality/Outdoor Space To develop the woodland area in the nursery provision in order to provide a sensory space for the children to connect with nature	Biodiversity and wellbeing	Develop the woodland area to include a shaded outdoor teaching space and incorporate plants that engage senses.	July 2026	Nursery team	

KS1	Air Quality The grounds are planted with a range of trees, flowers, and shrubs to improve air quality – linked to KS1 'Staying Wild' project	Biodiversity	Plant at least 20 new trees, shrubs, and plants across the school grounds by the end of Term 2 (Spring). Monitor improvements in air quality with before-and after measurements.		KS1 Team	
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LKS2	Waste To revamp and develop the school allotment to grow food which can be used in cooking lessons	Biodiversity	Establishing and maintain a bigger school allotment by the end of Term 3 (Spring 2), with students involved in growing produce. Ensure that the harvested food is used in cooking lessons	Ongoing, starting in Autumn term	Year 4 Team	
	Outdoor Space To develop a 'no mow zone' to encourage wildlife and stimulate senses		Develop area to grow the grass long and allow wildflowers to thrive, creating a rich habitat for invertebrates and generating a source of food for insect-eating birds.	Ongoing	Y3 Team	

UKS2	Waste Establish a student-led "Climate Champions" to monitor and reduce waste in classrooms and communal areas	Decarbonisation	Climate champions to be elected from Y5 pupils - set a target to decrease classroom waste by 15% over the year, measured through regular waste checks and student-led waste reports	By end of academic year	Year 5 Team	
	Waste Clear recycling systems in place: clear expectations on what can be recycled. Separate recycling bins, clearly labelled. Recycling separated and pupils and staff	Decarbonisation	Work with SMO to set up clearly labelled recycling bins in all key areas. Measure success through a 30% reduction in contamination of recyclables and regular monitoring of proper recycling use by Climate Champions	By end of academic year	SMO SLT Year 5 Team	

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	educated about the value of resources					
	Waste Implement a paper reduction campaign, encouraging double-sided printing and digital alternatives	Decarbonisation	Reduce paper usage by 25% within the school year, tracked through monthly paper consumption records; ensure all printers are set to double-sided printing by default and promote digital assignments where possible		Year 5 Team Office Manager	
	Water Promote the use of refillable water bottles and coffee cups among staff, parents, and students. Educate everyone on pouring leftover water onto the school garden.	Climate Education and Green Careers	Reduction in disposable bottle and cup use at school events, with visible re-use of leftover water for garden hydration. Track changes through monitoring waste levels at events.	Ongoing	Year 6 Team SMO	
	Water Install water butts by allotment area to collect rainwater for watering allotments and plants	Adaption and resilience	Water butts installed. Measure success through reduced use of potable water for gardening and an increase in the use of collected rainwater.	Ongoing	Year 6 Team SMO	