

Year 3 Scheme of Work 2026-2027

History in Year 3			
	Autumn	Spring	Summer
Focus Enquiry	Why did the British Royal family stay in London during the war? Remembrance Activities	How did Britain change from the Stone Age to the Iron Age to today?	How did rivers develop Ancient Civilisations and continue to do so in the modern world?
National Curriculum Statement	Events beyond living memory that are significant nationally. The lives of significant individuals in the past who have contributed to national and international achievements.	Events beyond living memory that are significant Changes in Britain from the Stone Age to the Iron Age	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China
Key Learning and Activities	- King George VI – King of England, had a stutter, had two daughters. Symbol of courage. Died aged 56. - Queen Elizabeth – Mother of QEII, Refused to leave during the war – moral support to British public. - Princess Elizabeth – became QEII, was a truck mechanic during the war (aged 18) – teenager. - Princess Margaret – younger – was a child during the war. Spoke to children on radio with Elizabeth to boost morale. - Buckingham Palace: - Built in 1703 (add to timeline) and is surrounded by green parks. - It has 775 rooms, 78 bathrooms, priceless artefacts and luxurious furniture. - It survived 9 bombing attempts during WWII. (The royal family had rations too during the war.) - Order a timeline of Princess Elizabeth during WWII.	- Prehistory is any time that happened before societies developed writing systems. The Stone Age, Bronze Age and Iron Age all happened during Prehistoric times. It finished when the Romans invaded Britain. - An archaeologist is somebody who looks at ancient sites and objects to learn about the past. They use trowels and brushes to dust off the layers of soil. They look for clues or evidence about how people like us used to live a long time ago. - Refer to sessions completed at Burwardsley and use photographs to support this. Discuss what was found in these sessions and the importance. - Skara Brae was the home of a Neolithic farming village built around 3000BC. It is found on one of the Orkney Islands off the coast of Scotland. - Stone Age to Iron Age covers around 10,000 years, between the last Ice Age and the coming of the Romans.	- Similarities and differences between the 4 ancient civilisations. - They all settled in similar geographical areas. - Rivers for drinking, transport and to support farming. - All created writing systems. - Egypt hieroglyphics and building of pyramids - Indus valley town planning. - Sumer invented time based around the number 60. - Shang Dynasty strong structure of government and used bronze for war. - How Egyptian society for structured - There were 3 kingdoms – old, middle and new. - The role of the pharaoh was as head of state and was used in the new kingdom. - A dynasty is a series of leaders or rulers who are all from the same family. - The River Nile flooded each year and

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	• Use research to complete timeline with key dates. • Spoke on radio in 1940 to children to boost morale. • 'Dig for victory' campaign 1943. • Joined army at 18 and worked as a mechanic. • Fathers were away fighting. • 30,000 people killed in London • 70,000 buildings destroyed • Homeless people had to sleep in the underground stations. • Compare life at Buckingham Palace v Streets of London. • Stayed in London against advice. • Shared how they had been bombed also. • Princesses knitted for troops/grew vegetables. • Visiting bomb sites showing sympathy and boosting morale. • Regular broadcasts to the public. • Princess Elizabeth joined army at 18.		there were three flooding seasons – Akhet, Peret and Shemu. • Transport on the River Nile. • Trade was important to make the kingdom richer by exporting and importing produce. • Ancient Egyptians buried treasures with their Pharaohs to show how important they were. • He found artefacts to tell him about daily Egyptian life. • Some treasures were made from gold to show the importance. • Ancient Egyptians believed that spirits would continue to live in the afterlife. • Writing was key to civilisations and one of the differences between a civilisation and prehistory. • Scribes were skilled and they had a lot of training to do this job. • We still use the records that they wrote to find out about Ancient Egypt today.
Key Vocabulary	Evacuees, Blitz, duty, stoicism, morale, courage, Buckingham Palace, sympathy	BC, AD, artefacts, settlement, land use, Neolithic, Mesolithic, Palaeolithic, prehistoric, archaeology, archaeology,	ancient civilisation, primary source, artefact, pyramid, irrigation, cartouche, hieroglyphics, River Nile, pharaoh,
Historical Skills	Create a timeline Research key figures Describe key figures Use pictures/videos/books/primary sources/internet research to interpret the past Give a reason/explanation for events.		

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Disciplinary Knowledge	Change and Continuity Sources and evidence	Similarity and Difference Sources and Evidence Historical Interpretations Change and Continuity Historical Significance	Cause and Consequence Sources and Evidence, Historical Significance Similarities and Differences
Cross Curricular Links	The Queen's Handbag Tourist Information leaflet - English	DT – Food (bread) Music – Stone Age Song Trip to Burwardsely	Explore! Egyptology book-English Egyptians Workshop
Useful Resources	The Story of Harry, The Lost Children, War Child, Operation Banana https://sandringhamestate.co.uk/app/uploads/2026/03/World-War-II-Resource-.pdf https://www.iwm.org.uk/history/second-world-war/home-front/what-the-royal-family-did-during-the-second-world-war	Stone Age Boy, A Street through Time, A Pebble in my pocket https://www.historicenvironment.scot/about-us/news/new-digital-model-of-skara-brae-welcomes-virtual-visitors/ https://www.youtube.com/watch?v=UNAnwYczAK8 https://www.youtube.com/watch?v=WWdy7VeYy5s	Ancient Egypt - KS2 History - BBC Bitesize KS2History: Ancient Egyptians https://www.oerproject.com/topics/ancient-civilizations