

Year 4 Geography SOW

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Germany: A European Country Study What is Germany like? Vocabulary: Europe, continent, country, border, region, city, capital, river, mountain, relief, climate, biome, settlement, population, land use, farming, tourism, industry, trade, transport, scale, data, comparison, Rhine, Danube, Alps, Black Forest, Cologne. Lesson enquiry questions: - Can I locate Germany and its neighbours on a map of Europe? Learning objectives: - Locate Germany on maps of Europe; identify neighbouring countries, including Russia. - Identify major cities (Berlin, Hamburg, Munich, Cologne). - Compare distances and directions from the UK. - What are Germany's key physical features and where are they found? Learning objectives: - Explore Rhine, Danube, Alps, Black Forest. - Relate relief to climate and biomes.	River Explorers: Following the Journey of Water How does water shape our world? Vocabulary: Source, mouth, tributary, confluence, meander, floodplain, channel, riverbank, river basin, evaporation, condensation, precipitation, collection, runoff, erosion, deposition, flooding, current, settlement, flood defence, transport, fieldwork, data, graph, diagram. Lesson enquiry questions: - What makes a river a river? Learning objectives: - Label features: source, tributary, confluence, meander, floodplain. - UK river mapping task. - How does water move around our planet? Learning objectives: - Diagram the cycle; link to weather; local examples. - Why is the River Thames so important? Learning objectives:	City Detectives: Chester and Rome How do rivers, land and people shape a city? Vocabulary: Chester, Rome, River Dee, River Tiber, Mount Vesuvius, Pompeii, settlement, land use, transport, trade, tourism, landmark, climate, historic, modern, eruption, volcano, ash, city, compare, evidence, change. - How are Chester and Rome the same and different? Learning objectives: -Locate Chester and Rome -Compare maps -Rivers, climate and landmarks - Why do cities grow near rivers? Learning objectives: -Locate the River Dee and River Tiber -Water, transport and trade -Why settlements began here - How do people use Chester and Rome today? Learning objectives:			

- How do people use the land in different parts of Germany?

Learning objectives:

- Land use: industry (Ruhr), farming, tourism.
- Transport networks and settlement patterns.

- How does the Rhine shape life in Cologne?

Learning objectives:

- Case study of Cologne; Rhine as transport route.
- Links to UK (trade, school's visit next year).

- In what ways is Germany similar to and different from the UK?

Learning objectives:

- Structured comparison: climate, relief, population, land use.
- Use graphs/tables to present findings.

- Functions: transport, settlement, economy; risk of flooding.

- What can we discover from observing a local watercourse?

Learning objectives:

- Local walk/virtual fieldwork; sketch map; measure flow (safe method).

- How can we show what we have learned about rivers?

-Land use
-Tourism
-Transport
-Jobs

- How can one natural event change a place?

Learning objectives:

- Locate Mount Vesuvius near Rome.
- Describe what happened when Vesuvius erupted.
- Explain how the eruption changed Pompeii and the surrounding area.

- How have both cities changed from Roman times to today?

Learning objectives:

- Timelines; then-and-now maps and photos; causes of change.