

Year 4 Scheme of Work 2026-2027

History in Year 4			
	Autumn	Spring	Summer
Focus Enquiry	How did World War II change people's lives?	What impact did Ancient Greece have on the modern world?	How did the Romans change Britain?
National Curriculum Statement	Remembrance Activities Chronological Understanding Understanding of Britain's Past Historical Enquiry	Ancient Greece – a study of Greek life and achievements and their influence on the western world	The Roman Empire and its impact on Britain. Understand how our knowledge of the past is constructed from a range of sources.
Key Learning and Activities	- Britain declared war on Germany in 1939. - The war affected people across Britain and the wider world. - Timeline showing causes of the war and initial impacts on civilians. - Evacuation moved many children from cities to rural areas. - Experiences varied considerably. - Evidence-based diary or comparison between home and evacuation life. - Women entered new types of work. - Children collected scrap materials. - Propaganda encouraged participation. - Create a propaganda poster and explanation. - Rationing affected food, clothing and household goods. - Different families experienced rationing differently. Compare: - evacuees and non-evacuees - children and adults - men and women - city and countryside experiences	- To choose the relevant research methods needed to complete a detailed study on Ancient Greece and explain why these methods were chosen? - Look in-depth at artefacts, generate discussion - predict and research uses. - Complete a timeline to order events, include BC/AD and be able to describe the main changes. - Complete influence pillars to explain the impact and significance. - Extend research to include myths and legends. - To choose the relevant research methods needed to complete a detailed study about Ancient Greek myths and legends. - Complete influence pillars to explain the impact and significance. - Extend research to include democracy. - Compare and contrast the modern-day and Ancient Greek Olympic games	- The army made the roads and sea routes safe for travellers – this helped the economy grow. - Imports developed trading ports – Londinium grew into an important city. - The Romans built 10,000 miles of road. - They built towns with forums that became market squares to trade. - The Romans gave us a currency to trade with. - Discuss how the Empire expanded - Discuss the different trade routes and the issues caused by walking over mud/grass. - Discuss the benefits of a road (faster, smoother travel) - How did they decide where to build? - Roman soldiers made their way across Europe - Developed roads to allow faster movements and eventually trade - Life was good for wealthy romans. - Constructed building that still stand today (Amphitheatre etc)

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		• Use artefacts to build up a picture of the events at the first Olympic games • Plan a five-day programme for an Ancient Greek Olympic games • Use P.E. lessons to participate in a year group Olympic Games	• Explain why the remains of the Ivory Bangle Lady are important in analysing social settings. • Study of Pompeii
Key Vocabulary	Evacuation, rationing, propaganda, civilian, evidence, significance	Philosophy, Athens, Parthenon, Acropolis, Aegean Sea, peninsula, Olympics, democracy, myths, legends, empire, influence, architecture, Ekklesia, Boule, Dikasteria, Pericles, pottery	Julius Caesar, invasion, conquest, resistance, Romanisation, aqueduct, hypocaust, empire, democracy, currency, society, legend, Albion Boudicca
Historical Skills	Create a timeline Research key figures Describe key figures Use pictures/videos/books/primary sources/internet research to interpret the past Give a reason/explanation for events Report writing Independent Research		
Disciplinary Knowledge	Change and Continuity Sources and evidence	Historical Significance Sources and Evidence Historical Interpretations Cause and Consequence Change and Continuity Similarity and Difference	Historical Significance Change and Continuity, Historical Interpretations Cause and Consequence

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Cross Curricular Links	WWII Recipe – DT Geography Unit-What is Germany like?	Olympic Games/PE Ancient Greeks – Art (pots) A Day in the Life of a Caveman, a Queen, and Everything in Between	DT-Aqueducts Chester Visit/Roman Workshop
Useful Resources	The Emergency Zoo – Miriam Halahmy, Rose Blanche, The Lion and the Unicorn, Goodnight Mr Tom	https://www.bbc.co.uk/bitesize/topics/z87tn39 https://www.natgeokids.com/uk/teacher-category/ancient-greeks/	What the Romans did for us, The Orchard book of Roman Myths, Roman Soldiers Handbook, Eyewitness – Ancient Rome, On the Trail of the Romans in Britain, Jeremy Strong – Romans on the Rampage.