

Year 6 Scheme of Work 2026-2027

History in Year 6			
	Autumn	Spring	Summer
Focus Enquiry	What impact have Ignatius Sancho and Baroness Lawrence had? Remembrance Activities	Which monarch do we see as the most successful and influential? Why?	
National Curriculum Statement	Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	
Key Learning and Activities	- What is slavery? - The children will understand how he had such a big influence in today's society. - Learn about key moments in Ignatius Sancho's life - Discuss the connection between Laurence Sterne (Ignatius was a black slave who wrote a letter to Laurence Sterne, which then made Sancho famous. - Mind map facts about Ignatius Sancho and link it back to the impact he had on slave trade. - Get the children to think about if this still happens today. - Explore facts about Doreen Lawrence's life using reliable sources of information. - Look at the new vocabulary words - Discuss why people migrate and why people in the commonwealth are more likely to come to the UK rather than other countries – link back to a book called 'When Jessie came across the sea' - Discuss primary and secondary sources of information – watch a video to show the different examples - Look at the timeline of events surrounding the murder of Stephen Lawrence – discuss whether this is primary or secondary information. quote - Discuss the importance of campaigning for equal rights and how people do this.	- Who was Henry Tudor? - What were the main events of the War of the Roses? - How did the War of the Roses impact the beginning of the Tudors? - Which parts of the War of the Roses were most significant? - What was Henry VIII like as a monarch? - How did his reign impact the future of the Tudors? - Henry VIII had 6 wives and the reasons why he chose to divorce, behead some of them - Why were each of them significant in his life? - What was the reason that he chose to marry each of them in the first place? - Look at a range of Tudor punishments. - Explore what happened during each punishment. - Who was Elizabeth I? - What kind of ruler was she? - Why did she have no heir and what happened at the end of this as a result? - What were the main events in the Spanish Armada? - How did Elizabeth I deal with this event as a ruler? - Place the events from the Spanish Armada into chronological order? - What do people believe is the main cause of the Spanish Armada as well as the reason that it failed? - Look in depth at why James I was significant in both England and Scotland and why his reign was considered important for the British Monarchy. - First monarch to reign over Scotland and England.	

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	- Discuss the importance of campaigning for equal rights - Children are to compare Ignatius Sancho's impact and Baroness Lawrence's impact. Children can present this however they want – similarities and differences grid, Venn diagram, PowerPoint, write a letter explaining the impact and their achievements	
Key Vocabulary	commonwealth, diversity, multiculturalism, migrate, identity, campaign, reform, racism, human rights, violence, justice	Era, Monarch, Execution, Reign, Civil War, Manufacture, Decade, globalisation, innovations, law and order, jury, magistrate, merchants, execution, industrialisation, density, biodiversity, native
Historical Skills	Chronological Understanding Sequencing Asking Historical Questions Researching Interpreting and Evaluating Sources	
Disciplinary Knowledge	Historical significance Cause and consequence	Historical Significance Change and Continuity Similarity and Difference Cause and Consequence Sources and Evidence Historical Interpretations
Cross Curricular Links	Daily Life of WWII Evacuee Rose Blanche Anne Frank Stephen Laurence	Queens Park trip
Useful Resources	https://www.westminster-abbey.org/teaching-resources/remembering-ignatius-sancho https://stephenlawrenceday.org/classroom-resources/	https://www.rct.uk/schools/school-and-family-resources/being-a-monarch-toolkit https://www.teachingenglish.org.uk/teaching-resources/teaching-primary/activities/level-3/kings-and-queens