

# Geography Curriculum Overview

Fieldwork

Geog	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Previous learning/links: Nursery and EY's exploring grounds/woodland area.</p> <p>Where will the naughty bus explore around our school?</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p> <p>Fieldwork</p>		<p>Previous learning/links: Nursery and EY's local walks/autumn walks.</p> <p>What is Leighton like?</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its <b>surrounding environment</b>.</p> <p>Fieldwork</p>		<p>Previous learning/links: Maps of the world on display, Beebot map of the world, discussion around holidays.</p> <p>Name and locate the world's seven continents and five oceans and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	
	<p>Previous learning/links: Nursery and EY's autumn walks, daily weather discussion during register, puddle finding (N)</p> <p>Identify seasonal and daily weather patterns in the United Kingdom.</p>					
Year 2	<p>Previous learning/links: Nursery &amp; EY – UK maps around the classroom/discussion around celebrations and holidays.</p> <p>Year 1 – comparison of buildings in London and Crewe (Naughty Bus)</p> <p>What should we remember about the UK? Name, locate and identify <b>characteristics</b> of the four countries and capital cities of the United Kingdom and its <b>surrounding seas</b>.</p>		<p>Previous learning/links: Year 1 Summer Term name &amp; locate. Year 1 whole year reference to seasonal &amp; daily weather patterns/class tree.</p> <p>Name and locate the world's seven continents and five oceans.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>		<p>Previous learning/links: Year 1 'What is Leighton Like?' name and locate the world's seven continents. 'Where will the naughty bus explore around our school?'</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Crewe to Daintree.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its <b>surrounding environment (Crewe)</b>.</p> <p>Formby visit</p>	
Year 3	<p>Previous learning/links: Year 2 'What should we remember about the UK?' Year 1 &amp; 2 introduction to human &amp; physical features.</p> <p>Name and locate United Kingdom, geographical regions and their identifying</p>		<p>Previous learning/links: History changes in Britain from Stone Age to Iron Age.</p> <p>Land-use patterns; and understand how some of these aspects have changed over time.</p>		<p>Previous learning/links: Year 3 Spring term land-use patterns.</p> <p>Physical geography, including: rivers, mountains.</p> <p>Why did the earliest city builders choose rivers?</p>	

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	<p>human and physical characteristics, key topographical features. (including hills, mountains, coasts and rivers)</p>	<p>Fieldwork</p>	<p>How do rivers influence settlement? (Human geography: types of settlement and land use)</p>
<p>Year 4</p>	<p>Previous learning/links:            Year 1 &amp; 2 name and locate continents. Years 1,2,3 human and physical features. Locate the world's countries, using maps to focus on <b>Europe</b> (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p>		<p>Previous learning/links:            Year 2 - Name, locate and identify <b>characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</b></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.            NW England to Pompeii            Fieldwork</p> <p>Physical geography, including:, volcanoes and earthquakes, and the water cycle</p>
<p>Year 5</p>	<p>Previous learning/links:            Year 1&amp;2 continents. Year 4 locate the worlds countries. Year 1,2,3,4 human and physical features. Year 4 Europe.  <b>Is North America the same all over?</b>            Locate the world's countries, using maps to focus on <b>North America (USA and Canada)</b> concentrating on their environmental regions, key physical and human characteristics, countries, and major cities            Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within <b>North America.</b></p>	<p>Previous learning/links:            Year 2 &amp; 3 UK.</p> <p>Name and locate counties and cities of the United Kingdom.            Fieldwork</p>	<p>Previous learning/links:            Year 4 locate the world's countries. Year 5 Autumn North America.</p> <p>Locate the world's countries, using maps to focus on <b>Central America</b> concentrating on their environmental regions, key physical and human characteristics, countries, and major cities            Fieldwork</p>

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Year 6	<p style="text-align: center;">Previous learning/links:            Year 1&amp;2 continents. Year 4 locate the worlds countries. Year 1,2,3,4 human and physical features. Year 4 Europe. Year 5 North America study.</p> <p>Locate the world’s countries, using maps to focus on <b>South America</b>, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p style="text-align: center;">Previous learning/links:            Recapping all geographical learning throughout years, applying skills learnt. Key vocabulary throughout geography learning EY-year 6.</p> <p style="text-align: center;">Rivers            Top 50 things to do before you are 11 ¾            OS maps and <b>fieldwork</b></p>
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