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| O:\Leighton Academy Logo JPEG.jpg | Year 1 Scheme of Work  2020-21 | **Coordinator: Joanne Leigh**  **Last updated: July 22** |
| **Statutory requirements (National Curriculum)** | **Leighton essentials** | **Suggested activities** |
| * Changes within living memory – where appropriate, these should be used to reveal aspects of change in national life | Changes within living memory of an aspect of national life – a focus on shops (spring) | **Shops**   * What does a shop look like? (Cold task) chn to draw a picture of what the shops looks like that they go to. * Role play using signs from shops when grandparents were little, what would we get from there, chn to create a shop each and ‘sell’ what we would have bought from that shop. * Use pictures of shops from when grandparents were little- have a discussion around this. Picture sort of shops when grandparents were little, parents were little and today. * How has Crewe changed over the last 100 years – using historical maps and photos * Artefacts – chn to predict what these artefacts are and what job they did, draw a picture and write facts about this. * Timeline of how shops have changed from when grandparents were little to now. |
| * The lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell] | British Institutional Change -Walter Tull (autumn)  Whole school remembrance activities (autumn)  Compare the lives of Christopher Columbus and Roald Amundsen. | **Walter Tull**  - Referring to the class history timeline to place Walter Tull.   * Prediction as to who WT is using photographs * Timeline of events in WT life * Designing a medal to commemorate WT * WT word bank * Sorting photos from football when WT was alive and football today * Researching Nicola Adams (comparing lives to WT) and making notes on her achievements * Sorting photographs of the lives of WT and Nicola Adams. * Why do we wear poppies? * Writing a question for a WW soldier. * Who are CC and RA * A fact file about CC * Timeline of CC life * How was exploring changed * Timeline of RA life |