

Pupil Premium Policy

In 2011-12 schools were allocated Pupil Premium funding for children from low-income families who were eligible for free school meals or had been looked after continuously for more than six months. From April 2012 the Pupil Premium was extended to include children who had been eligible for free school meals at any point in the last six years. A premium has also been introduced for children whose parents are currently serving in the Armed Forces. In addition 'looked after' or 'cared for children' receive an additional premium.

At Leighton Academy the Pupil Premium funding is used to maintain and enhance the extensive provision for Speaking and Listening, Literacy and Maths, for children entitled to Pupil Premium funding and others. The emotional well-being of children is also of paramount importance. In addition, the Pupil Premium funding can be used to subsidise additional curriculum areas, activities and experiences.

Provision may include:

- Dedicated intervention time across the whole academy
- 1-1 support (Individual Reading and Maths programmes by highly trained staff, Individual programmes delivered by TA's, Individual speech and language therapy sessions by school's own language specialist, 1:1 tuition in English/Maths, 1:1 TA support where needed)
- Small group work delivered by experienced teachers
- Small group work delivered by trained TA's
- Small language group work and assessment delivered by school's own language specialist
- Talking Partners groups/Talk Boost
- Support for individual pupils, groups of pupils and families from the Welfare and Pastoral Manager
- Reading conferences for individuals three times per week delivered by 'Beanstalk', a voluntary organisation, who ask for a small administration cost

- Individual iPads / netbooks to develop IT and research skills

The interventions at Leighton are allocated following a needs analysis so that no child, no matter what their situation, 'slips through the net', so that all children achieve their potential. In some cases tuition may be allocated in order to target our more able children. We aim to develop confident and independent learners.

Policy Date: Autumn 2019

Review Date: Autumn 2020

At Leighton, the School Leaders and Governors ensure that Pupil Premium funding is carefully targeted at the designated children, in ways which are known to be most effective. The progress reviews which take place every term look at progress and tracking in detail for all children and in particular Pupil Premium children and cared for children, Armed Forces children, SEN/D children, other vulnerable children as well as more able children. A document is produced and updated every term to identify clearly how the money is being spent and provides evidence to substantiate the impact of Pupil Premium on attainment and 'closing the gap'.