


**Timetable - WB: 06.07.20**

|   | 20 mins  | 1 hour  | 1 hour   | 1 hour  |
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| M | <p><b>Phonics</b></p> <p><b>Reception:</b> Watch this video to recap all our Phase 3 sounds.<br/> <a href="https://www.youtube.com/watch?v=aNcBWSBxSp0">https://www.youtube.com/watch?v=aNcBWSBxSp0</a></p> <p>OR practise reading, writing and spelling from the provided Phse 4 sentences.</p> <p><b>Year 1:</b> Watch this video to recap all our Phase 5 sounds. Choose a different sound each day to practise reading and writing.<br/> <a href="https://www.youtube.com/watch?v=YPW-ZkhRUPY">https://www.youtube.com/watch?v=YPW-ZkhRUPY</a></p> | <p><b>English</b></p> <p>Please follow the attached guidance for each daily lesson for your year group</p> <p><b>Reception - Monster Mash</b></p> <p><b>Year 1 - Meerkat Mail</b></p> | <p><b>Maths</b></p> <p><b>Reception - White Rose Hub</b><br/> <b>Day 1 - The dinosaur that pooped a planet</b><br/> <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p> <p><b>Year 1 - Bitesize / WRH</b> (please message me if you want the worksheets)<br/> <b>06.07.20</b><br/> <a href="https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1">https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1</a></p> | <p><b>Science</b></p> <p><u>How does a plant use water to grow?</u></p> <ul style="list-style-type: none"> <li>-Find a white (or light coloured) flower outdoors or in your house somewhere.</li> <li>-Fill a cup/pot with water and add food colouring to change the colour of the water.</li> <li>-Place your flower in the pot (ensure only the stem is in the water, not the petals).</li> <li>-Observe your flower over the week to see if there are any changes.</li> <li>-At the end of the week, pull your flower apart (including opening the stem) to see how the coloured water travelled through the stem to the petals.</li> </ul>  |
| T | <p><b>Phonics</b></p> <p><b>Reception:</b><br/> <a href="https://www.youtube.com/watch?v=aNcBWSBxSp0">https://www.youtube.com/watch?v=aNcBWSBxSp0</a></p> <p><b>Year 1:</b><br/> <a href="https://www.youtube.com/watch?v=YPW-ZkhRUPY">https://www.youtube.com/watch?v=YPW-ZkhRUPY</a></p>   | <p><b>English</b></p> <p>Please follow the attached guidance for each daily lesson for your year group</p> <p><b>Reception - Monster Mash</b></p> <p><b>Year 1 - Meerkat Mail</b></p> | <p><b>Maths</b></p> <p><b>Reception - White Rose Hub</b><br/> <b>Day 2 - The dinosaur that pooped a planet</b><br/> <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p> <p><b>Year 1 - Bitesize/ WRH</b><br/> <b>07.07.20</b><br/> <a href="https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1">https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1</a></p>   | <p><b>Geography</b></p> <p><u>Plastic Free July!</u></p> <p>Watch the video below to learn about 'Plastic Free July'. <a href="https://youtu.be/UnXVU-06ciI">https://youtu.be/UnXVU-06ciI</a></p> <p>With a grown up, start to think about ways you could help this cause. Are there any things you do already? <i>Look at your water bottle, in your packed lunch box, in your cupboards, your shopping bags etc.</i></p> <p>Make a list of different ways you can (or already do!) help reduce single use plastic. Remember, even the smallest change can have the biggest impact 😊</p>   |
| W | <p><b>Phonics</b></p> <p><b>Reception:</b><br/> <a href="https://www.youtube.com/watch?v=aNcBWSBxSp0">https://www.youtube.com/watch?v=aNcBWSBxSp0</a></p> <p><b>Year 1:</b><br/> <a href="https://www.youtube.com/watch?v=YPW-ZkhRUPY">https://www.youtube.com/watch?v=YPW-ZkhRUPY</a></p>   | <p><b>English</b></p> <p>Please follow the attached guidance for each daily lesson for your year group</p> <p><b>Reception - Monster Mash</b></p> <p><b>Year 1 - Meerkat Mail</b></p> | <p><b>Maths</b></p> <p><b>Reception - White Rose Hub</b><br/> <b>Day 3 - The dinosaur that pooped a planet</b><br/> <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p> <p><b>Year 1 - Bitesize/ WRH</b><br/> <b>08.07.20</b><br/> <a href="https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1">https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1</a></p>   | <p><b>Art</b></p> <p><u>Self-portrait cartoon character</u></p> <p>In class we love reading picture books with lots of colourful and creative characters. Rob Biddulph is a children's author and illustrator. Follow his step by step tutorial below to try and draw yourself as a book character.<br/> <a href="https://youtu.be/oCDta3CQ9Ak">https://youtu.be/oCDta3CQ9Ak</a></p> <p>If you enjoyed this, he has done lots of other tutorials on his website you could have a go at. Here is the link: <a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a></p>   |

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| <p>Th</p> | <p><b>Phonics</b><br/> <b>Reception:</b> Watch this video to practise reading our Phase 3 <u>tricky words</u>. Choose a few of the tricky words to practise spelling.<br/> <a href="https://www.youtube.com/watch?v=TvMyssfAUx0">https://www.youtube.com/watch?v=TvMyssfAUx0</a><br/> OR practise reading and spelling Phase 4 tricky words.<br/><br/> <b>Year 1:</b> Use the spelling list on dojo to recap reading Phase 4 &amp; 5 <u>tricky words</u>. Choose a few of the tricky words to practise spelling.</p> | <p><b>English</b><br/> Please follow the attached guidance for each daily lesson for your year group<br/><br/> <b>Reception - Monster Mash</b><br/><br/> <b>Year 1 - Meerkat Mail</b></p> | <p><b>Maths</b><br/> <b>Reception - White Rose Hub</b><br/> <b>Day 4 - The dinosaur that pooped a planet</b><br/> <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a><br/> <b>Year 1 - Bitesize/ WRH</b><br/> 09.07.20<br/> <a href="https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1">https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1</a></p> | <p><b>RE - Treasures</b><br/> <b>Treasures</b><br/> Read Psalm 147:4-5, 8-9, 15-18 below.<br/><br/> Look through the attached presentation to see people showing praise for God's world. Talk about the questions with a grown up.<br/><br/> Draw inside the window frame below to show which of God's treasures you can see out of your window.<br/> Write or talk about how the treasures are being cared for.</p> |
| <p>F</p>  | <p><b>Phonics</b><br/> <b>Spelling Test</b><br/> Ask a grown up to test you on 5-10 words from our spelling list.</p>  | <p><b>English</b><br/> Please follow the attached guidance for each daily lesson for your year group<br/><br/> <b>Reception - Monster Mash</b><br/><br/> <b>Year 1 - Meerkat Mail</b></p> | <p><b>Maths</b><br/> <b>Reception - White Rose Hub</b><br/> <b>Day 5 - The dinosaur that pooped a planet</b><br/> <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a><br/> <b>Year 1 - Bitesize/ WRH</b><br/> 10.07.20<br/> <a href="https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1">https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1</a></p> | <p><b>PSHE</b><br/> <b>Wellbeing</b><br/> Talk (or write) about a time when you had to do something difficult and you got through it. Explore how you felt beforehand and how you overcame this challenge. Think about which character strengths you used to help you.</p>   |

**Reading:** Read for 10 minutes each day. You can access lots of online books on <https://home.oxfordowl.co.uk/>

RE

Psalm 147: 4-5, 8-9, 15-18.

He counts the stars and calls them each by name. Great is our Lord and mighty in power; his understanding has no limit.

He covers the sky with clouds; he gives the earth rain and makes grass grow on the hills. He provides food for the cattle and for the young ravens when they call.

He sends his command to the earth; his word runs swiftly. He spreads the snow like wool and scatters the frost like ashes. He hurls down his hail like pebbles. Who can withstand his icy blast? He sends his word and melts them; he stirs up his breezes, and the waters flow.

