

Timetable - WB: 18.05.20

	20 mins	1 hour	1 hour	1 hour
M	<p>Phonics</p> <p>Reception: Watch this video to recap all our Phase 3 sounds. Choose a different sound each day to practise reading and writing. https://www.youtube.com/watch?v=aNcBWSBxSp0</p> <p>Year 1: Watch this video to recap all our Phase 5 sounds. Choose a different sound each day to practise reading and writing. https://www.youtube.com/watch?v=YPW-ZkhRUPY</p>	<p>English</p> <p>Please follow the attached guidance for each daily lesson for your year group</p> <p>Reception - Trio of Traditional Tales.</p> <p>Year 1 - Rumble in the Jungle.</p>	<p>Maths</p> <p>Reception - White Rose Hub Day 1 - Superworm https://whiterosemaths.com/homelearning/early-years/</p> <p>Year 1 - Bitesize 18.05.20 https://www.bbc.co.uk/bitesize/tags/zjqgq3/year-1-and-p2-lessons/</p>	<p>Science</p> <p>Plants Dandelions, Daisy's, Nettles and Buttercups are all wild plants.</p> <p>Using Google, research what each plant looks like. Draw and label each plant.</p> <p>If possible, go on a wild plant hunt and record how many of each wild plant you find. You could draw or take photographs of them.</p>
T	<p>Phonics</p> <p>Reception: https://www.youtube.com/watch?v=aNcBWSBxSp0</p> <p>Year 1: https://www.youtube.com/watch?v=YPW-ZkhRUPY</p>	<p>English</p> <p>Please follow the attached guidance for each daily lesson for your year group</p> <p>Reception - Trio of Traditional Tales.</p> <p>Year 1 - Rumble in the Jungle.</p>	<p>Maths</p> <p>Reception - White Rose Hub Day 2 - Superworm https://whiterosemaths.com/homelearning/early-years/</p> <p>Year 1 - Bitesize 19.05.20 https://www.bbc.co.uk/bitesize/tags/zjqgq3/year-1-and-p2-lessons/</p>	<p>Geography - Africa</p> <p>African life Watch the video below. https://www.youtube.com/watch?v=XQ7wV9DeFqw Learn about how life in rural Africa different to life in Leyland.</p> <p>-Complete the sheet below to compare the two lifestyles.</p> <p>Book - 'Masai and I'. https://www.youtube.com/watch?v=KgKoPOq4DBk</p>
W	<p>Phonics</p> <p>Reception: https://www.youtube.com/watch?v=aNcBWSBxSp0</p> <p>Year 1: https://www.youtube.com/watch?v=YPW-ZkhRUPY</p>	<p>English</p> <p>Please follow the attached guidance for each daily lesson for your year group</p> <p>Reception - Trio of Traditional Tales.</p> <p>Year 1 - Rumble in the Jungle.</p>	<p>Maths</p> <p>Reception - White Rose Hub Day 3 - Superworm https://whiterosemaths.com/homelearning/early-years/</p> <p>Year 1 - Bitesize 20.05.20 https://www.bbc.co.uk/bitesize/tags/zjqgq3/year-1-and-p2-lessons/</p>	<p>Art - Africa</p> <p>Africa is well known for its individual patterns. African art has been strongly influenced by the environment and natural surroundings. Look at the examples below to see some traditional African patterns. You could also research some more yourself.</p> <p>-Create your own African pattern to design a mat.</p>
Th	<p>Phonics</p> <p>Reception: Watch this video to practise reading our Phase 3 <u>tricky words</u>. Choose a few of the tricky words to practise spelling. https://www.youtube.com/watch?v=TvMyssfAUx0</p> <p>Year 1: Use the spelling list on dojo to recap reading Phase 4 & 5 <u>tricky words</u>.</p>	<p>English</p> <p>Please follow the attached guidance for each daily lesson for your year group</p> <p>Reception - Trio of Traditional Tales.</p> <p>Year 1 - Rumble in the Jungle.</p>	<p>Maths</p> <p>Reception - White Rose Hub Day 4 - Superworm https://whiterosemaths.com/homelearning/early-years/</p> <p>Year 1 - Bitesize 21.05.20 https://www.bbc.co.uk/bitesize/tags/zjqgq3/year-1-and-p2-lessons/</p>	<p>RE</p> <p>Reception - Friends: Listen to the story below. https://www.youtube.com/watch?v=0-NhjJ_RZI</p> <p>Q How do we make friends? Q Why is it important to have a friend? Q What do friends do together?</p> <p>-Make paperchain children of friendship. Using words from your answer to the above questions, add one word to each person to represent friendship.</p>

	Choose a few of the tricky words to practise spelling.			Year 1 - Rules: Read the story below about Faye and David and answer the questions. -Think about a sport or club you take part in. Draw/write about the rules you must follow. If you cannot think of one, draw/write about the rules you must follow at school.
F	Phonics Spelling Test Ask a grown up to test you on 5-10 words from our spelling list.	English Please follow the attached guidance for each daily lesson for your year group Reception - Trio of Traditional Tales. Year 1 - Rumble in the Jungle.	Maths Reception - White Rose Hub Day 5 - Superworm https://whiterosemaths.com/homelearning/early-years/ Year 1 - Bitesize 22.05.20 https://www.bbc.co.uk/bitesize/tags/zjppqp3/year-1-and-p2-lessons/	Music Watch the following video to learn a song about Jack and the Beanstalk. https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song/1/z7m67nb Once you have learnt the song, perform it at home to your family.

Reading: Read for 10 minutes each day. You can access lots of online books on <https://home.oxfordowl.co.uk/>

Home Learning Tips

LPDS TV has been devised for teachers, parents and children, offering short and simple tips, games and activities to keep children engaged with home learning.

Each episode lasts around 10 minutes and will be available for free on the Learning Excellence YouTube channel and Facebook page on a weekly basis.

Episode Four will go live at **9.30am on Monday 18th May** and will feature a fun phonics game called 'hunt the sound' with English consultant Caroline Yabantu and two easy science experiments using paper with science consultant Rachael Webb. <https://www.youtube.com/watch?v=dXnmCXL-iAF>

PE:

I have attached a link to a PE plan with a weeks' worth of suggested activities.

<https://lancashireschoolgames.co.uk/year-1-2-spar-lancashire-school-games-activity-timetable/>

Geography:

L.O - To understand similarities and differences of life in Leyland and of a small area in a contrasting non-European country.

Choose a similarity between both towns and add it to the middle. Describe this aspect of life in both towns.

Kimana, Kenya

- Some children don't get to go to school.
- They wear their own clothes.
- They walk to school by themselves.
- They have plastic tables and chairs.
- The teacher uses blackboard.



School

Leyland, England

- All children get to go to school.
- We wear school uniform.
- Parents/carers drop us off at school.
- We sit at big tables on school chairs.
- The teacher uses an interactive whiteboard.
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Art:

L.O - To develop range of art and design techniques using colour and pattern.



RE story - Year 1

Faye asked her big brother David if he would play football with her. David explained that football has rules and that you have to keep the rules to play properly. Faye was only four, so she did not understand about the rules of football. David explained simply that she had to try to get the ball and kick it into the net. David knew he had to be patient with Faye. Faye ran around making silly noises, kicked David and picked up the ball and ran up the garden path. When she came back David asked her whether she wanted to play with the other boys and girls in the park. "Yes, yes," replied Faye. "Right," said David, "well if you are going to play with others you have to learn some rules, or no one will want to play with you."

David told Faye she must kick the ball and not pick it up, she was to keep on the pitch and not hurt other players. Faye understood and tried hard when she and David practised. The next week Faye was joining in the game with other boys and girls in the park. She really enjoyed herself. David was proud of her.

- Q *What new rules did Faye learn?*
- Q *Why were they important?*
- Q *What do you think of David?*
- Q *What made Faye happy?*
- Q *What would have happened if Faye had not followed the rules when she played with the others?*