


<p>M</p>	<p>15-20 mins</p> <p><u>PE</u></p> <p>Morning exercise of your choice</p> <p>Examples could be:</p> <ul style="list-style-type: none"> <li>• Going for a walk</li> <li>• The Body Coach YouTube channel <a href="#">here</a>.</li> <li>• Cosmic Kids Yoga <a href="https://www.cosmickids.com">https://www.cosmickids.com</a></li> <li>• Make an obstacle course in your garden</li> </ul>	<p>1 hour</p> <p><u>English</u></p> <p>Please follow the attached guidance for each daily lesson for your year group</p> <p>Year 1 - Hairy Maclary</p> <p>Year 2 - Julia Donaldson Characters</p>	<p>1 hour</p> <p><u>Maths</u></p> <p><u>Year 1</u> L.O - To make doubles. <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p><u>Year 2</u> L.O. To find three quarters. <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p>1 hour</p> <p><u>Science</u></p> <p><u>Plants</u> Look around you garden/local area for different plants. Take/draw pictures and label them with your observations. <i>What colours are they? What do they have? How many petals? What size? What area are they in? Do you know their names?</i></p> <p>Try to go back and observe the same plants throughout the week. Add notes to your drawings noting any observations. <i>Is it still healthy? Does it attract any bugs? Has it grown?</i></p>
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<p>W</p>	<p><u>PE</u></p> <p>Morning exercise of your choice</p> <p>Examples could be:</p> <ul style="list-style-type: none"> <li>• Going for a walk</li> <li>• The Body Coach YouTube channel <a href="#">here</a>.</li> <li>• Cosmic Kids Yoga <a href="https://www.cosmickids.com">https://www.cosmickids.com</a></li> <li>• Make an obstacle course in your garden</li> </ul>	<p><u>English</u></p> <p>Please follow the attached guidance for each daily lesson</p> <p>Year 1 - Hairy Maclary</p> <p>Year 2 - Julia Donaldson Characters</p>	<p><u>Maths</u></p> <p><u>Year 1</u> L.O - To make equal groups by sharing. <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p><u>Year 2</u> L.O. To measure length (cm). <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p><u>Art</u></p> <p><u>Africa</u> Design and make an African tribal mask.</p> <p>Examples -</p> 

<p>Th</p>	<p style="text-align: center;"><u>PE</u></p> <p>Morning exercise of your choice</p> <p>Examples could be:</p> <ul style="list-style-type: none"> <li>• Going for a walk</li> <li>• The Body Coach YouTube channel <a href="#">here</a>.</li> <li>• Cosmic Kids Yoga <a href="https://www.cosmickids.com">https://www.cosmickids.com</a></li> <li>• Make an obstacle course in your garden</li> </ul>	<p style="text-align: center;"><u>English</u></p> <p>Please follow the attached guidance for each daily lesson</p> <p>Year 1 - Hairy Maclary</p> <p>Year 2 - Julia Donaldson Characters</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>Year 1</u> L.O - To find a half. <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p><u>Year 2</u> L.O. To measure length (m). <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p style="text-align: center;"><u>RE</u></p> <p><u>Spread the Word -Passing on messages</u> Talk about messages and your experience of passing on messages. What might be the best way to pass on a message about: a football match being cancelled, a birthday invitation, the birth of a baby etc.</p> <p>Read the story about Snowy the cat below. Answer and talk about the following questions:</p> <ul style="list-style-type: none"> <li>Q How did Lucy's family pass on the message that Snowy was missing?</li> <li>Q Who did they tell?</li> <li>Q What else could they have done?</li> <li>Q Why was it important to pass on the message that Snowy had returned?</li> </ul> <p>-Write a list of the different ways you can pass on a message. Which ones do you think are most effective, why?</p>
<p>F</p>	<p style="text-align: center;"><u>PE</u></p> <p>Morning exercise of your choice</p> <p>Examples could be:</p> <ul style="list-style-type: none"> <li>• Going for a walk</li> <li>• The Body Coach YouTube channel <a href="#">here</a>.</li> <li>• Cosmic Kids Yoga <a href="https://www.cosmickids.com">https://www.cosmickids.com</a></li> <li>• Make an obstacle course in your garden</li> </ul>	<p style="text-align: center;"><u>English</u></p> <p>Please follow the attached guidance for each daily lesson</p> <p>Year 1 - Hairy Maclary</p> <p>Year 2 - Julia Donaldson Characters</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>Year 1</u> <u>Friday Maths Challenge!</u> <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p><u>Year 2</u> <u>Friday Maths Challenge!</u> <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p style="text-align: center;"><u>Computing</u></p> <p><u>Purple Mash activity</u></p> <p>If possible, go onto <a href="http://purplemash.co.uk">purplemash.co.uk</a> There you will find a task has been set for you called 'All about me'. Create a poster all about you. Use the headings and the photographs already on there to give you some ideas.</p> <p>Make sure to 'save' and 'hand in' your poster once you are done so I can see it.</p>

**Maths:** You do not need to log-in to access White Rose Maths. This is the scheme we use in school; therefore, the children are familiar with the programme. They have set a PowerPoint and worksheet for each day. You do not need to print the sheet; you can take ideas from in and just use blank paper/resources around the house. <https://whiterosemaths.com/homelearning/>

**Reading:** Read for 10 minutes each day. You can access lots of online books on <https://home.oxfordowl.co.uk/>

'Snowy, Snowy!' called Lucy. "Mummy, I can't find Snowy anywhere. She's been out all night." When Lucy came home from school, she asked, "Has Snowy come back?" "No, she hasn't," said Mum. "I'm beginning to get worried about her, cats often go off, but not for so long. What do you think we should do?" "Can we put a notice in the corner shop and tell the police?" suggested Lucy. "Good idea," said Mummy. "Ask Daddy to help you write out the notice and to phone the police." Lucy and Daddy phoned the police and wrote out a description of Snowy for the shop notice board. Next day, Lucy asked the other children at school if they had seen Snowy.

The children took the message home and asked their parents about Snowy. Two days later, Lucy was having her breakfast and feeling sad because she missed Snowy so much, when she heard the hinge of the cat flap creak. She ran to the back door and there was a bedraggled Snowy, she didn't look much like snow, she was so muddy. She made her way to her food bowl. 'Where have you been, Snowy?' asked Lucy as she cuddled her. Snowy replied with a weak meow. "How lovely to have Snowy back!" said Mummy, "We'd better send a message to everyone to tell them to stop looking because Snowy has come home."