


Timetable - WB: 20.04.20

	20 mins	1 hour	1 hour	1 hour
M	<p style="text-align: center;">Phonics</p> <p>Reception: Watch this video to recap all our Phase 3 sounds. Choose one sound to practise writing and reading today. https://www.youtube.com/watch?v=aNcBWSBxSpQ</p> <p>Year 1: Watch this video to recap all our Phase 5 sounds. Choose one sound to practise writing and reading today. https://www.youtube.com/watch?v=YPW-ZkhRUPY</p> <p>(parents- you can google 'words with ___ sound in' to get ideas of words to use for writing/reading).</p>	<p style="text-align: center;">English</p> <p>Please follow the attached guidance for each daily lesson for your year group</p> <p>Reception - Sharks!</p> <p>Year 1 - Hairy Maclary</p>	<p style="text-align: center;">Maths</p> <p>Reception Day 1 https://whiterosemaths.com/homelearning/early-years/</p> <p>Year 1 Lesson 1 L.O - To make doubles. https://whiterosemaths.com/homelearning/year-1/</p>	<p style="text-align: center;">Science</p> <p>Plants Everyone - Look around you garden/local area for different plants. Take/draw pictures and label them with your observations. What colours are they? What do they have? How many petals? What size? What area are they in? Do you know their names?</p> <p>Year 1 - Try to go back and observe the same plants throughout the week. Make and add notes to your drawings noting any observations. Does it look the same? Is it still healthy? Does it attract any bugs? Has it grown?</p>
T	<p style="text-align: center;">Phonics</p> <p>Reception: Watch this video to recap all our Phase 3 sounds. Choose one sound to practise writing and reading today. https://www.youtube.com/watch?v=aNcBWSBxSpQ</p> <p>Year 1: Watch this video to recap all our Phase 5 sounds. Choose one sound to practise writing and reading today. https://www.youtube.com/watch?v=YPW-ZkhRUPY</p>	<p style="text-align: center;">English</p> <p>Please follow the attached guidance for each daily lesson</p> <p>Reception - Sharks!</p> <p>Year 1 - Hairy Maclary</p>	<p style="text-align: center;">Maths</p> <p>Reception Day 2 https://whiterosemaths.com/homelearning/early-years/</p> <p>Year 1 Lesson 2 L.O. To make equal groups by grouping. https://whiterosemaths.com/homelearning/year-1/</p>	<p style="text-align: center;">Geography</p> <p>Africa Listen to the continent's song. https://www.youtube.com/watch?v=K6DSMZ8b3LE Learn the continents and their features. Do you remember our actions? Explain and teach them to a grown up.</p> <p>Reception - Find Africa on a picture/map. Draw, paint or collage the Africa flag.</p> <p>Year 1 - Complete the worksheet on 'The Seven Continents'.</p>

<p>W</p>	<p style="text-align: center;">Phonics</p> <p>Reception: Watch this video to recap all our Phase 3 sounds. Choose one sound to practise writing and reading today. https://www.youtube.com/watch?v=aNcBWSBxSp0</p> <p>Year 1: Watch this video to recap all our Phase 5 sounds. Choose one sound to practise writing and reading today. https://www.youtube.com/watch?v=YPW-ZkhRUPY</p>	<p style="text-align: center;">English</p> <p>Please follow the attached guidance for each daily lesson</p> <p>Reception - Sharks!</p> <p>Year 1 - Hairy Maclary</p>	<p style="text-align: center;">Maths</p> <p>Reception Day 3 https://whiterosemaths.com/homelearning/early-years/</p> <p>Year 1 Lesson 3 L.O - To make equal groups by sharing. https://whiterosemaths.com/homelearning/year-1/</p>	<p style="text-align: center;">Art</p> <p><u>Africa</u> Design, and if possible, make an African tribal mask. Examples -</p> 
<p>Th</p>	<p style="text-align: center;">Phonics</p> <p>Reception: Watch this video to practise reading our Phase 3 tricky words. Choose a few of the tricky words to practise spelling. https://www.youtube.com/watch?v=TvMyssfAUx0</p> <p>Year 1: Use the spelling list on dojo to recap reading Phase 4 & 5 tricky words. Choose a few of the tricky words to practise spelling.</p>	<p style="text-align: center;">English</p> <p>Please follow the attached guidance for each daily lesson</p> <p>Reception - Sharks!</p> <p>Year 1 - Hairy Maclary</p>	<p style="text-align: center;">Maths</p> <p>Reception Day 4 https://whiterosemaths.com/homelearning/early-years/</p> <p>Year 1 Lesson 4 L.O - To find a half. https://whiterosemaths.com/homelearning/year-1/</p>	<p style="text-align: center;">RE</p> <p><u>Spread the Word - Messages/ News</u> Talk about messages and your experience of passing on messages/news. What might be the best way to pass on a message or good news.</p> <p>Read the story about Snowy the cat below and answer the questions.</p> <p>Reception - Think of a piece of good news you'd like to share with me. Think of a way to pass on your message to me and let me know.</p> <p>Year 1 - Write a list of the different ways you can pass on a message. Which ones do you think are most effective, why?</p>
<p>F</p>	<p style="text-align: center;">Phonics</p> <p style="text-align: center;">Spelling Test</p> <p>Ask a grown up to test you on 5-10 words from our spelling list.</p>	<p style="text-align: center;">English</p> <p>Please follow the attached guidance for each daily lesson</p> <p>Reception - Sharks!</p> <p>Year 1 - Hairy Maclary</p>	<p style="text-align: center;">Maths</p> <p>Reception Day 5 https://whiterosemaths.com/homelearning/early-years/</p> <p>Year 1 Friday Maths Challenge! https://whiterosemaths.com/homelearning/year-1/</p>	<p style="text-align: center;">Computing</p> <p><u>Purple Mash activity</u> Everyone - If possible, go onto purplemash.co.uk There you will find a task has been set for you called 'All about me'. Create a poster all about you. Use the headings and the photographs already on there to give you some ideas.</p> <p>Make sure to 'save' and 'hand in' your poster once you are done so I can see it.</p>

Phonics: You can access phonicsplay.co.uk for free. Choose the correct phase down the left-hand side, choose a game (your child will be familiar with these) and then choose a sound to practise. There is a tablet friendly version of the site.

Phase 3 sounds pronunciation guide - <https://www.youtube.com/watch?v=vU2vWZKS7rY>

Phase 5 sounds pronunciation guide - <https://www.youtube.com/watch?v=R3S5sJw7MfI>

Maths: You do not need to log-in to access White Rose Maths. This is the scheme we use in school; therefore, the children are familiar with the programme. They have set a PowerPoint and worksheet for each day. You do not need to print the sheet; you can take ideas from in and just use blank paper/resources around the house. <https://whiterosemaths.com/homelearning/>

PE: Try to do one form of PE each day, even if it just 10 minutes! This could be Joe Wicks PE, yoga, dance, a walk, an obstacle course etc.

RE story - Snowy the cat

-How did Lucy's family pass on the message that Snowy was missing?

-Who did they tell?

-What else could they have done?

-What was the piece of good news in this story?

-Why was it important to pass on the message that Snowy had returned?

'Snowy, Snowy!' called Lucy. "Mummy, I can't find Snowy anywhere. She's been out all night." When Lucy came home from school, she asked, "Has Snowy come back?" "No, she hasn't," said Mum. "I'm beginning to get worried about her, cats often go off, but not for so long. What do you think we should do?" "Can we put a notice in the corner shop and tell the police?" suggested Lucy. "Good idea," said Mummy. "Ask Daddy to help you write out the notice and to phone the police." Lucy and Daddy phoned the police and wrote out a description of Snowy for the shop notice board. Next day, Lucy asked the other children at school if they had seen Snowy.

The children took the message home and asked their parents about Snowy. Two days later, Lucy was having her breakfast and feeling sad because she missed Snowy so much, when she heard the hinge of the cat flap creak. She ran to the back door and there was a bedraggled Snowy, she didn't look much like snow, she was so muddy. She made her way to her food bowl. 'Where have you been, Snowy?' asked Lucy as she cuddled her. Snowy replied with a weak meow. "How lovely to have Snowy back!" said Mummy, "We'd better send a message to everyone to tell them to stop looking because Snowy has come home."