




Timetable - WB: 29.06.20

	20 mins	1 hour	1 hour	1 hour
M	<p>Phonics</p> <p>Reception: Watch this video to recap all our Phase 3 sounds. https://www.youtube.com/watch?v=aNcBWSBxSp0</p> <p>OR practise reading, writing and spelling from the provided Phse 4 sentences.</p> <p>Year 1: Watch this video to recap all our Phase 5 sounds. Choose a different sound each day to practise reading and writing. https://www.youtube.com/watch?v=YPW-ZkhRUPY</p>	<p>English</p> <p>Please follow the attached guidance for each daily lesson for your year group</p> <p>Reception - Teddy Bears Picnic</p> <p>Year 1 - Bare Necessities</p>	<p>Maths</p> <p>Reception - White Rose Hub Day 1 - Oliver's Vegetables https://whiterosemaths.com/homelearning/early-years/</p> <p>Year 1 - Bitesize / WRH (please message me if you want the worksheets) 29.06.20 https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/</p>	<p>Science</p> <p>Weather Brainstorm what you already know about weather. https://www.bbc.co.uk/weather/pr25</p> <p>Follow the link above. With an adult look at the predicted weather forecast for the next week. Talk through what the different symbols mean. For example - The sun symbol shows it will be sunny on this day.</p> <p>Wed 24th</p>  <p>27° 16°</p> <p>Draw and label the symbols used to represent the different types of weather</p>
T	<p>Sports day</p> <p>Today is Lancashire school games day and we are encouraged to participate in a Virtual Sports Day. All the details are below via the links.</p> <p>10AM: Live video/ intro</p> <p>10:15: Live celebration dance- join in!</p> <p>Next: They will provide a series of activities that children can join in with, or make up your own sports games with what you have around the house 😊</p> <p>Here is the link explaining the day: https://lancashireschoolgames.co.uk/spar-lancashire-school-games-virtual-festival-30th-june/</p> <p>Send me videos and pictures of your sports day at home. We would love to see :)</p>			
W	<p>Phonics</p> <p>Reception: https://www.youtube.com/watch?v=aNcBWSBxSp0</p> <p>Year 1: https://www.youtube.com/watch?v=YPW-ZkhRUPY</p>	<p>English</p> <p>Please follow the attached guidance for each daily lesson for your year group</p> <p>Reception - Teddy Bears Picnic</p> <p>Year 1 - Bare Necessities</p>	<p>Maths</p> <p>Reception - White Rose Hub Day 3 - Oliver's Vegetables https://whiterosemaths.com/homelearning/early-years/</p> <p>Year 1 - Bitesize/ WRH 01.07.20 https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/</p>	<p>Art</p> <p>Find and use old materials from around the house to create a collage piece of one of 'The Big Five' African animals. See the examples below for some ideas.</p>   
Th	<p>Phonics</p> <p>Reception: Watch this video to practise reading our Phase 3 tricky words. Choose a few of the tricky words to practise</p>	<p>English</p> <p>Please follow the attached guidance for each daily lesson for your year group</p>	<p>Maths</p> <p>Reception - White Rose Hub Day 4 - Oliver's Vegetables https://whiterosemaths.com/homelearning/early-years/</p>	<p>RE - Treasures</p> <p>Treasures - God created the world - A treasure for us to share.</p> <p>Watch the following video;</p>

	<p>spelling. https://www.youtube.com/watch?v=TvMyssfAUx0 OR practise reading and spelling Phase 4 tricky words.</p> <p>Year 1: Use the spelling list on dojo to recap reading Phase 4 & 5 <u>tricky words</u>. Choose a few of the tricky words to practise spelling.</p>	<p>Reception - Teddy Bears Picnic</p> <p>Year 1 - Bare Necessities</p>	<p>Year 1 - Bitesize/ WRH 02.07.20 https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1</p>	<p>https://www.youtube.com/watch?v=teu7BCZTgDs based on Genesis 1: 3, 9, 20, 24, 26.</p> <p>On a piece of paper draw the parts of God's creation that bring you the most amount of joy.</p> <p>Write a sentence for each to explain why these creations bring you joy.</p>
F	<p>Phonics Spelling Test Ask a grown up to test you on 5-10 words from our spelling list.</p>	<p>English</p> <p>Please follow the attached guidance for each daily lesson for your year group</p> <p>Reception - Teddy Bears Picnic</p> <p>Year 1 - Bare Necessities</p>	<p>Maths</p> <p>Reception - White Rose Hub Day 5 - Oliver's Vegetables https://whiterosemaths.com/homelearning/early-years/</p> <p>Year 1 - Bitesize/ WRH 03.07.20 https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1</p>	<p>Geography</p> <p>Seirra Leone is a country on the southwest coast of West Africa.</p> <p>It is a tropical country, boasting beautiful beaches and some of the world's richest natural resources and minerals. Despite this, it is one of the poorest and least developed countries in the world.</p> <p><i>Below</i> - look at some of the big issues that Seirra Leone face as a country. Discuss with your adult at home.</p> <p>In your own words, generate a list of the issues it faces. Think about these things where we live. <i>Are they issues for us?</i></p>

Reading: Read for 10 minutes each day. You can access lots of online books on <https://home.oxfordowl.co.uk/>

Home Learning Tips

LPDS TV has been devised for teachers, parents and children, offering short and simple tips, games and activities to keep children engaged with home learning. Each episode lasts around 10 minutes and will be available for free on the Learning Excellence YouTube channel and Facebook page on a weekly basis.

Episode eight will go live at 9.30am on Monday 29th June.



SIERRA LEONE

The name Sierra Leone means 'Lions Mountains' in Portuguese. It is a lush tropical country boasting beautiful beaches and some of the world's richest natural resources and minerals. Despite this, it is one of the poorest and least developed countries in the world.

THE BIG ISSUES



Young People

370,000 children are orphans.



Education

There are **65** primary school students per teacher.



Land & Food

Nearly half of the working-age population work on family farms.



Women's Rights

44% of girls are married before they reach their 18th birthday.



Poverty

51.7% of people live in poverty.