

## Weekly Overview

Here are some short activities that you could do daily with the children. Please feel free to send us some pictures or video clips of the children. Do not hesitate to get in touch if you have any queries or questions.

<p>Literacy</p> <p>Communication and Language</p>	<p>Read <i>Whatever Next</i> by Jill Murphy. You can find an online story at:</p> <p><a href="https://www.youtube.com/watch?v=6c5cb0u0rPM">https://www.youtube.com/watch?v=6c5cb0u0rPM</a></p> <p>Ask questions as you read the book.</p> <ul style="list-style-type: none"><li>• What is happening? In the end of the story?</li><li>• Talk about the features of different places within the story;</li><li>• Talk about what has happened in the story so far...and what they think might happen next; Give reasons why they like /don't like the story;</li></ul> <p>Use meal time and snack times as a 'time to talk' . Get children to describe their favourite foods /drink giving their reasons.</p> <p>Use vocabulary - both familiar and unfamiliar to talk about taste/texture/smell</p> <p>Baby Bear goes 'Whoosh!' out into the night. Can you think of other words to describe how something can travel quickly (or slowly)?</p>
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	<p>Play Phase 1 Phonics game at Phonics Play (Username: <b>march20</b> Password: <b>home</b>)</p> <p><a href="https://new.phonicsplay.co.uk/resources/phase/1">https://new.phonicsplay.co.uk/resources/phase/1</a></p>
Maths	<p>Using 2d shapes- Circle, square, rectangle, triangle, oval, star etc- can you mke a shape rocket. Look at the 2d shapes and count the number of sides and corners. What is one more/2 more, one/two less.</p> <p>Collect 10 lego/teddies/toys. Practice touch counting them out one by one. Separate the objects into 2 groups. Count each group out and them combine them to make 10.</p> <p>Look at the pictures in the book. How many stars can you count in each picture?</p>
Physical, Social and Emotional Development	<p>Make a simple sandwich using a knife to spread butter/topping and to cut into squares or triangle shape- Role play eating your sandwich on the moon,</p> <p>Washing day - washing clothes in a bucket or baby bath or washing up bowl. Scrubbing clothes, wringing them out and using pegs to hang on a washing line</p>

	<p>Owls are nocturnal. They sleep during the day and are awake at night, Can you think of other animals or people that are awake during the night? Why do people have to be awake at night?</p>
<p>Expressive Art and Design</p>	<p>Sing Songs-5 little men in a flying saucer, Twinkle Twinkle etc</p> <p>Junk Modelling- Collect empty boxes, yoghurt pots, empty cartons etc- Anything the adults have finished using- Using whatever you can, create a rocket that you can take to the moon.</p> <p>Can you make your own space outfit using equipment from around the house. What could you use for a helmet? Gloves? Etc</p>
<p>Physical development</p>	<p><a href="https://www.youtube.com/watch?v=v9W8iV4AJYQ">https://www.youtube.com/watch?v=v9W8iV4AJYQ</a></p> <p>Join in with Cosmic yoga. Its all about visiting the moon</p> <p>Draw lines with chalk on the floor- straight, wavy, zigzag - walk along the line / walk with something balanced on their head/ walk along and pick up an object...who can be the fastest?</p> <p>Using a timer set simple challenges - balance on one leg /other leg/opposite hand and foot/stand still/jump on spot/ star jumps, etc.</p>

<p>Understanding the World</p>	<p>Play 'what's in the box' feely game - make a hole in a cardboard box - put in an object (key, ball, cotton wool, spoon, straw)- use words to describe how the object feels before saying what it is...hard, smooth, round, soft, bendy, bumpy, etc.</p> <p>Draw the layout of your house - what rooms do you have upstairs and down stairs? Draw your kitchen /bedroom /lounge - what furniture do you have? Where is the door and the window?</p> <p>Play a time word game - what did I do yesterday? What am I doing today? What am I going to do tomorrow? E.g. 'yesterday I rang my Nana, today I am playing in garden and tomorrow I am going to make cakes</p> <p>Talk about the celebrations and events that have happened in the family, community or wider world during lockdown - birthdays, VE day, births, etc. how did they celebrate these/ why are they special?</p>
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Websites to support some of these activities:

[www.theimaginationtree.com](http://www.theimaginationtree.com) - lots of ideas and activities

[www.backyardnature.org](http://www.backyardnature.org) - ideas for outdoor learning at home

[www.creativestarlearning.co.uk](http://www.creativestarlearning.co.uk) - outdoor learning ideas and activities for home and schools

[www.hungrylittleminds.campaign.gov.uk/](http://www.hungrylittleminds.campaign.gov.uk/) - lots of ideas to get children talking

[www.earlyyearscreers.com/eyc/enabling-environment/adult-lead-outdoor-games/](http://www.earlyyearscreers.com/eyc/enabling-environment/adult-lead-outdoor-games/) - for pirate ship and jungle games