

Weekly Overview

Here are some short activities that you could do daily with the children. Please feel free to send us some pictures or video clips of the children. Do not hesitate to get in touch if you have any queries or questions.

Monday 27th	<p>Read Cinderella. You can find an online story at: https://www.twinkl.co.uk/resource/t-t-11760-eyfs-cinderella-story-powerpoint</p> <p>https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-pumpkins-and-magic/zrfp2sg</p> <p>Discuss how Cinderella was treated and why? Was it fair? How did Cinderella feel when her Fairy Godmother appeared? What would you do?</p> <p>Can children retell the story of Cinderella or maybe role play the story.</p> <p>Play Phase 1 Phonics game at Phonics Play (Username: march20 Password: home)</p> <p>https://new.phonicsplay.co.uk/resources/phase/1</p>
Tuesday 28th	<p>Draw, paint or create a collage of a shoe that Cinderella may have worn.</p> <p>Can children draw and write an invite to send to their friends inviting them to their house. This will help with writing their name.</p>

	Getting Ready for School- Children practice pouring their own milk, drink into their cup and use knife and fork during lunch/teatime.
Wednesday 29th	<p>Using natural material outside, can the children make a wand. They could use sticks and different types of leaves.</p> <p>Collect 10 pebbles/pencils/cars/beads/coins etc. Place them in a circle and practice counting them in irregular layouts (not in a line). Challenge- Can children count backwards from 10-0?</p>
Thursday 30th	<p>Look at the numbers of a clock. Can children recognise the numerals from 1-10. They can then try and copy the numerals using paint, chalk, crayons etc.</p> <p>Start of by reading the fairy story and take a moment to discuss the problems that the prince had trying to find the girl that matched the glass slipper. Then collect together a selection of shoes - dolls shoes, the kids first shoes, their current shoes, mummy and daddy;s shoe. Use language of size - smaller, smallest, bigger, biggest, Bigger than, Smaller than. Can children order the shoes in size and find the perfect shoe for them.</p>
Friday 1 st	Provide bowls of soapy water. Encourage the children to help Cinderella by washing up. They could wash plastic cups and plates.