



SELF-EVALUATION POLICY

Rationale

The quality assurance of standards of achievement, learners' progress, teaching and learning, the curriculum and all other aspects of the school's work, is a key priority. An efficient and effective self-evaluation strategy will be integral to the leadership and management systems of the school. It will be inclusive and will involve all key stakeholders including parents, carers and learners. The outcomes will be shared with stakeholders to enable the school to make good progress by setting challenging targets to raise the standards of achievement and progress of all its pupils. Self-evaluation will be the basis of school development and improvement.

Purpose

- To gather a clear and accurate picture of how effectively the school is performing in all aspects of its work
- To compare the achievement of the school with the local and national picture
- To use 'benchmarking' as a tool to inform Governors and senior leaders of the school's performance in comparison to other schools
- To ensure that the school's aims are being met and that its policies are in place
- To enable the Head teacher, leadership team and Governing Body to write an appropriate SIP that will improve the quality of teaching and learning and raise standards of achievement
- To ensure an effective and efficient budget is deployed and financial regulations are adhered to
- To continually strive to improve the school's efficiency and effectiveness to ensure that all pupils benefit from a broad, balanced and differentiated curriculum including the National Curriculum and Religious Education

Strategies

- Staff, parents, carers and learners will have a key role along with the Head teacher and Governing Body in the process of self-evaluation. A range of strategies to ascertain their views will be actioned eg questionnaires
- The information gained from self-evaluation will be shared and used to keep Governors informed about the work of the school, its achievements and the progress being made
- The information from monitoring will be used by the Governing Body working with the Head teacher to set the targets for inclusion in the school improvement plan in order to raise standards
- The Head teacher and senior leaders will establish systems for monitoring, evaluating and reviewing each aspect of the school's work (see Monitoring and Evaluation policy)
- Subject leaders and middle managers will systematically and regularly monitor, evaluate and review their areas of responsibility to enable them to contribute to the self-evaluation process in line with the whole school monitoring timetable
- The statutory requirements of Appraisal will contribute to this policy and will underpin the Governors' policy for Appraisal and Review.

Conclusion

The efficient implementation of this monitoring policy will ensure that we are aware of the strengths and areas for development in every aspect of the school's work. The strengths will be celebrated and the areas of development used as the basis for school improvement planning. The outcomes of self-evaluation will be used to keep stakeholders well informed and to set challenging targets for raising standards.