



# St Mary's Catholic Primary School

At St. Mary's we live and learn sharing  
God's love

## ACCESSIBILITY PLAN

### General

- All pupils at St Mary's school are accepted in their own right in all aspects of school life including curriculum, the school environment and its social life.
- We try to create a welcoming environment in which all pupils are able to learn and to grow.
- We aim to provide a high quality education through a broad and balanced, relevant and achievable curriculum which recognises individual differences and their impact on learning.
- School staff have access to a range of training and professional development courses which will enhance their skills in working with a wide range of pupil needs.
- All pupils have access to pastoral care support which may be provided within school or include outside agencies.

### Physical Barriers

- Wheelchair access is available to all areas of the school, including toilets for the disabled.
- Pathways within the school grounds are regularly reviewed to maintain accessibility for all pupils by the site supervisor.
- A wheelchair lift provides accessibility between KS1 and KS2.
- Hand rails have been installed on staircases.
- The main entrance to the school is wheelchair friendly.
- Ramps situated around the school ensure full accessibility.
- Desired strategies are planned and implemented depending on available funding.
- Emergency and evacuation procedures are set up for all pupils currently in school.
- Procedures are available to include wheelchair users.
- All areas of the school are well lit.
- Furniture and equipment is carefully selected, adjusted and located appropriately for any additional needs that individuals might have.

## **Curriculum**

- All aspects of the curriculum are designed to allow the teacher and pupil to communicate effectively.
- The curriculum is differentiated to meet the needs of all pupils.
- The school provides a quality curriculum which ensures high expectations of all pupils.
- Classrooms are organised to provide the optimum learning environment for all pupils.
- Specialised equipment is made available for those pupils who may require it.
- School visits are made accessible to all pupils irrespective of attainment or special need.

## **Information**

- Information for parents and pupils on day-to-day issues can be provided in a range of formats including the school website. Any parents who wish for the newsletter in their home language are asked to request this at the office.
- Information is presented to pupils in a way which is appropriate to their needs.

## **Potential Pupils**

- Admission Policies and Procedures reflect the requirements of the relevant legislation.
- The Local Authority and Governors who apply admission policies are aware of the requirement of the relevant legislation.
- All admission literature reflects:
  - (a) The school's positive view and welcoming environment for all pupils.
  - (b) The non-discriminatory focus of admissions policies and procedures.
- The relevant Admissions Committee ensures that its policy is applied carefully.
- Following the offer of a place, the school will be pro-active in seeking information about any disability with a view to responding positively once the pupil is admitted.

Reviewed: July 2019

Reviewed by: Nicola Sayers and Sue Mills.

Next review date: July 2020