



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 2: Engagement of all pupils in regular physical activity

Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Golf Festival at Hillside Golf Club	Increased participation in competitive sport and broadened the range of activities offered	10 children experienced participating in a range of golf activities, then watched some of the amateur championships
Sports Champion ran after school clubs Sports Champion took children to Basketball, Dodgeball and Football competitions/festivals	All children in Year 2 and Key Stage 2 were offered an extracurricular sports club	Some of the children came for enjoyment, other clubs led to competition
Catch up swimming session for Year 6	Did not have the impact expected, low percentage reaching National Curriculum standard	Majority of children who start swimming sessions in Year 3 cannot swim, many have never been swimming before. Few children have swimming lessons outside of school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue with lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, sports apprentice - as they need to lead the activity pupils - as they will support or take part in activities	Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Sustainability achieved as the playground is zoned, pupils aware what is available	£10,672 cost Sports apprentice
Enter competitions through the School Games Partnership	Key Stage 2 pupils - some who are keen to enter competitions, others who are not	Key indicator 5: Increased participation in competitive sport	Raise the profile of PE in school through celebration of entry Engagement of pupils in sport	£160 mini bus costs

Purchase PE scheme	Staff and pupils	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Increase staff confidence in teaching all units of PE Sustainable as CPD offered and can be requested Covers all areas of Physical Education	PE scheme £1650
School Games costs	Pupils	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport	the grant that supports the delivery of the School Games for North Sefton. This will benefit the children as there will be medals for all events, certificates, stickers etc,	£200
Equipment to support active break times and introduction of new PE activities	Pupils	Key Indicator 2: Engagement of all pupils in regular physical activity	equipment purchased to engage the pupils in activities, replace unsafe or broken resources	£859

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports leader training through School Games Partnership 10 year 6 and 10 year 5 children trained	Confidence of young leaders in delivering activities at lunchtimes For KS1 pupils and Year 3 a 'Broader experience of a range of sports and activities offered'.	More sports leaders were needed due to the activities on offer and time activities available. Training to take place September 2024
07.11.23 Dodgeball festival at Stanley High School (School Games) 9 Year 3 pupils	"It was very good and I want to do another one soon." "It was amazing and I wish we could do it every day." "I loved it and hope there's more dodgeball clubs and tournaments I can take part in." "It was fantastic!"	The event clearly motivated the pupils who participated, and through sharing the event in an assembly this will have helped to raise the profile of PE and School Sport.
Purchase of PE scheme	Staff are more confident teaching PE; the scheme has videos to support and includes key questions to ask and adaptations that could be made.	New staff to be audited on skills in September 2024
Sports Apprentice	Supported in lessons, one to one and small group, where he had improved individual pupils' confidence, technique and participation whilst also having a part to play in delivering the lesson alongside the class teacher (modelling).	Participation in Girls Football tournament, and ran extra curricula clubs to enhance engagement in physical activity and increase pupils' participation in competitive sport.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	35 %	Pupils receive swimming lessons for a term in Years 3, 4 and 5. When pupils start swimming in Year 3, for the majority of them it is their first time in a swimming pool.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30 %	Sports Premium funding was not used for top up sessions.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>33 %</p>	<p>Pupils developed strokes, however were not confident and lacked stamina to achieve safe self-rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Not for 2023 2024</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Planning is available on scheme. Audit of staff completed Autumn 2023, swimming not identified as an area staff were not confident in, however number of pupils achieving National Curriculum level is swimming is low.</p>

Signed off by:

Head Teacher:	<i>J Holmes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>J Corkhill PE Lead</i>
Governor:	<i>N Evans Chair of Governors</i>
Date:	July 2024