

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Training of Sports Leaders	More active playtime. As the playground is zoned Activity Leaders support the activities and encourage participation	Pupils in Year 6 achieving NC swimming Staff not confident in teaching some areas of the PE curriculum	Low results audit of skills
Introduction of new scheme	Staff voice indicated staff more confident in delivery of high-quality PE, learning walks evidenced teachers lessons in sequence and same across year group	active breaktimes	areas not clear, pupils in incorrect areas
Sports apprentice supported in PE lessons Sports apprentice ran after school sports clubs	Pupil voice, particularly of SEND pupils; staff feedback 100% of the children in Key Stage 2 have had the opportunity to attend an extracurricular activity that complements and enriches the PE curriculum or encourages them to participate in competitive sport.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Increase the swimming ability of Y6 pupils (more pupils to achieve National Curriculum standard)	Top up swimming sessions for Year 6 pupils who have not met the National standard
Playground markings to be updated, equipment to be purchased to zone for activity (active breaks)	Markings that are currently faded to be made clearer. Audit of equipment.
Increase staff confidence and competence in teaching PE	audit of staff skills targeted external CPD or CPD through scheme
Widen the range of extra curricula physical activities offered in KS2	use pupil voice gathered through School Council to see which clubs pupils would like
Increase the profile of PE and school sport	purchase kit for pupils to wear when attending competitive events sessions with Gareth Walker, Sports writer, pupils will then create reports on school sporting events

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>-increased percentage of year 6 pupils achieving the National Curriculum standard in swimming. This will also increase the percentage of pupils able to perform safe self-rescue in water.</p> <p>-High quality PE lessons leading to increase pupil attainment in Physical Education. Staff more confident and competent in delivery of PE lessons. Pupil will have a more positive attitude towards physical activity, developing physical literacy and confidence needed for lifelong activity.</p> <p>-use of markings to organise active areas a playtime and lunchtime. Intended impact is enhanced physical and mental well-being.</p> <p>-increased range of extra curricula offer for key stage 2. Impact will be increased numbers of pupils will engage in extra curricula club, sustainability will be signposting pupils to clubs in local area.</p>	<p>-Improved data in July 2025</p> <p>-Evidence will be through learning walks, pupil voice and staff audit. expected impact will be enhanced subject knowledge and confidence in staff, leading to more engaging and effective lessons. This will lead to improved learning outcomes, increased motivation in pupils.</p> <p>-zoning the playground will lead to more active breaktimes as activities can be placed in areas.</p> <p>-club registers will evidence numbers. Questionnaire directed at pupils will indicate if they have continued with physical activity.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>-increased percentage of year 6 pupils achieving the National Curriculum standard in swimming.</p> <p>-Staff in Years 1-6 have had CPD through coaching sessions/team teaching from external providers. The impact is increased staff confidence in the areas, plus improved outcomes for pupils. This is sustainable as staff have planning, and experience, to use sessions again.</p> <p>-use of markings to organise active areas a playtime and lunchtime impact is yet to be measured.</p> <p>-increased range of extra curricula offer for key stage 2. Although a range of pupils took up the offer of the clubs, some clubs were not full and</p>	<p>64% of Year 6 pupils can swim competently, confidently and proficiently over a distance of 25 metres, compared with 35% in 2024.</p> <p>Feedback from staff and pupils was all positive. Pupils thoroughly enjoyed the sessions and were engaged. Staff found the sessions supportive to the improvement of their teaching in the areas.</p> <p>All pupils in Key Stage 2 have been offered an extra curricula physical activity club. Club registers indicate pupils who attended clubs.</p>
<p>Sports Days for pupils in Reception to Year 6 where they competed in a range of running, throwing and jumping events</p>	<p>The events were supported by Linaker Activity leaders, Birkdale Sports Leaders or West Lancs Sports Partnership coaches. Parents were invited to attend. Feedback from staff, pupils and parents was positive.</p>