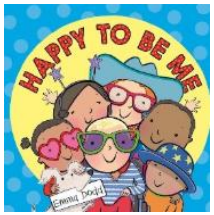
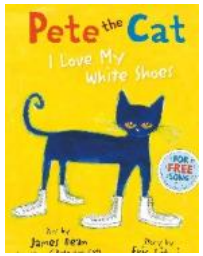
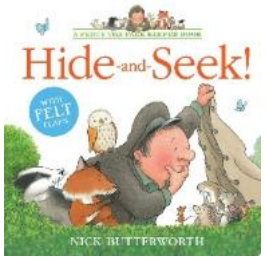
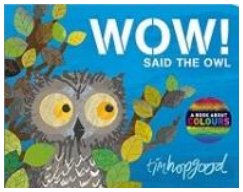
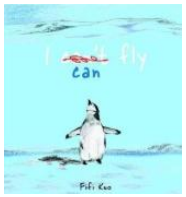
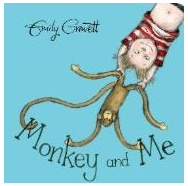
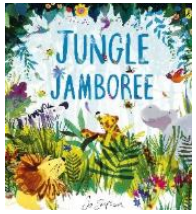
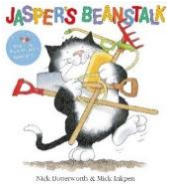
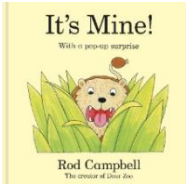
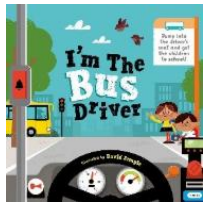
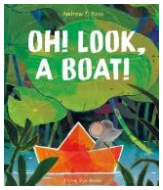
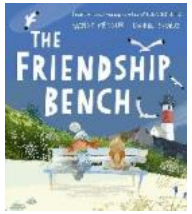
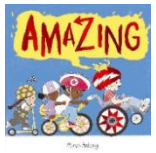
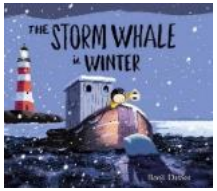
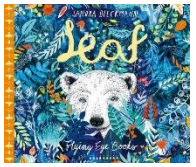
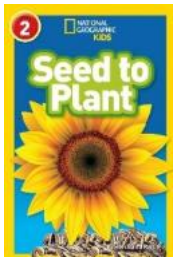
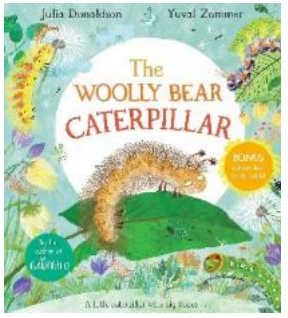
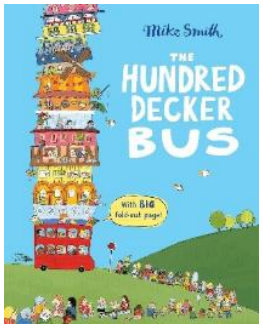
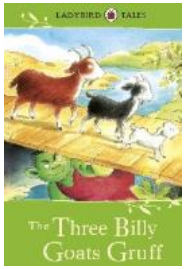
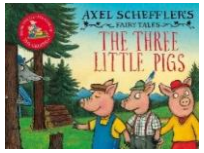
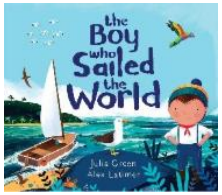
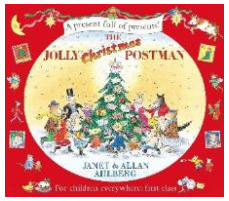
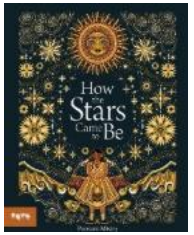
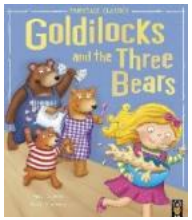
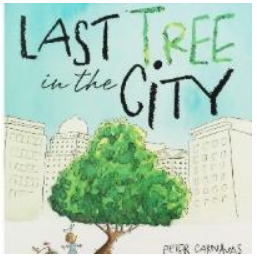
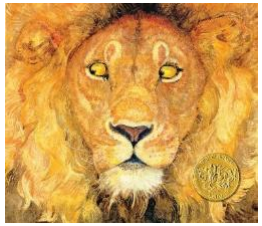
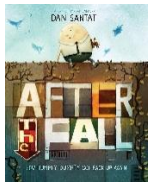
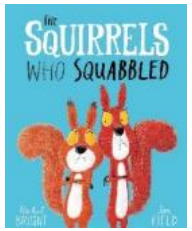
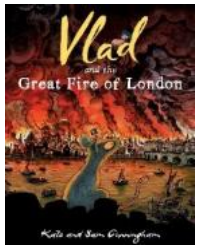
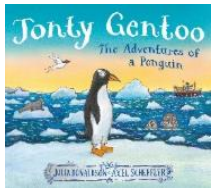
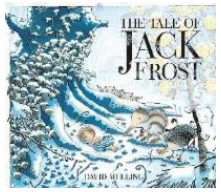
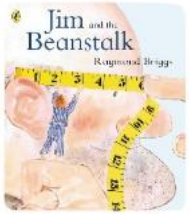
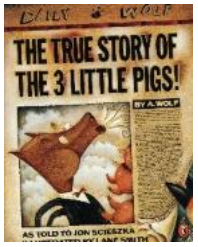
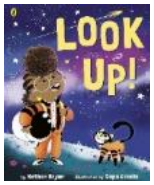
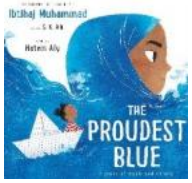
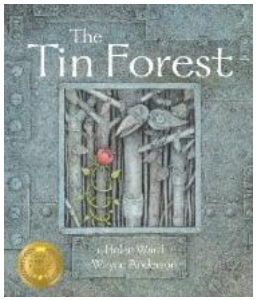
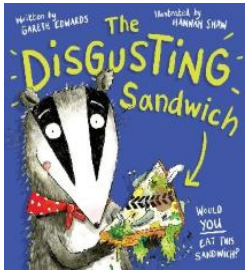
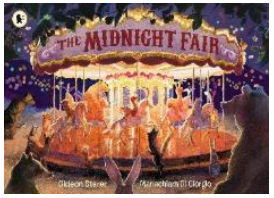
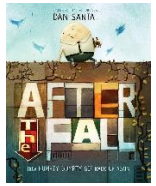
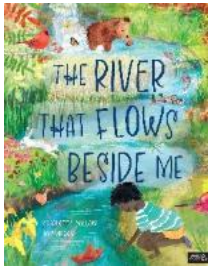
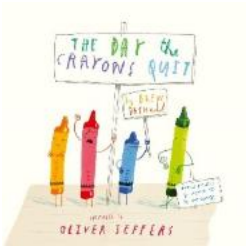
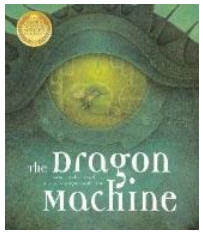
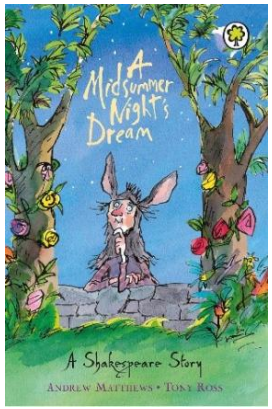
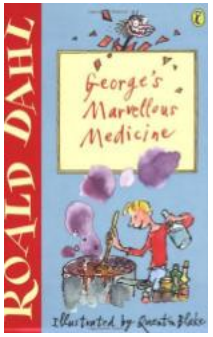
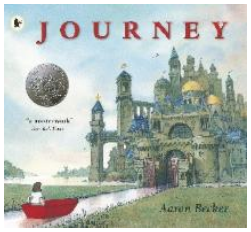
LPS English Long Term Overview

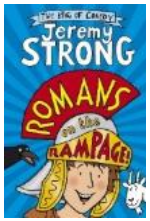
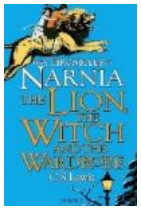
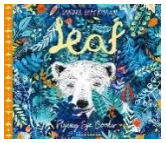
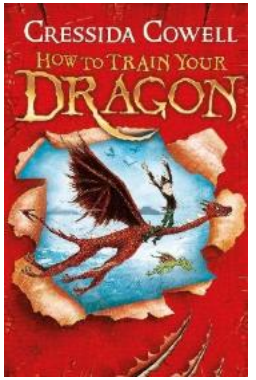
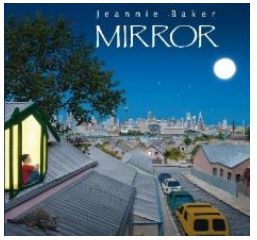
	Project	Autumn 1	Autumn 2	Spring 1	Spring 2	Project	Summer 1	Summer 2
N	 Whole School Project - resilience Community and Belonging	 Find their name to label a piece of work. Togetherness  Draw vertical lines, find first letter of name, compose a sentence orally, draw anticlockwise Empathy	 Find first letter of name, practice writing first letter of name, draw horizontal lines. Togetherness  Make a flower & butterfly (lines and circles) with initial letter of name and oral caption or simple sentence. Aspirations	 Write a name label, write initial letter of name, orally rehearse 'I can ...' sentences, Aspirations  Initial letter of name without name card, name card to count, sequence and write remaining letters, own story sequence, draw lines left to right, and say story telling sentence. Togetherness	 Write a name label, sequence the story and retell using a story map, orally rehearse a simple sentence. Togetherness  Write a name label, sequence the story and use story map to retell the story, dictate label. Togetherness	 Togetherness Community and Belonging Empathy and Emotional Intelligence Mutual Respect	 Write a name label, attempt to label pictures on a list with a word using some recognisable letters/shapes to represent the word and say a sentence to label the picture. Emotion Intelligence  Write name label, make own book by sequencing 3 illustrations, orally retell the story, name animal/identify and say initial phoneme, write initial sound. Mutual Respect	 Write name label, sequence 3 illustrations (beginning, middle, end), draw Beery shapes, paint/draw bus using squares/rectangles and circles, use letter knowledge to write a sign. Mutual Respect  Say a sentence and write a name, create own book sequencing illustrations, use letter knowledge to write a sign using known GPCS Aspirations
	Project	Autumn 1	Autumn 2	Spring 1	Spring 2	Project	Summer 1	Summer 2

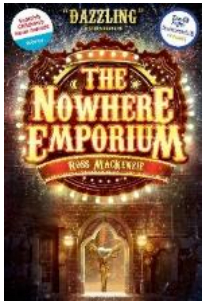
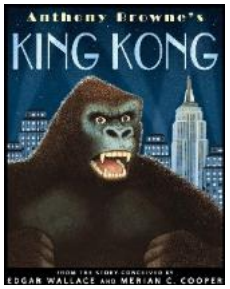
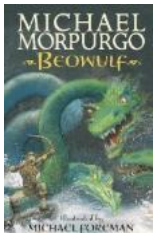
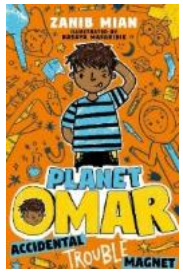
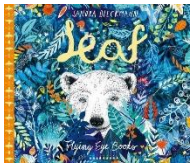
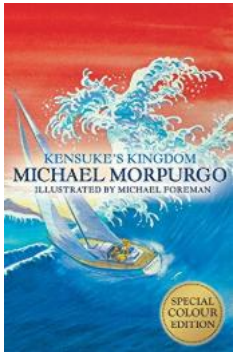
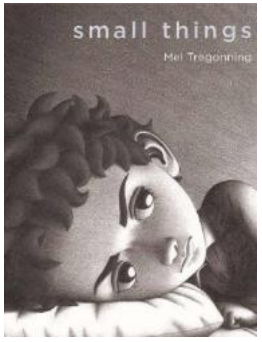
	Project	Autumn 1	Autumn 2	Spring 1	Spring 2	Project	Summer 1	Summer 2
R	 Whole School Project - resilience Community and Belonging	 Hearing the initial sound in words Empathy and Emotional Intelligence  Write own name, label the illustration using GCPS, write list representing GPC Community and Belonging  'I am' sentence using own name, Mutual Respect	 Write a label for a drawing of favourite character, write a 'not I' speech bubble, write an 'I can' speech bubble. Aspirations and Achievement  Write a simple sentence 'I am', write an 'It is' sentence to go on a story sequence and to describe an illustration. Community and Belonging Empathy and Emotional Intelligence	 Write a speech bubble to introduce self to a new character, about favourite character and to write a sentence 'I am in the' Empathy and Emotional Intelligence  Label a photograph spelling CVC words including diagraphs, write a facts about a chick. Mutual Respect	 Write a speech bubble 'I am in the', write 1 or 2 simple sentences about a character, make a group story book. Community and Belonging  Write a prediction sentence, dairy writing, write instructions how to care for a chick. Mutual Respect	 Togetherness Community and Belonging Empathy and Emotional Intelligence Mutual Respect	 Write a list to plant a seed, label illustrations of the life cycle of a plant, make a fact card about a part of the life cycle.  Write a non-fiction caption for an illustration, label illustrations, make a fact card. Empathy and Emotional Intelligence	 Compose and write a sentence, sequence illustrations and add captions, write 2 sequenced sentences. Community and Belonging  Compose and write a sentence, create own book - sequence illustrations, write missing speech, create own poster. Empathy and Emotional Intelligence Mutual Respect

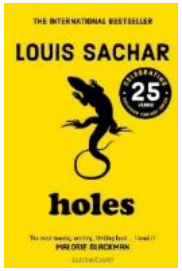
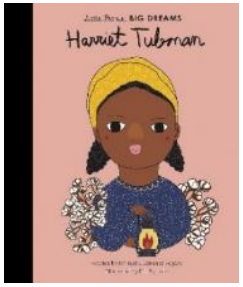
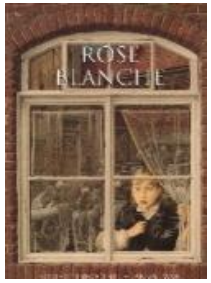
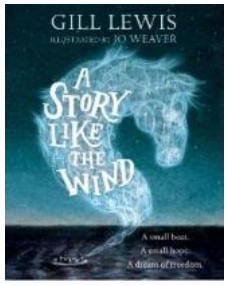
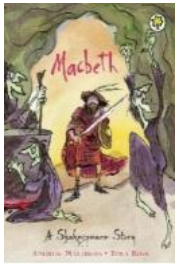
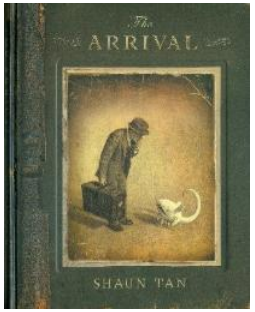
	Project	Autumn 1	Autumn 2	Spring 1	Spring 2	Project	Summer 1	Summer 2
Y1	 Whole School Project - resilience Community and Belonging	 Narrative - story based on the same structure. Aspirations and Achievement  Persuasion - Can the wolf persuade the pigs to let him in? Science Link Aspirations and Achievement Performance Poetry - The Witches Spell by William Shakespeare	 Narrative - story based on the same structure. Geography Link Aspirations and Achievement  Recount - write postcards. Community and Belonging	 Narrative - story based on the same structure. Community and Belonging  Debate - Should Goldilocks right to go into the bears houses? Empathy and Emotional Intelligence	 Narrative - story based on the same structure. Aspirations and Achievement  Recount the queen's trip. Geography and History Link Community and Belonging	 Togetherness Community and Belonging Empathy and Emotional Intelligence Mutual Respect	 Narrative - story based on the same structure Empathy and Emotional Intelligence Poetry - Create poems that rhyme.	 Instructions - how to look after a plant. Link to Science Persuasion - look after the local environment Community and Belonging Mutual Respect  Wordless Picture Book Narrative - story based on the same structure Empathy and Emotional Intelligence Mutual Respect

	Project	Autumn 1	Autumn 2	Spring 1	Spring 2	Project	Summer 1	Summer 2
Y 2	 Whole School Project – resilience Community and Belonging	 Narrative – story based on friendship and teamwork. Mutual Respect  Recount – Vlad's diary History Links Community and Belonging Performance Poetry – The Star by Jane Taylor	 Information – fact file on penguins Community and Belonging  Persuasion – Letter to Jack Frost Aspirations and Achievement	 Narrative – twist on an original tale Aspirations and Achievement  Persuasion – wolf convinces us of his innocence Empathy and Emotional Intelligence	 Information – fact files famous people from history History Link Aspirations and Achievement  Recount – a special day in their own lives Community and Belonging	 Togetherness Community and Belonging Empathy and Emotional Intelligence Mutual Respect	 Narrative – write a new version of the story when they plant a seed. Aspirations and Achievement Poetry – Create poems with alliteration	 Instruction – how to create their own disgusting sandwich. Persuasion – persuade someone to eat the sandwich Empathy and Emotional Intelligence  Wordless picture book Community Recount – write from the perspective of one of the animals.

	Project	Autumn 1	Autumn 2	Spring 1	Spring 2	Project	Summer 1	Summer 2
Y3	 Whole School Project – resilience Community and Belonging	 Narrative – solve a mystery. History Link Community and Belonging Performance Poetry – Gran can you rap? By Jack Ousby	 Information – formation of rivers Geography Link Mutual Respect  Persuasion – letter from the point of view of another piece of stationery Empathy and Emotional Intelligence	 Narrative – create a sequel where the Iron Man saves the town from another mythical being. Empathy and Emotional Intelligence Mutual Respect  Recount – diary entry after finding yourself in the Stone Age. History Link Community and Belonging Mutual Respect	 Explanation – how does that dragon machine work? Community and Belonging Aspirations and Achievement	 Togetherness Community and Belonging Empathy and Emotional Intelligence Mutual Respect	 Narrative – create their own magical object. Community and Belonging Aspirations and Achievement Poetry – Create poems with figurative language.	 Instructions – how to make a marvellous medicine. Persuasion – advert to buy the medicine Aspirations and Achievement  Wordless picture book Recount – diary of the journey Empathy and Emotional Intelligence

	Project	Autumn 1	Autumn 2	Spring 1	Spring 2	Project	Summer 1	Summer 2
Y4	 Whole School Project – resilience Community and Belonging	 Narrative – adventure set in a different culture Recount – dairy entry from the perspective of the girl Community and Belonging Empathy and Emotional Intelligence Aspirations and Achievement Performance Poetry – The River by Valarie Bloom	 Information – Roman Army History Link Aspirations and Achievement	 Narrative – Through the wardrobe to a new setting Recount – Letter from Edmund to his siblings R.E Link Aspirations and Achievement Mutual Respect	 Persuasion – letter to parents to allow Arthur to go on the journey. Community and Belonging	 Togetherness Community and Belonging Empathy and Emotional Intelligence Mutual Respect	 Narrative – a new adventure with bear. Empathy and Emotional Intelligence Poetry – Create haiku poems	 Instructions – How do you train a dragon? Persuasion – Join the Harry Hooligan Tribe Community and Belonging Mutual Respect  Recount – a day in the life of each child Empathy and Emotional Intelligence

	Project	Autumn 1	Autumn 2	Spring 1	Spring 2	Project	Summer 1	Summer 2
Y5	 Whole School Project – resilience Community and Belonging	 Narrative – a new wonder that goes wrong Recount – diary entry from Daniel Aspirations and Achievement Performance Poetry – The Tyger by William Blake	 Persuasion – letter to persuade the city King King is not a beast Empathy and Emotional Intelligence	 Narrative – sequel of another beast History Link Aspirations and Achievement Mutual Respect	 Recount – a day in the life of Omar Debate – Should schools do more to celebrate cultural and religious diversity? Community and Belonging	 Togetherness Community and Belonging Empathy and Emotional Intelligence Mutual Respect	 Information – surviving on a desert island Empathy and Emotional Intelligence Poetry – Create narrative poems.	 Instructions – reproduction of plants Persuasive – leaflet save our planet Science Link Mutual Respect  Wordless picture book Recount – letter from the boy Empathy and Emotional Intelligence

y 6	 Whole School Project – resilience Community and Belonging	 Recount – letter from the boy's point of view (Informal) Community and Belonging Performance Poetry – Macavity by T.S.Elliot	 Information – the life of Harriet Tubman (Biography) Mutual respect  Narrative with dialogue to advance action History link Empathy and Emotional Intelligence	 Recount – diary entry from an evacuee History Link Empathy and Emotional Intelligence	 Narrative – flashback narrative (dialogue to advance action) Empathy and Emotional Intelligence	 Togetherness Community and Belonging Empathy and Emotional Intelligence Mutual Respect	 Debate – Is Lady Macbeth more to blame than Macbeth? Aspirations and Achievement Poetry – Create sonnet poems	 Explanation – adaptations of their own species Science Link Mutual Respect  Wordless picture book Recount – a set of diary entries Community and Belonging