

LPS History Long Term Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	All about me <i>Who am I?</i>	My daily routine <i>What does my day look like?</i> <i>first, last, next, before, after</i> Significant events - Bonfire Night and Christmas	Jungle Jamboree Celebration <i>What do we celebrate?</i> Significant events - Eid	End of nursery <i>What have I done at nursery this year?</i>		
Reception	My Family <i>Who is part of my family?</i>	When I was a baby <i>What was I like when I was a baby?</i> Significant events - Bonfire Night and Christmas	Comparing seasons <i>How are Autumn and Winter similar and different?</i>	Duck Egg hatching <i>What happens when a duck hatches?</i> Significant event - Easter story	Butterfly life cycle <i>How does a butterfly change during its life cycle?</i>	People who help us (police and fire service) - <i>Who can help me in society?</i>
Year 1	Changes within living memory <i>What was life like when my Grandparents were little?</i>		Study about Queen Elizabeth I and Elizabeth II <i>How did Queen Elizabeth I and Queen Elizabeth II help Britain?</i>		Local History Study - Titanic/ Southport Life Boat Disaster <i>Why is it important to remember these events?</i>	
Year 2	Great Change Makers of the World <i>How have change makers helped to make the world a better place?</i>		Great Fire of London <i>What can we learn from the Great Fire of London today?</i>		The Stone Age <i>How did humans survive during the Stone Age?</i>	The Neolithic Age <i>What changed during the Neolithic Age?</i>

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Year 3	Ancient Egypt <i>In what ways did Ancient Egypt change?</i>	Cradles of Civilisation <i>In what ways were Egypt and Sumer the same and different?</i>	Indus Valley Civilisation <i>How do we know about Indus Valley Civilisation?</i>	Persia and Greece <i>What did the Greek city-states have in common?</i>	Ancient Greece <i>How can historians learn about the ancient Greeks' love of stories?</i>	Alexander the Great <i>How did Alexander conquer so much land?</i>
Year 4	The Roman Republic <i>How much power did the senate have in the Roman republic?</i>	The Roman Empire <i>What can sources reveal about the Roman ways of life?</i>	Roman Britain <i>What kinds of knowledge about Roman Britain have historians been able to build from sources?</i>	Christianity in Three Empires <i>What made each early Christian state special?</i>	Islamic Civilisations <i>Arabia and early Islam</i> <i>What kind of change did Muhammed bring about in Arabia?</i>	Islamic Civilisations <i>The Rise of Islam</i> <i>How did worlds come together in Cordoba?</i>
Year 5	Islamic Civilisations (3) <i>Why were there so many restless minds in Cordoba and in Baghdad?</i>	Anglo-Saxon Britain <i>How have historians learned about Anglo-Saxon Britain?</i>	Vikings in Britain (1) <i>Why did Vikings dominate large parts of Britain by 910?</i>	Norse Culture <i>How were the Norse connected with other lands and people?</i>	Vikings in Britain (2) <i>How did Vikings shape Britain?</i>	Local History Study - Victorian Southport <i>How did the Victorians change Southport into a popular seaside town?</i>
Year 6	The Maya <i>How have historians learned about the Maya?</i>	Medieval African kingdoms <i>How similar and different were medieval Ethiopia and Benin?</i>	Cities in time (1) This Manchester Man <i>What can one man's story reveal about a nineteenth-century industrial city?</i>	Britain in the era of the Second World War <i>How diverse were experiences of British people</i>	Cities in time (2) <i>Contrasting cities</i> <i>What have cities across time held in common?</i>	Local history study - Liverpool <i>How has Liverpool changed over time and what</i>

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				<i>in the era of the Second World War?</i>		<i>has shaped its identity?</i>
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