# LPS Reading Long Term Overview - Spring 2

Retrieval to be incorporated into each weekly unit.

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|---|---|---|---|---|---|
| Nursery | Children develop the foundations for reading through high-quality storytelling, songs, rhymes and shared book experiences. Children learn to listen attentively, enjoy and talk about books and handle them carefully. | | | | |
| Reception | Reading is taught through the Read Write Inc. programme, where children learn to read accurately by developing secure phonic knowledge, blending skills and early comprehension using carefully matched decodable texts. Introduce diagraphs. | | | | |
| Year 1 | Reading continues to follow the Read Write Inc. programme, enabling children to secure decoding, improve fluency and deepen comprehension through regular practice with closely matched decodable texts. Alternative diagraphs. | | | | |
| Year 2 | Hansel and Gretel - Retrieval | Hansel and Gretel - Inference | The Life of Roald Dahl - Mixed Practice | Assessment Week | Class Hotspots |
| Year 3 | The Story of Tutankhamun - Word Meaning | The Butterfly Lion - Word Choice | Secrets of a Sunking - Mixed Practice | | |
| Year 4 | The Secret World of Polly Flint - Inference | Threat to African Elephants - Retrieval | Heatwave Raised Lost Atlantis Village - Mixed Practice | | |
| Year 5 | The Boy at the Back of the Class - Inference | The Jamie Drake Equation - Retrieval | Who are Refugees and Migrants - Mixed Practice | | |
| Year 6 | What's so Special about Shakespeare? - Summarising | Macbeth - Retrieval | The Wonderful Wizard of Oz - Retrieval | | |