

Prior Learning:

This unit builds on pupils' previous learning about the Stone and Iron Age . Pupils will draw on their understanding of chronology, settlements, farming, technology and how people lived in the past to explore Ancient Egyptian civilisation, including its society, beliefs, achievements and the importance of the River Nile.

Key Vocabulary

Tutankhamun	Tutankhamun, often nicknamed was an ancient Egyptian pharaoh who ruled from 1332 to 1323 BCE.
Hieroglyphic	a system of writing that uses pictorial symbols or characters rather than an alphabet
River Nile	The Nile was the foundation of the Ancient Egyptian civilization, which relied on the river for nearly every aspect of life
Underworld	The Egyptian underworld is realm the soul travelled through after death to achieve eternal life

Significant People

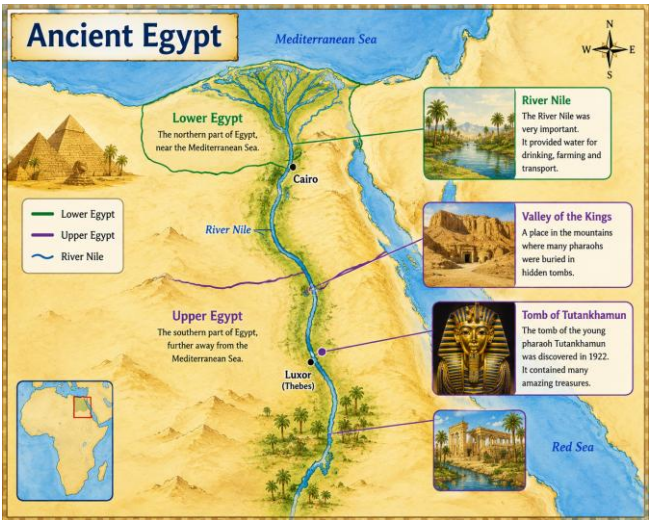
Howard Carter, Tutankhamun



Key Learning

- What did Howard Carter discover in Valley of the Kings?
- How did Ancient Egyptians live?
- How did Ancient Egypt change throughout the three kingdoms?
- How did Egyptians keep order and balance?
- What did ancient Egyptians believe about death?
- How did Ancient Egyptians write?

Significant places



Visual Vocabulary

	Valley of the Kings
	Pyramids
	Pharaoh
	Mummification

The Big Question

In what ways did Ancient Egypt change over time?

Cross Curricular Links
.Mutual Respect & Aspiration

Prior Learning:

Pupils have previously studied Ancient Egypt, including the importance of the River Nile, farming, pharaohs, pyramids, gods and hieroglyphics. This prior knowledge will support them in comparing Ancient Egypt with Sumer, identifying similarities and differences between the two civilisations.

Key Vocabulary

Civilisation	a society where people live together in organised communities, with things such as farming, buildings, rulers and writing.
Nomadic	moving from place to place rather than settling permanently in one place.
Archaeologist	a person who studies the past by examining objects and remains left behind.
Decipher	to work out the meaning of writing or symbols that are difficult to understand.

Significant people

Gilgamesh:

A king featured in the Epic of Gilgamesh.



Key Learning

Why were the Tigris and Euphrates rivers important to ancient Sumer

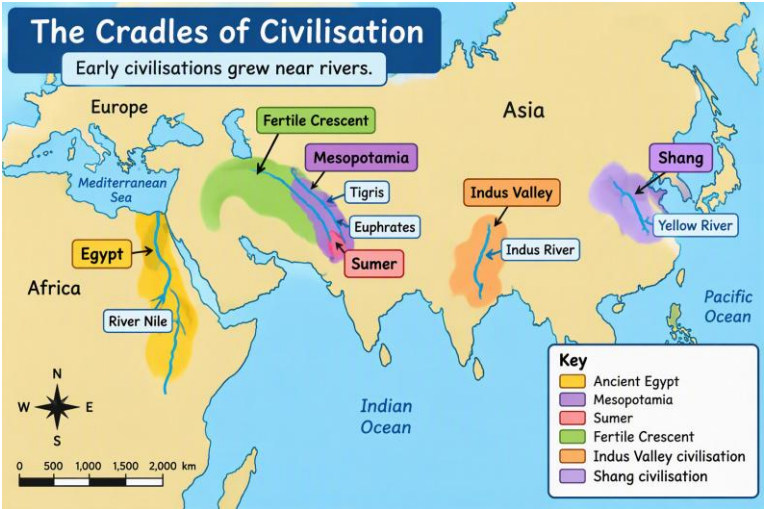
What have we learnt about Sumerian trading, buildings and writing?

What does the Epic of Gilgamesh tell us about storytelling in ancient civilisations?

What did the early cradles of civilisation have in common?

What were the similarities and differences between ancient civilisations?

What can art tell us about ancient civilisations?



The Big Question

In what ways were Egypt and Sumer the same and different?

Visual Vocabulary



Ziggurat



Cuneiform – writing pressed into clay.



Clay tablet



Fertile – Land or soil that is good for growing crops.

Cross Curricular Links
Togetherness & Aspiration
Geography – Rivers