



Home Reading Expectations.

In order for our children to become confident and fluent readers, it is essential that they read within school and at home. This collaborative approach ensures that children get regular practice and parents/cares are involved in their child's reading journey.

FS1

Individual readers are heard once a week throughout the week and children take these books home to share with parents. Reading records provide a two-way liaison, between parents and teaching staff. Home reading is further encouraged through giving of Dojos and an opportunity for children to take home a reading buddy (e.g cuddly toy). They also have a weekly learning zone session where they can choose a library book to share at home. We encourage children in FS1 to read once a week.

FS2

Children take home their matched Little Wandle reading book shared with the teacher that week. Reading records provide a two-way liaison, between parents and teaching staff. Home reading is further encouraged through giving of Dojos. They also have a weekly learning zone session where they can choose a library book to share at home. We encourage all reading in any capacity in their reading records. Children are encouraged to read at least 3 times a week to an adult. Children have access to their weekly reading session book on e-books. Parents are provided with Little Wandle phonics pack of the GPC's taught that term and handwriting sheet throughout that year.

Year 1

Children take home their matched Little Wandle reading book shared with the teacher that week, they have the option of e-books and physical book. Reading records provide a two-way liaison, between parents and teaching staff. Home reading is further encouraged through giving of merits and an opportunity for children who read the most to take home a reading buddy (e.g Jake the lion). They also have a weekly learning zone session where they can choose from a wide selection of fiction and non-fiction library books. This is taken home weekly and enjoyed by children as part of our reading for pleasure approach. Children are encouraged to read as many times as possible at home to an adult and this forms part of their reading homework.

Year 2

Children take home their matched Little Wandle reading book shared with the teacher that week, they have the option of e-books and physical book. Reading records provide a two-way liaison, between parents and teaching staff. Home reading is further encouraged through giving of merits, rewards and an opportunity for children to take home a reading buddy (e.g Ready Teddy Read-TED). They also have a weekly learning zone session where they can choose from a wide selection of fiction and non-fiction library books. This is taken home weekly and enjoyed by children as part of our reading for pleasure approach. Children are encouraged to read at least 3 times a week to an adult.

Year 3

Children take home a book banded reading book and are encouraged to read the whole book with an adult at least once a week. Children are rewarded for reading more than once to promote fluency. Reading records provide a two-way liaison, between parents and teaching staff and is checked weekly. Any additional books read and recorded in the reading records are celebrated with extra merits. They also have a weekly learning zone session where they can choose from a wide selection of fiction and non-fiction library books. This is taken home weekly and enjoyed by children as part of our reading for pleasure approach.

Year 4

Children take home a book banded reading book and are encouraged to read the whole book with an adult at least once a week. Children are rewarded for reading more than once to promote fluency. Reading records provide a two-way liaison, between parents and teaching staff and is checked weekly. Any additional books read and recorded in the reading records are celebrated with extra merits. They also have a weekly learning zone session where they can choose from a wide selection of fiction and non-fiction library books. This is taken home weekly and enjoyed by children as part of our reading for pleasure approach. The children have individual 'Reading Plus' log-ins and are able to use these at home at their leisure. Reading comprehension is given out weekly as homework.

Year 5

Children take home a book banded reading book and are encouraged to read the whole book with an adult/independently at least once a week. Reading is recorded and monitored in homework books, which provides a two-way liaison between parents and teaching staff and is checked weekly. Any additional books read and recorded in the reading records are celebrated with extra merits. They also have a weekly learning zone session where they can choose from a wide selection of fiction and non-fiction library books. This is taken home weekly and enjoyed by children as part of our reading for pleasure approach. The children have individual 'Reading Plus' log-ins and are encouraged to do as much as possible and the expectation is they complete Reading plus when set as homework.

Year 6

Children take home a book banded reading book and are encouraged to read the book independently once a week. They also have a weekly learning zone session where they can choose from a wide selection of fiction and non-fiction library books. This is taken home weekly and enjoyed by children as part of our reading for pleasure approach. The children have individual 'Reading Plus' log-ins and are encouraged to do at least one reading session a week. Reading comprehension is given out weekly as homework.