

Class: Year 6 Elm

Term: Spring

Project Title: What are we fighting for?

Project and Exhibition: Holocaust memorial and VE Day party

Project Synopsis:

Our project this term is 'What are we fighting for?'

We are going to research the effects of war from the perspective of different groups of people. We will look at The Holocaust, WW2, Life on The Homefront and VE Day.



Project Outcomes:

The project will involve children using cross-curricular skills alongside BLP. At the end of the project, we are hoping to create a lasting memorial to remember those affected by the Holocaust linked to HMD 2018 (27th Jan) theme 'Power of words,' as well as planning and hosting a VE Day street party.

Curriculum Opportunities:

As Writers: We will write stories with flashbacks from soldiers' perspectives, explanations about the impact of the Suffragettes and Suffragists, an argument about evacuation.

High-quality texts: The Boy in the Striped Pyjamas; The Red Ribbon; Goodnight Mister Tom; Rose Blanche; Stay Where You Are Then Leave; The Silver Donkey; The Piano; The Suffragette; Tom's; Midnight Garden; Once, Now, Then, After

As Mathematicians: We will plan a victory garden applying knowledge of area and perimeter.

As Scientists: We will look at plants linked to Victory Gardens and rationing.

As Geographers: We will develop and use geographical skills including knowledge of continents and countries to help us identify countries involved in the war. We will also look closely at maps of the UK to identify those places heavily affected by war.

As Historians: We will study Nazi Germany and the wider impact in Europe. We will also study the home front and evacuees as well as the suffragettes and suffragists.

As Theologians: We will study the practices and beliefs of Judaism and look at the persecution of Jews during WW2 including the Holocaust and how this is in today's society, looking at different prejudices, e.g. homophobia linked to Alan Turing.

As Artists: We will explore the work of L.S. Lowry, replicating some of the skills used in his work to create our own images of war.

As Designers: We will design and make bunting and food for the street party. Make do and mend?

As Musicians: We will learn songs linked to WW2 and discuss their significance to soldiers as well as people on the home front. (Vera Lynn, Glenn Miller, George Formby).

As Computer Scientists: We are cryptographers.

As Philosophers: We will discuss The Christmas Day Truce, concentration camps and evacuation as stimuli.

As linguists: We will be learning colours, animals and body parts.

Project Enhancements:

As part of our project we will be visiting Manchester Jewish Museum as well as the farm at Tatton Park to experience life as an evacuee. We will also be watching Goodnight Mister Tom and the Boy in the Striped Pyjamas.

Immersive space:

We will create an Anderson Shelter as part of the reading area, with a skyline and searchlights on the display boards in the classroom. We will hang bunting and cover the ceiling in wartime aircraft.

How can you help?

You can continue to support your child with their home learning by supporting them in completing their homework, practising their spellings and using TT Rockstars.

It would also help if you encourage them to attend homework club and Y6 breakfast club.