

**Class: Year 1 and Year 2**

**Term: Spring**

**Project Title: What Was It Like to be a Pirate?**

**Project and Exhibition:**

**Project Synopsis:**

Our project this term is Pirates and we will be looking at the enquiry question 'What was it like to be a pirate?';

We are going to be looking at how and when pirates lived and looking at significant people in the past.



**Project Outcomes:**

In the project the children will use cross-curricula skills alongside BLP.

At the end of the project we will be holding a treasure hunt which the children will have planned, designed and created.

**Curriculum Opportunities:**

**As Writers:** We will write adventure stories using The Night Pirates as the basis for our stories. We will also be writing a character description through a wanted poster and a non-chronological report about pirates.

High-quality texts: The Night Pirates; Pirate Pete;

**As Mathematician:** We will be learning about directional and positional language and compass points.

**As Scientists:**

We will study everyday materials including floating and sinking.

Our seasonal observation will be observing changes during Winter and Spring

**As Computer Scientists**

We are Treasure Hunters – using Beebot and Scratch to program a sprite around a treasure mat.

**As Geographers:**

We will learn about compass directions and directional language. We will also look closely at the world map and pirate adventures around the world. We will be use key physical and human language.

**As Historians**

We will study significant people in the past including Christopher Columbus.

**As Artists:**

We will be designing and making a treasure map.

We will be creating self portraits in the style of a pirate.

**As Designers:**

We will be designing and making a treasure chest with treasure to go inside.

**As Musicians**

We will compose sounds of the sea.

**As Philosophers**

We will discussing rights and wrongs and how these affect people.

**Project Enhancements:**

As part of our topic we will have a visit from Pirate Dan to experience pirate day experience. The children will dress up as pirates for the day.

**Immersive space:**

We will create a Pirate Ship as part of our reading area with a helm, anchor, parrot and other pirate accessories. We will hang bunting and cover the ceiling in a fishing net with seaweed.

**How can you help?**

You can continue to support your child with their home learning by supporting them in completing their homework, practising their spellings, reading nightly and using TT Rockstars.

**Creative Home Learning:**

Over the term we will be asking you to help your child to create pirate's treasure chest – in a **shoe** box.

# Linden Road Academy: Project Based Learning Overview

