

Linden Road Academy School Sports Premium- Impact 2020-21

Vision: All pupils leave our academy physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in our academy against 5 key indicators:

1. The engagement of all pupils in regular physical activity- kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total Funding allocated: £18,040

Review Dates in year: December 2020, July 2021

Key Outcome Indicator	Academy focus/ Planned impact on pupils	Actions to achieve	Funding	Evidence	Actual impact on pupils	Sustainability/ Next steps
The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles	Children in years 1 to 6 t complete a weekly PE fitness session. Children will track their progress and their improvements weekly and over time.	All students to participate in 1 x 45 minute session in addition to their weekly PE/sports skills lessons.	Release time for the PE lead implementation and support CPD by PE lead.	Fitness tracking cards are retained and progress tracked across half terms and cumulatively across the ye	Greater fitness. Moral. All children are achieving and making improvements. Enthusiasm for making improvements.	No cost implications. Easily managed and sustainable.
The profile of PE and sport being raised across the school as a tool for whole school improvement	PE coaching provider. Higher engagement and inter-class competitions. Coaching and PE support to teachers and teaching teams.	Provider vetted by Senior Leadership Team.	£8,000	School sports board, student voice and increased attainment.	Due to covid, this aspect of the Sports Premium funding was not successful, although the a lot of the outlay still had to spent due to the SLA. Teaching assistant development went ahead in Autumn and Summer terms.	CPD to upskill the teachers has had a positive effect on their subject knowledge.

					Some money was moved to purchasing additional equipment.	
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teaching assistants to complete co-coaching with PE provider.	Teaching assistants appraisal to have PE related targets.	£8,000	Senior Leadership Team and Rachell Farebrother observations. Staff voice.	Wider participation by all students and teamwork of staff.	CPD to upskill the teachers has had a positive effect on their subject knowledge.
Broader experience of a range of sports and activities offered to all pupils	A range of sports by coaches; cricket, tennis, rugby, netball.	Support for teachers; Key skills, resources, equipment.	Resources. £500	Staff feedback and student voice.		
Increased participation in competitive sport	Through PE provided After school clubs.	Inter-class competitions.	£2000 for travel expenses: taxis and staff fuel.	Comparison of participation of this year and last year – 2 years.	Due to Covid, this aim will be carried over into 2021-22. The money that was unspent will also be moved over to be spent by July 2022.	