

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

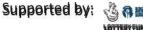
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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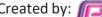
Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	£ 2,000
Total amount allocated for 2021/22	£18,400
How much (if any) do you intend to carry over from this total fund into 2022/23?	£O
Total amount allocated for 2021/22	£18,100
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 20,100

Swimming Data

Please report on your Swimming Data below.

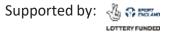
Meeting national curriculum requirements for swimming and water safety.	26/28 = 93%
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2021/22	Total fund allocated: £18,000	Date Updated: September 2021		
(ey indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that		Percentage of total allocation:		
primary school pupils undertake at le	primary school pupils undertake at least 30 minutes of physical activity a day in school			20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children get the opportunity to take part in organised, structured sports activities for 30 minutes every week during lunchtime.	PSCL coach-led lunchtime activities on a dedicated MUGA part of the playground.	£ 105 per week = £3,990 PE equipment		
	Purchase additional equipment for the lunchtime sports and activities.			
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				% 0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Change PE tuition provider to fully implement the Pe curriculum. Improved PE provision and participation in PE, lunchtime activities and sports.	
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Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation
				48%
Intent	Implementation		Impact	
Your school focus should be clear and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do teachers now know and what can they now do? What has changed? What impact has this had on the children?	Sustainability and suggested next steps:
To further develop the confidence, knowledge and skills of teachers in teaching PE.	Teachers identify sports and skills that would like to develop and improve in. Baseline survey to gather initial confidence and knowledge. (0.5 release day in total) Coaching sessions with PSCL coaches to work on the teachers' knowledge and skills in those sessions. (1 hour/term x 3) This will be repeated termly	£ 9600		
Key indicator 4: Broader experience of	of a range of sports and activities offer	ered to all pupils		Percentage of total allocation
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













consolidate through practice:			
Additional swimming lessons to catch -up and meet NC expectations		£ 1500	
for current Year 5.	Catch-up lessons needed due to		
	their lessons being cut short due		
	to school closure/lockdown in the		
	Spring term 2021.		
	Additional 16 lessons throughout		
	the Autumn term.		













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children in upper key stage 2 to get the opportunity to represent the school across a range of sports and interschool competitions. All children in key stage 2 to represent their vertical Team group at a range of sports.		£2000		

Signed off by		
Head Teacher:	Peter Greaves	
Date:	September 2021	
Subject Leader:	Dawn Blackburn	
Created by:	Physical Active Sport Supported by: Sport TRUST Supported by: Sport TR	





Date:	September 2021
Governor:	Jaimie Holbrook
Date:	October 2021











