

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 2,000
Total amount allocated for 2021/22	£18,400
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2021/22	£18,100
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 20,100

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	26/28 = 93%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	43%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



<b>Academic Year: 2021/22</b>		<b>Total fund allocated: £18,000</b>		<b>Date Updated: September 2021</b>	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 20%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<b>All children get the opportunity to take part in organised, structured sports activities for 30 minutes every week during lunchtime.</b>	<b>PSCL coach-led lunchtime activities on a dedicated MUGA part of the playground.  Purchase additional equipment for the lunchtime sports and activities.</b>		<b>£ 105 per week = £3,990  PE equipment</b>		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: % 0
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<b>Change PE tuition provider to fully implement the Pe curriculum.</b>	<b>PSCL providers of Primary PE coaches in schools. Improved PE provision and participation in PE, lunchtime activities and sports.</b>	<b>£ 0</b>		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	48%

Intent	Implementation	Impact	
Your school focus should be clear and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do teachers now know and what can they now do? What has changed? What impact has this had on the children?
<b>To further develop the confidence, knowledge and skills of teachers in teaching PE.</b>	<b>Teachers identify sports and skills that would like to develop and improve in. Baseline survey to gather initial confidence and knowledge. (0.5 release day in total) Coaching sessions with PSCL coaches to work on the teachers' knowledge and skills in those sessions. (1 hour/term x 3) This will be repeated termly</b>	<b>£ 9600</b>	Sustainability and suggested next steps:

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	7%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

consolidate through practice:				
<b>Additional swimming lessons to catch -up and meet NC expectations for current Year 5.</b>	<b>Catch-up lessons needed due to their lessons being cut short due to school closure/lockdown in the Spring term 2021. Additional 16 lessons throughout the Autumn term.</b>	<b>£ 1500</b>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>All children in upper key stage 2 to get the opportunity to represent the school across a range of sports and inter-school competitions.</b></p> <p><b>All children in key stage 2 to represent their vertical Team group at a range of sports.</b></p>	<p><b>Using our facilities and other local sports facilities at Denton Wellbeing Centre, Denton Youth Football ground and Denton Community College High School, children get the chance to take part in inter-group and inter-schools competitions.</b></p> <p><b>Sports:</b>  <b>Badminton,</b>  <b>football,</b>  <b>basketball,</b>  <b>netball,</b>  <b>Athletics</b></p> <p><b>Children also attend Tameside school sports competitions.</b></p> <p><b>Funding to be spent on:</b>  <b>Travel to venues.</b></p> <p><b>Additional kit and equipment purchased.</b></p>	<b>£2000</b>		

Signed off by	
Head Teacher:	Peter Greaves
Date:	September 2021
Subject Leader:	Dawn Blackburn

Created by:



Supported by:



Date:	September 2021
Governor:	Jaimie Holbrook
Date:	October 2021