



Class: Year 3W, 3B & Y4

Term: Summer

Project Title: Brilliant Brazil – Why is it such a diverse country?

Carnival: Music and Dance.

Project Synopsis:

Our project this term is ‘Brilliant Brazil – Why is it such a diverse country?’

We are going to research why Brazil is it such a diverse country including locations, such as rainforests, coastlines, cities and favelas.



Project Outcomes:

The project will involve children using cross-curricular skills alongside BLP.

At the start of the project, we will experience a

At the end of the project, we are hoping to perform a dance in a carnival style.

Curriculum Opportunities:

As Writers: We will write a story from another culture, read and write poetry, a non-chronological report about life in Brazil and an explanation text.

High-quality texts: Journey to The River Sea, The Great Kapok Tree, The Shaman’s Apprentice, The Vanishing Rainforest.

As Mathematicians: We will measure the Sun’s movement/temperature in our seasonal observation.

As Scientists: We will identify and describe the functions of different parts of flowering plants, explore the requirements for plant life and growth. We will also observe how some materials change state when heated or cooled, linking this to chocolate.

As Geographers: We will relate South America and Brazil to the continent and country using maps and atlases. We will study Brazil’s climate zones including biomes and vegetation belts. We will then compare and contrast physical and human features between two locations in England and Brazil. Using geographical vocabulary, we will study the Amazon river and a contrasting local river and explain the water cycle.

As Historians: We will study the Aztecs, including their way of life and beliefs.

As Theologians: We will describe some religious beliefs and teachings of Catholicism and identify the impact of other beliefs and practices on people’s lives.

As Artists: We will explore difference and similarities within the work of artists, craftspeople and designers in the Aztec culture. In drawing, we will experiment with and use pastels to create Amazon animals and use textiles to create a 3D amazon parrot.

As Designers: After studying Aztec art and tribal masks, we will design and make our own masks to use as our project outcome.

As Musicians: We will immerse ourselves in the carnival spirit, including Latin rhythms.

As Computer Scientists: We will select, use and combine a variety of software to design and create part of an explanation text.

As Philosophers: We will discuss the social and moral issues of Brazil e.g, deforestation, poverty, crime, education system.

As Linguists: We will learn the basic greetings in Spanish.

Project Enhancements:

As part of our project we will experience the

We will also be watching Rio.

Immersive space:

We will create a rainforest as part of the reading area, with overhanging leaves and branches on the display boards and from the ceiling in the classroom.

How can you help?

You can continue to support your child with their home learning by supporting them in completing their homework, practising their spellings and using TT Rockstars.

It would also help if you encourage them to attend homework club.